

Grade 1

Adopted 2016

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

B. Purposes and principles of the Constitution PC.1.B

- B. Identify and explain why cities make laws. 1.PC.1.B
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C. Purposes and principles of the Bill of Rights PC.1.C

- C. Discuss how individual rights are protected. 1.PC.1.C
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D. Role of citizens and governments in carrying out constitutional principles PC.1.D

- D. Give examples of being an active and informed citizen in your classroom and community. 1.PC.1.D
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E. Character Traits and Civic Attitudes of Significant Individuals PC.1.E

- E. Describe the character traits of role models within your community. 1.PC.1.E
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F. Knowledge of the symbols of our state and nation PC.1.F

- a. Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle and the Liberty Bell. 1.PC.1.F.A
- b. Recognize and explain the significance of symbols of your local community. 1.PC.1.F.B
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Knowledge of principles and processes of governance systems.

C. Processes of governmental systems in decision making GS.2.C

- C. Describe how authoritative decisions are made, enforced and interpreted within schools and local communities (e.g., explain what rules mean in specific cases). 1.GS.2.C
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D. Functions of governmental systems GS.2.D

- D. Describe roles and responsibilities of people in government, such as a judge, mayor, police, city council member, in a community. 1.GS.2.D
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Knowledge of continuity and change in the history of Missouri and the United States.

B. Historical Perspective/Thinking/Passage of time H.3.B

- B. Compare and contrast our community in the past and present (e.g., schools, land usage, communication). 1.H.3.B

C. Knowledge of the contributions of significant persons in U.S. history H.3.C

- C. Describe the contributions of people typically studied in K-5 programs associated with national holidays. 1.H.3.C
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Knowledge of economic concepts and principles.

A. Knowledge of basic economic concepts E.4.A

- a. Describe examples of scarcity within your school and community. 1.E.4.A.A
- b. Describe examples of goods and services within your school and community. 1.E.4.A.B
- c. Describe consumers and producers and the relationship to goods and services within your school and community. 1.E.4.A.C
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Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.

A. Reading and constructing maps EG.5.A

- a. Identify globes as representations of real places. 1.EG.5.A.A
- b. With assistance, read, construct, and use maps which have a title and key. 1.EG.5.A.B
- c. Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo etc. 1.EG.5.A.C
- d. Use a compass rose to identify cardinal directions on a map. 1.EG.5.A.D
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B. Understanding the concept of location to make predictions and solve problems EG.5.B

- B. Locate a place by pointing it out on a map and by describing its relative location. 1.EG.5.B
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C. Understanding the concept of place EG.5.C

- a. Identify physical characteristics of your community. 1.EG.5.C.A
- b. Describe human characteristics of your community. 1.EG.5.C.B
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Knowledge of relationships of the individual and groups to institutions and cultural traditions.

A. Cultural characteristics of all people RI.6.A

- A. Describe cultural characteristics of your school & community. 1.RI.6.A
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B. Methods of resolving conflicts RI.6.B

- B. Propose peaceful resolutions of disputes in the classroom and on the playground. 1.RI.6.B
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C. Ideas and beliefs of different cultures RI.6.C

- C. Recount stories about locations, people, and events in your community. 1.RI.6.C
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D. Cultural heritage and preservation RI.6.D

- D. Describe how your community commemorates its cultural heritage. 1.RI.6.D
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Knowledge of the use of tools of social science inquiry.

A. Identify, select, analyze and evaluate resources to create a product of social science inquiry TS.7.A

- a. Identify and analyze primary and secondary social studies' sources in classroom discussion with guidance and support from an adult. 1.TS.7.A.A
 - b. Identify and use artifacts to share information on social studies' topics. 1.TS.7.A.B
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B. Use visual tools to communicate information and ideas TS.7.B

- B. Create visual tools to communicate information. 1.TS.7.B
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D. Conducting and presenting research with appropriate resources TS.7.D

- D. Share findings about a topic. 1.TS.7.D
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E. Developing a research plan and identifying resources TS.7.E

- E. Ask questions and find answers about a topic with assistance. 1.TS.7.E