Missouri Social Studies

Grade 1

Adopted 2016

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

B. Purposes and principles of the Constitution PC.1.B

B. Identify and explain why cities make laws. 1.PC.1.B

C. Purposes and principles of the Bill of Rights PC.1.C

C. Discuss how individual rights are protected. 1.PC.1.C

D. Role of citizens and governments in carrying out constitutional principles PC.1.D

D. Give examples of being an active and informed citizen in your classroom and community. 1.PC.1.D

E. Character Traits and Civic Attitudes of Significant Individuals PC.1.E

E. Describe the character traits of role models within your community. 1.PC.1.E

F. Knowledge of the symbols of our state and nation PC.1.F

a. Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle and the Liberty Bell. 1.PC.1.F.A

b. Recognize and explain the significance of symbols of your local community. 1.PC.1.F.B

Knowledge of principles and processes of governance systems.

C. Processes of governmental systems in decision making GS.2.C

C. Describe how authoritative decisions are made, enforced and interpreted within schools and local communities (e.g., explain what rules mean in specific cases). 1.GS.2.C

D. Functions of governmental systems GS.2.D

D. Describe roles and responsibilities of people in government, such as a judge, mayor, police, city council member, in a community. 1.GS.2.D

Knowledge of continuity and change in the history of Missouri and the United States.

B. Historical Perspective/Thinking/Passage of time H.3.B

B. Compare and contrast our community in the past and present (e.g., schools, land usage, communication). 1.H.3.B

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C. Knowledge of the contributions of significant persons in U.S. history H.3.C

C. Describe the contributions of people typically studied in K-5 programs associated with national holidays. 1.H.3.C

Knowledge of economic concepts and principles.

A. Knowledge of basic economic concepts E.4.A

a. Describe examples of scarcity within your school and community. 1.E.4.A.A

b. Describe examples of goods and services within your school and community. 1.E.4.A.B

c. Describe consumers and producers and the relationship to goods and services within your school and community. 1.E.4.A.C

Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.

A. Reading and constructing maps EG.5.A

a. Identify globes as representations of real places. 1.EG.5.A.A

b. With assistance, read, construct, and use maps which have a title and key. 1.EG.5.A.B

c. Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo etc. 1.EG.5.A.C

d. Use a compass rose to identify cardinal directions on a map. 1.EG.5.A.D

B. Understanding the concept of location to make predictions and solve problems EG.5.B

B. Locate a place by pointing it out on a map and by describing its relative location. 1.EG.5.B

C. Understanding the concept of place EG.5.C

a. Identify physical characteristics of your community. 1.EG.5.C.A

b. Describe human characteristics of your community. 1.EG.5.C.B

Knowledge of relationships of the individual and groups to institutions and cultural traditions.

A. Cultural characteristics of all people RI.6.A

A. Describe cultural characteristics of your school & community. 1.RI.6.A

B. Methods of resolving conflicts RI.6.B

B. Propose peaceful resolutions of disputes in the classroom and on the playground. 1.RI.6.B

C. Ideas and beliefs of different cultures RI.6.C

C. Recount stories about locations, people, and events in your community. 1.RI.6.C

D. Cultural heritage and preservation RI.6.D

D. Describe how your community commemorates its cultural heritage. 1.RI.6.D

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Knowledge of the use of tools of social science inquiry.

A. Identify, select, analyze and evaluate resources to create a product of social science inquiry TS.7.A

a. Identify and analyze primary and secondary social studies' sources in classroom discussion with guidance and support from an adult. 1.TS.7.A.A

b. Identify and use artifacts to share information on social studies' topics. 1.TS.7.A.B

B. Use visual tools to communicate information and ideas TS.7.B

B. Create visual tools to communicate information. 1.TS.7.B

D. Conducting and presenting research with appropriate resources TS.7.D

D. Share findings about a topic. 1.TS.7.D

E. Developing a research plan and identifying resources TS.7.E

E. Ask questions and find answers about a topic with assistance. 1.TS.7.E