Missouri Social Studies

Grade K

Adopted 2016

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

B. Purposes and principles of the Constitution PC.1.B

B. Identify reasons for making rules within the school. K.PC.1.B

C. Purposes and principles of the Bill of Rights PC.1.C

C. Discuss the concept of individual rights. K.PC.1.C

E. Character Traits and Civic Attitudes of Significant Individuals PC.1.E

E. Describe the character traits of role models within your family or school. K.PC.1.E

F. Knowledge of the symbols of our state and nation PC.1.F

a. Identify the flag as a symbol of our nation. K.PC.1.F.A

b. Recite the Pledge of Allegiance. K.PC.1.F.B

Knowledge of principles and processes of governance systems.

C. Processes of governmental systems in decision making GS.2.C

C. Describe why groups need to make decisions and how those decisions are made in families and classrooms. K.GS.2.C

D. Functions of governmental systems GS.2.D

D. Describe roles and responsibilities of people in authority in families and in groups. K.GS.2.D

Knowledge of continuity and change in the history of Missouri and the United States.

B. Historical Perspective/Thinking/Passage of time H.3.B

a. Create a personal history. K.H.3.B.A

b. Compare your family in the past and present. K.H.3.B.B

C. Knowledge of the contributions of significant persons in U.S. history H.3.C

C. Describe the contributions of people typically studied in K-5 programs associated with national holidays. K.H.3.C

Knowledge of economic concepts and principles.

A. Knowledge of basic economic concepts E.4.A

a. Describe examples of scarcity within your family and school. K.E.4.A.A

b. Describe examples of opportunity cost within your family and school. K.E.4.A.B

c. Describe examples of needs and wants within your family and school. K.E.4.A.C

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Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.

A. Reading and constructing maps EG.5.A

a. Identify maps and globes as representations of real places. K.EG.5.A.A

b. With assistance, read, construct, and use maps of familiar places such as the classroom, the home, the bedroom etc. K.EG.5.A.B

c. Match legend symbols to map features. K.EG.5.A.C

B. Understanding the concept of location to make predictions and solve problems EG.5.B

B. Apply positional words to locations within the classroom. K.EG.5.B

Knowledge of relationships of the individual and groups to institutions and cultural traditions.

A. Cultural characteristics of all people RI.6.A

A. Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions. K.RI.6.A

B. Methods of resolving conflicts RI.6.B

B. Explain how to resolve disputes peacefully in the classroom and on the playground. K.RI.6.B

C. Ideas and beliefs of different cultures RI.6.C

C. Share stories related to your family cultural traditions and family lore. K.RI.6.C

D. Cultural heritage and preservation RI.6.D

D. Describe how you and your family remember and commemorate your cultural heritage. K.RI.6.D

Knowledge of the use of tools of social science inquiry.

A. Identify, select, analyze and evaluate resources to create a product of social science inquiry TS.7.A

a. Label and analyze different social studies' sources with guidance and support from an adult. K.TS.7.A.A

b. Use artifacts to share information on social studies' topics. K.TS.7.A.B

B. Use visual tools to communicate information and ideas TS.7.B

B. Use visual tools to communicate information. K.TS.7.B

D. Conducting and presenting research with appropriate resources TS.7.D

D. Share findings about a topic. K.TS.7.D

E. Developing a research plan and identifying resources TS.7.E

E. Ask questions and find answers about a topic, with assistance. K.TS.7.E