Missouri Social Studies Priority Standards

Grade 5

Identify, select, analyze and evaluate resources to create a product of social science inquiry	a	Identify, select, analyze, evaluate, and use resources to create a product of social science inquiry. 5.TS.7.A.A
	b	Evaluate and use artifacts to share information on social studies' topics. 5.TS.7.A.B
Use visual tools to communicate information and ideas	a	Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas. 5.TS.7.B.A
	b	Create products such as maps, graphs, timelines, charts, models, diagrams, etc. to communicate information and understanding on social studies' topics. 5.TS.7.B.B
Understanding and supporting fact, opinion, bias and point of view in sources.	a	Explain how facts and opinions affect point of view and/or bias in social studies' topics. 5.TS.7.C.A
	b	Identify, research, and defend a point of view/position on a social studies' topic. 5.TS.7.C.B
Conducting and Presenting Research with Appropriate Resources	a	Conduct and present social studies' research to an audience using appropriate sources. 5.TS.7.D.A
Developing a research plan and identifying resources	a	Generate compelling research questions about a social studies' topic. 5.TS.7.E.A
	b	Create and apply a research process to investigate a compelling social studies' question. 5.TS.7.E.B
	c	Evaluate and use appropriate resources for investigating a compelling social studies' question. 5.TS.7.E.C
Investigate and present research with appropriate resources.	a	Conduct and present research on a social studies' question to an audience, using appropriate sources. 5.TS.7.F.A
Supporting a point of view	a	Research and defend a point of view/position on a social studies' question. 5.TS.7.G.A