Missouri Social Studies

Grade 3

Adopted 2016

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

B. Purposes and principles of the Constitution PC.1.B

a. Explain and give examples of how laws are made and changed within the state. 3.PC.1.B.A

b. Explain the major purposes of the Missouri Constitution. 3.PC.1.B.B

C. Purposes and principles of the Bill of Rights PC.1.C

C. Examine how individual rights are protected within our state. 3.PC.1.C

D. Role of citizens and governments in carrying out constitutional principles PC.1.D

D. Explain how the State of Missouri relies on responsible participation and draw implications for how people should participate. 3.PC.1.D

E. Character Traits and Civic Attitudes of Significant Individuals PC.1.E

E. Describe the character traits and civic attitudes of influential Missourians. 3.PC.1.E

F. Knowledge of the symbols of our state and nation PC.1.F

a. Explain how the National Anthem symbolizes our nation. 3.PC.1.F.A

b. Recognize and explain the significance of the Gateway Arch and the Great Seal of Missouri and other symbols of our state. 3.PC.1.F.B

Knowledge of principles and processes of governance systems.

A. Purposes and roles of government GS.2.A

A. Explain how governments balance individual rights with common good to solve local community or state issues. 3.GS.2.A

B. Dispute Resolution GS.2.B

B. Analyze peaceful resolution of disputes by the courts, or other legitimate authorities in Missouri. 3.GS.2.B

C. Processes of governmental systems in decision making GS.2.C

C. Describe how authoritative decisions are made, enforced and interpreted by the state government across historical time periods and/or in current events. 3.GS.2.C

Functions of governmental systems GS.2.D

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D. Identify and explain the functions of the three branches of government in Missouri. 3.GS.2.D

Knowledge of continuity and change in the history of Missouri and the United States.

A. Understand the movement of people from many regions of the world to North America H.3.A

a. Describe the migration of native Americans to Missouri prior to European settlement in the state. 3.H.3.A.A

b. Describe the discovery, exploration and early settlement of Missouri by European immigrants. 3.H.3.A.B

c. Describe the reasons African peoples were enslaved and brought to Missouri. 3.H.3.A.C

B. Historical Perspective/Thinking/Passage of time H.3.B

a. Examine cultural interactions and conflicts among Native Americans, European immigrants and enslaved and free African-Americans in Missouri. 3.H.3.B.A

b. Examine changing cultural interactions and conflicts among Missourians after the Civil War. 3.H.3.B.B

C. Knowledge of the contributions of significant persons in U.S. history H.3.C

a. Identify and describe the historical significance of the individuals from Missouri who have made contributions to our state and nation. 3.H.3.C.A

E. Political Developments and Reform Movements in the U.S. H.3.E

E. Discuss the causes and consequences of the Dred Scott decision on Missouri and the nation. 3.H.3.E

F. Westward Expansion and settlement in the U.S. H.3.F

a. Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark. 3.H.3.F.A

b. Evaluate the impact of westward expansion on the Native Americans in Missouri. 3.H.3.F.B

c. Discuss issues of Missouri statehood. 3.H.3.F.C

G. Understanding the causes and consequences of the Civil War H.3.G

a. Explain Missouri's role in the Civil War, including the concept of a border state. 3.H.3.G.A

b. Describe the changes in Missouri since the Civil War in education, transportation and communication. 3.H.3.G.B

Knowledge of economic concepts and principles.

A. Knowledge of basic economic concepts E.4.A

a. Compare and contrast private and public goods and services. 3.E.4.A.A

b. Distinguish among natural, capital and human resources. 3.E.4.A.B

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c. Define economy. 3.E.4.A.C

d. Explain supply and demand. 3.E.4.A.D

B. Understanding the consequences of economic decisions E.4.B

B. Conduct a public cost-benefit analysis. 3.E.4.B

C. Understanding various types of taxes and their purposes E.4.C

C. Define taxes and explain how taxes are generated and used. 3.E.4.C

D. Factors that influence the economy E.4.D

D. Explain the factors, past and present, that influence changes in our state's economy. 3.E.4.D

Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.

A. Reading and constructing maps EG.5.A

A. Read and construct historical and current maps. 3.EG.5.A

B. Understanding the concept of location to make predictions and solve problems EG.5.B

a. Name and locate major cities, rivers, regions, & border states of Missouri. 3.EG.5.B.A

b. Describe and use absolute location using a grid system. 3.EG.5.B.B

C. Understanding the concept of place EG.5.C

a. Identify and compare physical characteristics of Missouri. 3.EG.5.C.A

b. Describe human geographic characteristics of Missouri. 3.EG.5.C.B

D. Relationships within places (Human-Environment Interactions) EG.5.D

D. Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present. 3.EG.5.D

E. Understanding relationships between and among places EG.5.E

E. Describe how changes in communication and transportation technologies affect people's lives. 3.EG.5.E

F. Understanding relationships between and among regions EG.5.F

a. Identify regions in Missouri. 3.EG.5.F.A

b. Compare regions in Missouri. 3.EG.5.F.B

G. Using geography to interpret, explain and predict EG.5.G

G. Explain how geography affected important events in Missouri history. 3.EG.5.G

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Cultural characteristics of all people RI.6.A

A. Compare the cultural characteristics of regions in Missouri. 3.RI.6.A

individual and groups to institutions and cultural traditions.

B. Methods of resolving conflicts RI.6.B

B. Take part in a constructive process or method for resolving conflicts. 3.RI.6.B

C. Ideas and beliefs of different cultures RI.6.C

C. Research stories and songs that reflect the cultural history of Missouri. 3.RI.6.C

D. Cultural heritage and preservation RI.6.D

D. Describe how people in Missouri preserve their cultural heritage. 3.RI.6.D

E. Changing societal roles and status of various groups RI.6.E

E. Examine the changing roles of Native Americans, Immigrants, African Americans, women and others in Missouri history. 3.RI.6.E

Knowledge of the use of tools of social science inquiry.

A. Identify, select, analyze and evaluate resources to create a product of social science inquiry TS.7.A

a. Select and analyze primary and secondary social studies' sources to determine importance with guidance and support. 3.TS.7.A.A

b. Create and use artifacts to share information on social studies' topics. 3.TS.7.A.B

B. Use visual tools to communicate information and ideas TS.7.B

B. With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas. 3.TS.7.B

C. Understanding and supporting fact, opinion, bias and point of view in sources TS.7.C

a. Identify facts and opinions in social studies' topics. 3.TS.7.C.A

b. Identify point of view in social studies' topics. 3.TS.7.C.B

D. Conducting and presenting research with appropriate resources TS.7.D

D. Present social studies' research to an audience using appropriate sources. 3.TS.7.D

E. Developing a research plan and identifying resources TS.7.E

a. Generate supporting questions about social studies' topics. 3.TS.7.E.A

b. Use steps in a process to investigate a social studies' question. 3.TS.7.E.B

c. Use appropriate sources to investigate social studies' questions. 3.TS.7.E.C

F. Conducting and presenting research with appropriate resources TS.7.F

F. Investigate an appropriate social studies' question and share results with assistance, if needed. 3.TS.7.F