Missouri Social Studies Priority Standards

Grade 4

Identify, select, analyze and evaluate resources to create a product of social science inquiry	a	Select, analyze, and evaluate primary and secondary social studies' sources with guidance and support. 4.TS.7.A.A
	b	Analyze and use artifacts to share information on social studies' topics. (e.g., building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, and musical instruments. 4.TS.7.A.B
Use visual tools to communicate information and ideas	a	Use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas with guidance and support, as needed. 4.TS.7.B.A
	b	Create products such as maps, graphs, timelines, charts, models, diagrams, etc. to communicate information and understanding. 4.TS.7.B.B
Understanding and supporting fact, opinion, bias and point of view in sources.	a	Distinguish between fact and opinion and recognize bias and point of view in social studies' topics. 4.TS.7.C.A
Conducting and Presenting Research with Appropriate Resources	a	With assistance, conduct and present social studies' research to an audience using appropriate sources. 4.TS.7.D.A
Developing a research plan and identifying resources	a	Generate compelling research questions about a social studies topic 4.TS.7.E.A
	b	Apply a research process to a compelling social studies' question 4.TS.7.E.B
	c	Identify and use appropriate resources for investigating a compelling social studies' question. 4.TS.7.E.C
Investigate and present research with appropriate resources.	a	Research an appropriate social studies' question and share results with an audience. 4.TS.7.F.A