Missouri Social Studies

Grade 4

Adopted 2016

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

A. Purposes and principles of the Declaration of Independence PC.1.A

A. With assistance, read and analyze the text of the Declaration of Independence to determine important principles that it contains including inalienable rights, government by the consent of the governed and the redress of grievances. 4.PC.1.A

B. Purposes and principles of the Constitution PC.1.B

a. Explain the major purpose of the Constitution. 4.PC.1.B.A

b. With assistance, research and analyze the text of the U.S. Constitution to determine important principles such as limited government, rule of law, majority rules, minority rights, separation of powers, checks and balances and popular sovereignty. 4.PC.1.B.B

C. Purposes and principles of the Bill of Rights PC.1.C

a. Explain the major purpose of the Bill of Rights. 4.PC.1.C.A

b. Identify important principles in the Bill of Rights. 4.PC.1.C.B

D. Role of citizens and governments in carrying out constitutional principles PC.1.D

D. Examine ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present. 4.PC.1.D

E. Character Traits and Civic Attitudes of Significant Individuals PC.1.E

E. Describe the character traits and civic attitudes of historically significant individuals in American history prior to c. 1800. 4.PC.1.E

F. Knowledge of the symbols of our state and nation PC.1.F

F. Recognize and explain the significance of national symbols associated with historical events and time periods being studied. 4.PC.1.F

Knowledge of principles and processes of governance systems.

A. Purposes and roles of government GS.2.A

A. Explain how the purpose and roles of government were debated c. early settlements to 1800. 4.GS.2.A

Dispute Resolution GS.2.B

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B. Analyze peaceful resolution of disputes by courts or other legitimate authorities in U.S. history from early settlement to c. 1800. 4.GS.2.B

C. Processes of governmental systems in decision making GS.2.C

C. Explain how authoritative decisions are made, enforced and interpreted by the federal government across historical time periods and/or current events. 4.GS.2.C

D. Functions of governmental systems GS.2.D

D. Identify and explain the functions of the three branches of government in the federal government. 4.GS.2.D

Knowledge of continuity and change in the history of Missouri and the United States.

A. Understand the movement of people from many regions of the world to North America H.3.A

a. Describe the migrations of native Americans prior to 1800. 4.H.3.A.A

b. Describe the discovery, exploration and early settlement of America by Europeans prior to 1800. 4.H.3.A.B

c. Describe the reasons African peoples were enslaved and brought to the Americas prior to 1800. 4.H.3.A.C

B. Historical Perspective/Thinking/Passage of time H.3.B

B. Examine cultural interactions and conflicts among Native Americans, Immigrants from Europe, and enslaved and free Africans and African Americans prior to c. 1800. 4.H.3.B

C. Knowledge of the contributions of significant persons in U.S. history H.3.C

C. Identify and describe the contributions of historically significant individuals to America and the United States prior to c. 1800. 4.H.3.C

D. Perspectives on the American Revolution H.3.D

a. Explain the causes of the American Revolution, including the perspectives of patriots, loyalists, Native Americans, African Americans and European allies. 4.H.3.D.A

b. Explain the factors that contributed to the colonists' success. 4.H.3.D.B

E. Political Developments and Reform Movements in the U.S. H.3.E

a. Describe the historical context for the drafting of the Declaration of Independence, the Constitution and the Bill of Rights. 4.H.3.E.A

b. Explain how the Declaration of Independence, the Constitution and the Bill of Rights affected people in the United States prior to c. 1800. 4.H.3.E.B

F. Westward Expansion and settlement in the U.S. H.3.F

F. Investigate the causes and consequences of westward expansion prior to 1800. 4.H.3.F

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Knowledge of economic concepts and principles.

A. Knowledge of basic economic concepts E.4.A

a. Compare and contrast saving and financial investment. 4.E.4.A.A

b. Explain the relationship between profit and loss in economic decisions. 4.E.4.A.B

c. Distinguish among natural, capital and human resources. 4.E.4.A.C

B. Understanding the consequences of economic decisions E.4.B

B. Conduct a public cost-benefit analysis. 4.E.4.B

C. Understanding various types of taxes and their purposes E.4.C

C. Explain how the government utilizes taxes to provide goods and services. 4.E.4.C

D. Factors that influence the economy E.4.D

D. Explain the factors, past and present, that influence changes in regional economies. 4.E.4.D

Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.

A. Reading and constructing maps EG.5.A

A. Construct and interpret historical and current maps. 4.EG.5.A

B. Understanding the concept of location to make predictions and solve problems EG.5.B

B. Name and locate specific regions, states, capitals, river systems and mountain ranges in the United States based on historical or current topics. 4.EG.5.B

C. Understanding the concept of place EG.5.C

a. Identify and compare physical characteristics of specific regions within the nation. 4.EG.5.C.A

b. Identify and compare diverse human characteristics of the nation. 4.EG.5.C.B

D. Relationships within places (Human-Environment Interactions) EG.5.D

D. Analyze how people are affected by, depend on, adapt to and change their physical environments in the past and in the present. 4.EG.5.D

E. Understanding relationships between and among places EG.5.E

E. Analyze how changes in communication and transportation technologies affect people's lives. 4.EG.5.E

F. Understanding relationships between and among regions EG.5.F

F. Identify different kinds of regions in the United States and analyze how their characteristics affect people who live there. 4.EG.5.F

G. Using geography to interpret, explain and predict EG.5.G

G. Use geography to interpret the past and predict future consequences as appropriate to topics or eras discussed. 4.EG.5.G

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Knowledge of relationships of the individual and groups to institutions and cultural traditions.

A. Cultural characteristics of all people RI.6.A

A. Compare cultural characteristics across historical time periods in U.S. history prior to c. 1800. 4.RI.6.A

B. Methods of resolving conflicts RI.6.B

B. Apply constructive processes or methods for resolving conflicts. 4.RI.6.B

C. Ideas and beliefs of different cultures RI.6.C

C. Research stories and songs that reflect the cultural history of the early United States prior to 1800. 4.RI.6.C

D. Cultural heritage and preservation RI.6.D

D. Analyze the preservation of cultural life, celebrations, traditions, and commemorations over time. 4.RI.6.D

E. Changing societal roles and status of various groups RI.6.E

E. Examine roles among Native Americans, Immigrants, African Americans, women and others from early migrations to c. 1800. 4.RI.6.E

Knowledge of the use of tools of social science inquiry.

A. Identify, select, analyze and evaluate resources to create a product of social science inquiry TS.7.A

a. Select, analyze, and evaluate primary and secondary social studies' sources with guidance and support. 4.TS.7.A.A

b. Analyze and use artifacts to share information on social studies' topics. 4.TS.7.A.B

B. Use visual tools to communicate information and ideas TS.7.B

a. Use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas with guidance and support, as needed 4.TS.7.B.A

b. Create products such as maps, graphs, timelines, charts, models, diagrams, etc. to communicate information and understanding. 4.TS.7.B.B

C. Understanding and supporting fact, opinion, bias and point of view in sources TS.7.C

C. Distinguish between fact and opinion and recognize bias and point of view in social studies' topics. 4.TS.7.C

D. Conducting and presenting research with appropriate resources TS.7.D

D. With assistance, conduct and present social studies' research to an audience using appropriate sources. 4.TS.7.D

E. Developing a research plan and identifying resources TS.7.E

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a. Generate compelling research questions about a social studies' topic. 4.TS.7.E.A

b. Apply a research process to a compelling social studies' question. 4.TS.7.E.B

c. Identify and use appropriate resources for investigating a compelling social studies' question. 4.TS.7.E.C

F. Conducting and presenting research with appropriate resources TS.7.F

F. Research an appropriate social studies' question and share results with an audience. 4.TS.7.F