

Pre-K

Reading Engagement:
Maximizing reading
choices for personal
enjoyment, continual
learning, and
community
connection. [PK.RE](#)

Select

- 1 Identify reading interests. [PK.RE.1](#)
 - 1 Identify a book to read that interests me, with support [PK.RE.1.1](#)
 - 2 Recognize that there are different formats and genres of books, with support. [PK.RE.1.2](#)

Connect

- 2 Explore connections through reading. [PK.RE.2](#)
 - 1 Share about what my class is reading. [PK.RE.2.1](#)
 - 2 Explore experiences different from my own when being read to. [PK.RE.2.2](#)
 - 3 Identify a connection between myself and what my class is reading. [PK.RE.2.3](#)

Information Literacy:
Identifying information
needs, accessing
information using
various methods,
utilizing information in
multiple formats, and
synthesizing
information
effectively. [PK.IL](#)

Identify

- 1 Show curiosity [PK.IL.1](#)
 - 1 Ask questions. [PK.IL.1.1](#)

Access

- 2 Recognize that there are different places to get information. [PK.IL.2](#)
 - 1 Explore information in pictures. [PK.IL.2.1](#)
 - 2 Explore information in text when being read to. [PK.IL.2.2](#)

Utilize

- 3 Explore information. [PK.IL.3](#)
 - 1 Use a print or digital source for an information need, with support. [PK.IL.3.1](#)

Synthesize

- 4 Connect information. [PK.IL.4](#)
 - 1 Connect new information to something I already know. [PK.IL.4.1](#)

Media Literacy: The
ability to analyze and
evaluate media
effectively in its various
forms and respond to

Analyze

and create media responsibly. PK.ML

- 1 Explore author/source of media. PK.ML.1
 - 1 Understand that media has an author/source. PK.ML.1.1
 - 2 Understand that some media is not meant for me. PK.ML.1.2

Evaluate

- 2 Recognize that some media is for me and some is not. PK.ML.2
 - 1 Understand the reasons specific media is for me. PK.ML.2.1
 - 2 Understand the reasons specific media is not for me. PK.ML.2.2

Act

- 3 Recognize when I'm interacting with media. PK.ML.3
 - 1 Recognize that some information is private. PK.ML.3.1
 - 2 Know when I can use media, with support. PK.ML.3.2

Create

- 4 Create media responsibly. PK.ML.4
 - 1 Make things using appropriate tools, with support. PK.ML.4.1
 - 2 Share what I make, with support. PK.ML.4.2

Innovation: Empathetic, divergent thinking that results in problem solving and the development of action-oriented solutions. Innovative students persist through an iterative design process, collaborate with others and communicate clearly and effectively. PK.I

Design

- 1 Explore a new design. PK.I.1
 - 1 Try to solve a problem. PK.I.1.1
 - 2 Create something new to share my ideas. PK.I.1.2

Communicate

- 2 Recognize that there are different platforms and tools. PK.I.2
 - 1 Explore platforms and tools, with support. PK.I.2.1
 - 2 Communicate using various platforms and tools, with support. PK.I.2.2

Collaborate

- 3 Explore my ideas and the ideas of others. PK.I.3
 - 1 Express my ideas. PK.I.3.1
 - 2 Listen to the ideas of others. PK.I.3.2
 - 3 Cooperate with my peers. PK.I.3.3