Missouri Social Studies

Grade 2

Adopted 2016

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

B. Purposes and principles of the Constitution PC.1.B

B. Explain and give examples of how laws and rules are made and changed within the community. 2.PC.1.B

C. Purposes and principles of the Bill of Rights PC.1.C

C. Examine how individual rights are protected within a community. 2.PC.1.C

D. Role of citizens and governments in carrying out constitutional principles PC.1.D

a. Analyze how being an active and informed citizen makes a difference in your community. 2.PC.1.D.A

b. List the consequences of citizens not actively participating in their communities. 2.PC.1.D.B

E. Character Traits and Civic Attitudes of Significant Individuals PC.1.E

E. Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation. 2.PC.1.E

F. Knowledge of the symbols of our state and nation PC.1.F

a. Describe the importance of the Pledge of Allegiance. 2.PC.1.F.A

b. Recognize and explain the significance of national symbols including national landmarks, national parks, and important memorials. 2.PC.1.F.B

Knowledge of principles and processes of governance systems.

C. Processes of governmental systems in decision making GS.2.C

C. Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making. 2.GS.2.C

D. Functions of governmental systems GS.2.D

D. Identify and explain the concept of branches and functions of government. 2.GS.2.D

Knowledge of continuity and change in the history of Missouri and the

A. Understand the movement of people from many regions of the world to North America H.3.A

A. Compare the culture and people in our community across multiple time periods. 2.H.3.A

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B. Historical Perspective/Thinking/Passage of time H.3.B

B. Compare and contrast the changing habitats, resources, art and daily lives of native American people in regions of the U.S. 2.H.3.B

C. Knowledge of the contributions of significant persons in U.S. history H.3.C

C. Describe the contributions of inventors or pioneers in their field who influenced progress in our nation. 2.H.3.C

Knowledge of economic concepts and principles.

A. Knowledge of basic economic concepts E.4.A

a. Describe consumption and production and the relationship to goods and services within your region. 2.E.4.A.A

b. Demonstrate how people use money to buy and sell goods and services. 2.E.4.A.B

c. Demonstrate how people barter to exchange goods and services. 2.E.4.A.C

d. Explain the relationship of income, labor and wages. 2.E.4.A.D

B. Understanding the consequences of economic decisions E.4.B

B. Conduct a personal cost-benefit analysis. 2.E.4.B

Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.

A. Reading and constructing maps EG.5.A

a. Read and construct maps with title and key. 2.EG.5.A.A

b. Identify the properties and use of different types of maps for a variety of purposes. 2.EG.5.A.B

B. Understanding the concept of location to make predictions and solve problems EG.5.B

a. Name and locate the regions in your community. 2.EG.5.B.A

b. Name and locate regions of the world. 2.EG.5.B.B

C. Understanding the concept of place EG.5.C

a. Identify and describe physical characteristics of the world. 2.EG.5.C.A

b. Identify and describe physical characteristics of the student's region in Missouri. 2.EG.5.C.B

c. Describe human characteristics of the student's region in Missouri. 2.EG.5.C.C

E. Understanding relationships between and among places EG.5.E

a. Describe different types of communication and transportation and identify their advantages and disadvantages. 2.EG.5.E.A

b. Describe how transportation and communication systems have facilitated the movement of people, products, and ideas. 2.EG.5.E.B

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F. Understanding relationships between and among regions EG.5.F

a. Define the concept of regions as places which have unifying political, physical, or cultural characteristics. 2.EG.5.F.A

b. Identify examples of different regions in Missouri. 2.EG.5.F.B

c. Describe why people of different groups settle more in one place or region than another. 2.EG.5.F.C

G. Using geography to interpret, explain and predict EG.5.G

G. Explain how geography affects the way people live today. 2.EG.5.G

Knowledge of relationships of the individual and groups to institutions and cultural traditions.

A. Cultural characteristics of all people RI.6.A

A. Compare the cultural characteristics of regions in the state. 2.RI.6.A

B. Methods of resolving conflicts RI.6.B

B. Demonstrate a peaceful resolution to a dispute. 2.RI.6.B

C. Ideas and beliefs of different cultures RI.6.C

C. Recall stories and songs that reflect the cultural history of peoples from various regions in the United States including regional folk figures, Native American legends and African American folktales. 2.RI.6.C

D. Cultural heritage and preservation RI.6.D

D. Describe how regions commemorate cultural heritage. 2.RI.6.D

Knowledge of the use of tools of social science inquiry.

A. Identify, select, analyze and evaluate resources to create a product of social science inquiry TS.7.A

a. Describe and analyze primary and secondary social studies' sources in classroom discussion with guidance and support. 2.TS.7.A.A

b. Select and use artifacts to share information on social studies' topics. 2.TS.7.A.B

B. Use visual tools to communicate information and ideas TS.7.B

B. Use visual tools and informational texts to communicate information. 2.TS.7.B

C. Understanding and supporting fact, opinion, bias and point of view in sources TS.7.C

a. Explain the difference between fact and opinion in social studies' topics. 2.TS.7.C.A

b. Explain the concept of point of view in social studies' topics. 2.TS.7.C.B

D. Conducting and presenting research with appropriate resources TS.7.D

D. Share findings about a topic. 2.TS.7.D

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Developing a research plan and identifying resources TS.7.E

a. Develop supporting questions about social studies' topics, with assistance. 2.TS.7.E.A

b. Describe a process to answer those questions. 2.TS.7.E.B

c. Discuss types of sources that would be helpful in exploring social studies' questions. 2.TS.7.E.C