Missouri Social Studies Priority Standards

Grades 9-12

World History II

History: Continuity and Change (CC)

A Create and use tools to analyze a chronological sequence of related events in world history. 9-12.WH.1.CC.A

B Explain connections among historical context and peoples' perspectives at the time in world history. 9-12.WH.1.CC.B

C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of world history post c. 1450 to a contemporary issue. 9-12.WH.1.CC.C

D Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources. 9-12.WH.1.CC.D

E Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. 9-12.WH.1.CC.E

Government Systems and Principles (GS)

A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to post c. 1450. 9-12 WH.1.GS.A

B Predict the consequences which can occur when individuals fail to carry out their personal responsibilities 9-12 WH.1.GS.B

C Predict the consequences that can occur when institutions fail to meet the needs of individuals and groups. 9-12 WH.1.GS.C

Geographical Study (G)

A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c. 1450-2010. 9-12.WH.1.G.A

B Analyze how the physical and human characteristics of world regions post c. 1450 connect to changing identity and culture. 9-12.WH.1.G.B

C Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world. 9-12.WH.1.G.C

Economic Concepts (EC)

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A Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450. 9-12.WH.1.EC.A

People, Groups and Cultures (PC)

A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.WH.1.PC.A

B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 9-12.WH.1.PC.B

American History II

History: Continuity and Change (CC)

A Create and use tools to analyze a chronological sequence of related events in United States' history. 9-12.AH.1.CC.A

B Explain connections among historical context and peoples' perspectives at the time in United States' history. 9-12.AH.1.CC.B

C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of United States history post c. 1870 to a contemporary issue. 9-12.AH.1.CC.C

D Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources. 9-12.AH.1.CC.D

E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem. 9-12.AH.1.CC.E

Government Systems and Principles (GS)

A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c. 1870-2010. 9-12.AH.1.GS.A

B Predict the consequences that can occur when individuals fail to carry out their personal responsibilities. 9-12.AH.1.GS.B

C Predict the consequences that can occur when institutions fail to meet the needs of individuals and groups. 9-12.AH.1.GS.C

Geographical Study (G)

A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010. 9-12.AH.1.G.A

B Analyze how the physical and human characteristics of regions in the United States post C. 1870 connect to changing identity and culture. 9-12.AH.1.G.B

C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States. 9-12.AH.1.G.C

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Economic Concepts (EC)

A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870. 9-12.AH.1.EC.A

People, Groups and Cultures (PC)

A Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.AH.1.PC.A

B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 9-12.AH.1.PC.B

Government

History: Continuity and Change (CC)

A Create and use tools to analyze a chronological sequence of events related to a study of government. 9-12.GV.1.CC.A

B Explain connections between historical context and peoples' perspectives at the time. 9-12.GV.1.CC.B

C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of government to a contemporary issue. 9-12.GV.1.CC.C

D Using an inquiry lens, develop compelling questions about government, determine helpful resources and consider multiple points of views represented in the resources. 9-12.GV.1.CC.D

E Analyze the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem. 9-12.GV.1.CC.E

Government Systems and Principles (GS)

A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society. 9-12.GV.1.GS.A

B Distinguish the powers and responsibilities of citizens and institutions to address and solve problems. 9-12.GV.1.GS.B

Geographical Study (G)

A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends about government. 9-12.GV.1.G.A

B Analyze the relationship between of the geography of the original 13 colonies and the formation of United States government. 9-12.GV.1.G.B

Economic Concepts (EC)

- Examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals and government. 9-12.GV.1.EC.A

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People, Groups and Cultures (PC)

A Using a government lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.GV.1.PC.A

B Examine the origins and impact of social structures and stratification on societies and relationships between peoples and governments. 9-12.GV.1.PC.B