Missouri Social Studies

Grade 5

Adopted 2016

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

A. Purposes and principles of the Declaration of Independence PC.1.A

A. Apply the principles of the Declaration of Independence to the historical time periods being studied and to current events. 5.PC.1.A

B. Purposes and principles of the Constitution PC.1.B

B. Apply the principles of the U.S. Constitution to the historical time periods being studied and to current events. 5.PC.1.B

C. Purposes and principles of the Bill of Rights PC.1.C

C. Apply the principles of the Bill of Rights to historical time periods being studied and to current events. 5.PC.1.C

D. Role of citizens and governments in carrying out constitutional principles PC.1.D

D. Analyze ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present. 5.PC.1.D

E. Character Traits and Civic Attitudes of Significant Individuals PC.1.E

E. Describe the character traits and civic attitudes of historically significant individuals in the United States history from c. 1800 – 2000. 5.PC.1.E

F. Knowledge of the symbols of our state and nation PC.1.F

F. Recognize and explain the significance of national symbols associated with historical events and time periods being studied. 5.PC.1.F

Knowledge of principles and processes of governance systems.

A. Purposes and roles of government GS.2.A

A. Explain how the purpose and role of government have been debated across historical time periods to current times. 5.GS.2.A

B. Dispute Resolution GS.2.B

B. Analyze peaceful resolution of disputes by courts or other legitimate authorities in U.S. history from 1800 – 2000. 5.GS.2.B

C. Processes of governmental systems in decision making GS.2.C

C. Analyze how authoritative decisions are made, enforced and interpreted by the federal government across historical time periods and current events. 5.GS.2.C

Skip to main content

D. Functions of governmental systems GS.2.D

D. Distinguish between powers and functions of local, state and national government in the past and present. 5.GS.2.D

Knowledge of continuity and change in the history of Missouri and the United States.

A. Understand the movement of people from many regions of the world to North America H.3.A

a. Outline the territorial expansion of the United States. 5.H.3.A.A

b. Describe the impact of migration on immigrants and the United States c. 1800-2000. 5.H.3.A.B

B. Historical Perspective/Thinking/Passage of time H.3.B

B. Examine cultural interactions and conflicts among Native Americans, European Americans and African-Americans from c. 1800 – 2000. 5.H.3.B

C. Knowledge of the contributions of significant persons in U.S. history H.3.C

C. Identify and describe the contributions of historically significant individuals from 1800 – 2000. (e.g., Presidents, William Lloyd Garrison, Harriet Tubman, Frederick Douglass, Harriet Beecher Stowe, John Brown, Susan B. Anthony, Elizabeth C. Stanton, Robert E. Lee, Jefferson Davis, Alexander G. Bell, Crazy Horse, Sitting Bull, Andrew Carnegie, Jane Adams, Nelson D. Rockefeller, Mark Twain, Thomas Edison, Booker T. Washington, George W. Carver, W.E.B. Du Bois, Eleanor Roosevelt, Henry Ford, the Wright brothers, Al Capone, Charles Lindbergh, Lewis Hine, etc.). 5.H.3.C

E. Political Developments and Reform Movements in the U.S. H.3.E

E. Explain the causes and consequences of major political developments and reform in U.S. history from c. 1800-2000 5.H.3.E

F. Westward Expansion and settlement in the U.S. H.3.F

F. Investigate the causes and consequences of westward expansion c. 1800-2000 (e.g. Texas and the Mexican War, Oregon Territory, California Gold Rush and others). 5.H.3.F

G. Understanding the causes and consequences of the Civil War H.3.G

G. Identify political, economic and social causes and consequences of the Civil War and Reconstruction. 5.H.3.G

H. Major Economic Developments in the United States H.3.H

H. Identify political, economic, and social causes and consequences of the Great Depression. 5.H.3.H

I. Causes, comparisons, and results of major twentieth-century wars H.3.I

a. Identify political, economic, and social causes and consequences of World War I and WWII on the United States. 5.H.3.I.A

Skip to main content

b. Identify political, economic, and social causes and consequences of the Cold War on the United States. 5.H.3.I.B

Knowledge of economic concepts and principles.

A. Knowledge of basic economic concepts E.4.A

A. Explain how scarcity, supply and demand, opportunity costs, income, labor, wages and other economic concepts affect our nation's past, present and future. 5.E.4.A

D. Factors that influence the economy E.4.D

a. Explain the factors, past and present, that influence changes in our nation's economy. 5.E.4.D.A

b. Use an economic lens to describe the impact of migration on the immigrants and the United States c. 1800-2000. 5.E.4.D.B

Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.

A. Reading and constructing maps EG.5.A

a. Use geographic sources to acquire information, answer questions and solve problems. 5.EG.5.A.A

b. Construct maps for relevant social studies topics. 5.EG.5.A.B

B. Understanding the concept of location to make predictions and solve problems EG.5.B

a. Name and locate specific regions, states, capitals, river systems and mountain ranges in the United States based on historical or current topics. 5.EG.5.B.A

b. Locate and describe real places, using absolute and relative location. 5.EG.5.B.B

C. Understanding the concept of place EG.5.C

a. Describe and analyze physical characteristics of the nation. 5.EG.5.C.A

b. Describe and analyze diverse human characteristics of the nation. 5.EG.5.C.B

D. Relationships within places (Human-Environment Interactions) EG.5.D

D. Evaluate how people are affected by, depend on, adapt to and change their physical environments in the past and in the present. 5.EG.5.D

E. Understanding relationships between and among places EG.5.E

E. Evaluate how changes in communication and transportation technologies affect people's lives. 5.EG.5.E

F. Understanding relationships between and among regions EG.5.F

F. Describe different regions in the United States and analyze how their characteristics affect people who live there. 5.EG.5.F

G. Using geography to interpret, explain and predict EG.5.G

a. Use geography to interpret the past, explain the present and plan for the future as appropriate to topics or eras discussed. 5.EG.5.G.A

Skip to main content

b. Use a geographic lens to describe the impact of migration on the immigrants and the United States c. 1800-2000. 5.EG.5.G.B

Knowledge of relationships of the individual and groups to institutions and cultural traditions.

A. Cultural characteristics of all people RI.6.A

a. Compare cultural characteristics across historical time periods in the U.S. post c. 1800. 5.RI.6.A.A

b. Describe the cultural impact of migration on the immigrants and the United States c. 1800-2000. 5.RI.6.A.B

B. Methods of resolving conflicts RI.6.B

B. Evaluate constructive processes or methods for resolving conflicts. 5.RI.6.B

C. Ideas and beliefs of different cultures RI.6.C

C. Research stories and songs that reflect the cultural history of the United States c. 1800-2000. 5.RI.6.C

D. Cultural heritage and preservation RI.6.D

D. Analyze the preservation of cultural life, celebrations, traditions, and commemorations over time. 5.RI.6.D

E. Changing societal roles and status of various groups RI.6.E

E. Examine the changing roles among Native Americans, Immigrants, African Americans, women and others from 1800-2000. 5.RI.6.E

Knowledge of the use of tools of social science inquiry.

A. Identify, select, analyze and evaluate resources to create a product of social science inquiry TS.7.A

a. Identify, select, analyze, evaluate, and use resources to create a product of social science inquiry. 5.TS.7.A.A

b. Evaluate and use artifacts to share information on social studies' topics. 5.TS.7.A.B

B. Use visual tools to communicate information and ideas TS.7.B

a. Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas. 5.S.7.B.A

b. Create and present products such as maps, graphs, timelines, charts and models, diagrams etc. to communicate information and understanding on social studies' topics. 5.TS.7.B.B

C. Understanding and supporting fact, opinion, bias and point of view in sources TS.7.C

a. Explain how facts and opinions affect point of view and/or bias in social studies' topics. 5.TS.7.C.A

Skip to main content

b. Identify, research, and defend a point of view on a social studies' topic. 5.TS.7.C.B

D. Conducting and presenting research with appropriate resources TS.7.D

D. Conduct and present social studies' research to an audience using appropriate sources. 5.TS.7.D

E. Developing a research plan and identifying resources TS.7.E

a. Generate compelling research questions about a social studies' topic. 5.TS.7.E.A

b. Create and apply a research process to investigate a compelling social studies' question. 5.TS.7.E.B

c. Evaluate and use appropriate resources for investigating a compelling social studies' question. 5.TS.7.E.C

F. Conducting and presenting research with appropriate resources TS.7.F

F. Conduct and present research on a social studies' question to an audience, using appropriate sources. 5.TS.7.F

G. Supporting a point of view TS.7.G

G. Research and defend a point of view/position on a social studies' question. 5.TS.7.G