Missouri Social Studies Priority Standards

Grades 6-8

World Geography

History: Continuity and Change (CC)

A Create and use historical maps and timelines in order to represent continuity and change within and among regions over time 6-8.GEO.1.CC.A

B Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions. 6-8.GEO.1.CC.B

C With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product that applies an aspect of geography to a contemporary issue. 6-8.GEO.1.CC.C

D Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources. 6-8.GEO.1.CC.D

E Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem. 6-8.GEO.1.CC.E

Government Systems and Principles (GS)

A Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their affect individuals and groups in society. 6-8.GEO.1.GS.A

B Analyze current human environmental issues using relevant geographic sources to propose solutions. 6-8.GEO.1.GS.B

Geographical Study (G)

A Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends. 6-8.GEO.1.G.A

B Analyze how the physical and human characteristics of current world regions connect to changing identity and culture. 6-8.GEO.1.G.B

Economic Concepts (EC)

A Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society 6-8.GEO.1.EC.A

People, Groups and Cultures (PC)

A Analyze material culture to explain a people's perspective and use of place. 6-8.GEO.1.PC.A

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Explain how the physical and human characteristics of places and regions connect to human identities and cultures. 6-8.GEO.1.PC.B

C Compare and contrast the human characteristics within and among contemporary and historic regions over time. 6-8.GEO.1.PC.C

World History I

History: Continuity and Change (CC)

A Create and use tools to analyze a chronological sequence of related events in world history. 6-8.WH.1.CC.A

B Explain connections among historical context and peoples' perspectives at the time in world history. 6-8.WH.1.CC.B

C With assistance, develop a research plan, identify appropriate resources for investigation social studies topics and create a research product that applies an aspect of world history prior to 1450 to contemporary issue. 6-8.WH.1.CC.C

D Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and consider multiple points of views represented in the resources. 6-8.WH.1.CC.D

E Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. 6-8.WH.1.CC.E

Government Systems and Principles (GS)

A Analyze laws, policies and processes to determine how governmental systems affecting individuals and groups in society in world history prior to c.1450 6-8.WH.1.GS.A

Geographical Study (G)

A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to 1450. 6-8.WH.1.G.A

B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450. 6-8.WH.1.G.B

C Locate major cities of the world and key world nations - the world's continents, and oceans - and major topographical features of the world. 6-8.WH.1.G.C

Economic Concepts (EC)

A Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450 6-8.WH.1.EC.A

People, Groups and Cultures (PC)

A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 6-8.WH.1.PC.A

B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 6-8.WH.1.PC.B

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American History I

History: Continuity and Change (CC)

A Create and use tools to analyze a chronological sequence of related events in American history. 6-8.AH.1.CC.A

B Explain connections between historical context and peoples' perspectives at the time in American history. 6-8.AH.1.CC.B

C With assistance, develop a research plan, identify appropriate resources for investigating social studies' topics and create a research product that applies an aspect of American history prior to c. 1870 to a contemporary issue. 6-8.AH.1.CC.C

D Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources. 6-8.AH.1.CC.D

E Analyze the causes and consequences of a specific problem in American history prior to 1870 as well as the challenges and opportunities faced by those trying to address the problem. 6-8.AH.1.CC.E

Government Systems and Principles (GS)

A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in American history prior to c. 1870. 6-8.AH.1.GS.A

Geographical Study (G)

A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c. 1870. 6-8.AH.1.G.A

B Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 connect to changing identity and culture. 6-8.AH.1.G.B

C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States. 6-8.AH.1.G.C

Economic Concepts (EC)

A Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870. 6-8.AH.1.EC.A

People, Groups and Cultures (PC)

A Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 6-8.AH.1.PC.A

B Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 6-8.AH.1.PC.B