Missouri Social Studies

Grades 6, 7, 8

Adopted 2016

American History

1. **History: Continuity and Change**
    1. Tools of Social Science Inquiry
        A. Create and use tools to analyze a chronological sequence of related events in American history. 6-8.AH.T1.S1.A
        B. Explain connections between historical context and peoples' perspectives at the time in American history. 6-8.AH.T1.S1.B
        C. With assistance, develop a research plan, identify appropriate resources for investigating social studies' topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue. 6-8.AH.T1.S1.C
        D. Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources. 6-8.AH.T1.S1.D
        E. Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem. 6-8.AH.T1.S1.E
    2. Settlements
        A. Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE. 6-8.AH.T2.S1.A
        B. Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America. 6-8.AH.T2.S1.B
        C. Trace the causes and consequences of conflict and cooperation between Native Americans and north and South American colonists, using multiple viewpoints. 6-8.AH.T2.S1.C
        D. Describe the causes and consequences of the Seven Years War as a turning point in American history. 6-8.AH.T2.S1.D
        E. Analyze the concept of Manifest Destiny as a catalyst for change in American history. 6-8.AH.T2.S1.E

Skip to main content

3. Founding
    A. Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints. 6-8.AH.T3.S1.A
    B. Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation. 6-8.AH.T3.S1.B
    C. Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution. 6-8.AH.T3.S1.C
    D. Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution. 6-8.AH.T3.S1.D
    E. Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation. 6-8.AH.T3.S1.E
    F. Infer how events of this period led to the development of philosophies, interest groups and political parties. 6-8.AH.T3.S1.F
4. Expansion
    A. Analyze the expansion of the United States in the early 19th century to trace U.S. growth and form hypotheses about future conflicts. 6-8.AH.T4.S1.A
    B. Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period. 6-8.AH.T4.S1.B
    C. Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilization. 6-8.AH.T4.S1.C
5. Conflict and Crisis
    A. Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts. 6-8.AH.T5.S1.A
    B. Trace the events as well as political, cultural and social conditions leading to conflict between Northern and Southern states. 6-8.AH.T5.S1.B
    C. Describe critical developments and turning points in the Civil War including major battles. 6-8.AH.T5.S1.C

---

2. Government Systems and Principles

1. Tools of Social Science Inquiry
    A. Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society prior to c. 1870. 6-8.AH.T1.S2.A
2. Settlements
    A. Compare the governmental systems of European powers to determine effect on colonization in the Americas. 6-8.AH.T2.S2.A
    B. Explain how the founding of European colonies influenced their governments and expectations for self-rule. 6-8.AH.T2.S2.B
    C. Analyze local and colonial governments in North and South America to trace the factors influencing their structure and function. 6-8.AH.T2.S2.C

Skip to main content

3. Founding
    A. Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule. 6-8.AH.T3.S2.A
    B. Apply the concept of representation to the conflict between the colonies and Great Britain. 6-8.AH.T3.S2.B
    C. Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence. 6-8.AH.T3.S2.C
    D. Evaluate the successes and challenges of the Articles of Confederation to explain the need for a constitutional convention. 6-8.AH.T3.S2.D
    E. Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution. 6-8.AH.T3.S2.E
    F. Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties. 6-8.AH.T3.S2.F
    G. Examine elections, issues, laws, and events to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges. 6-8.AH.T3.S2.G
4. Expansion
    A. Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements. 6-8.AH.T4.S2.A
    B. Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power. 6-8.AH.T4.S2.B
    C. Explain how the principles of rule of law, separation of powers, checks and balance, and federalism were impacted by Jacksonian democracy. 6-8.AH.T4.S2.C
5. Conflict and Crisis
    A. Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and after the Civil War. 6-8.AH.T5.S2.A
    B. Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance. 6-8.AH.T5.S2.B
    C. Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders. 6-8.AH.T5.S2.C
    D. Compare and contrast the governmental systems of the North and South to determine the strengths and weaknesses of federal and confederal systems. 6-8.AH.T5.S2.D

Geographical Study

Skip to main content

1. Tools of Social Science Inquiry
    A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870. 6-8.AH.T1.S3.A
    B. Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture. 6-8.AH.T1.S3.B
    C. Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States. 6-8.AH.T1.S3.C
2. Settlements
    A. Analyze diverse Native American cultures in north, Central and South America to explain the way they adapted to their various environments. 6-8.AH.T2.S3.A
    B. Analyze the geography of colonial regions in North and South America to explain their cultural, social and economic differences. 6-8.AH.T2.S3.B
    C. Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life. 6-8.AH.T2.S3.C
3. Founding
    A. Draw conclusions about regional conflict and cooperation as a consequence of physical geography. 6-8.AH.T3.S3.A
    B. Evaluate the relationships among population, representation, and their effect on power in the new government. 6-8.AH.T3.S3.B
    C. Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812. 6-8.AH.T3.S3.C
4. Expansion
    A. Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans. 6-8.AH.T4.S3.A
    B. Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas. 6-8.AH.T4.S3.B
    C. Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life c.1812-1848. 6-8.AH.T4.S3.C

Skip to main content

5. Conflict and Crisis

    A. Analyze the geography of North, South, and West in order to explain their cultural, social and economic differences. 6-8.AH.T5.S3.A

    B. Evaluate the significance of geography on the conduct of the war and strategy of the North and South. 6-8.AH.T5.S3.B

    C. Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period. 6-8.AH.T5.S3.C

---

4. Economic Concepts

1. Tools of Social Science Inquiry

    A. Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870. 6-8.AH.T1.S4.A

2. Settlements

    A. Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America. 6-8.AH.T2.S4.A

    B. Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain. 6-8.AH.T2.S4.B

3. Founding

    A. Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them. 6-8.AH.T3.S4.A

    B. Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict. 6-8.AH.T3.S4.B

    C. Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth. 6-8.AH.T3.S4.C

4. Expansion

    A. Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion. 6-8.AH.T4.S4.A

    B. Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions. 6-8.AH.T4.S4.B

    C. Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth. 6-8.AH.T4.S4.C

Skip to main content

5. Conflict and Crisis

    A. Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions. 6-8.AH.T5.S4.A

    B. Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War. 6-8.AH.T5.S4.B

---

5. People, Groups, and Cultures

1. Tools of Social Science Inquiry

    A. Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 6-8.AH.T1.S5.A

    B. Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 6-8.AH.T1.S5.B

2. Settlements

    A. Analyze the religious., cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas. 6-8.AH.T2.S5.A

    B. Analyze the religious, cultural, and intellectual developments of the English colonies to explain the development of regionalism and an American identity. 6-8.AH.T2.S5.B

    C. Compare and contrast the interaction of European settlers with Native Americans in both North and South America. 6-8.AH.T2.S5.C

3. Founding

    A. Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War. 6-8.AH.T3.S5.A

    B. Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity. 6-8.AH.T3.S5.B

    C. Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies. 6-8.AH.T3.S5.C

    D. Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals. 6-8.AH.T3.S5.D

    E. Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity. 6-8.AH.T3.S5.E

Skip to main content

4. Expansion
    A. Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals. 6-8.AH.T4.S5.A
    B. Analyze the experiences of enslaved peoples in North and South America to determine the cultural impact and enduring consequences. 6-8.AH.T4.S5.B
    C. Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation. 6-8.AH.T4.S5.C
    D. Describe the culture and accomplishments of Native Americans and African American s in the ways they responded to American expansion. 6-8.AH.T4.S5.D
    E. Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States. 6-8.AH.T4.S5.E
5. Conflict and Crisis
    A. Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the perspectives of American people, groups and movements. 6-8.AH.T5.S5.A
    B. Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups. 6-8.AH.T5.S5.B
    C. Analyze the evolution of the women's movement to trace its continued development and evaluate its impact. 6-8.AH.T5.S5.C
    D. Analyze the evolution of the abolitionist movement to trace its continued development and evaluate its impact. 6-8.AH.T5.S5.D
    E. Trace the development of African American culture in non-slave states and in the context of slavery. 6-8.AH.T5.S5.E

World History

1. **Continuity and Change**

Skip to main content

1. Tools of Social Science Inquiry
    A. Create and use tools to analyze a chronological sequence of related events that happen at the same time. 6-8.WH.T1.S1.A
    B. Explain connections among historical context and peoples' perspectives at the time. 6-8.WH.T1.S1.B
    C. With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of world history prior to c.1450 to a contemporary issue. 6-8.WH.T1.S1.C
    D. Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and consider multiple points of views represented in the resources. 6-8.WH.T1.S1.D
    E. Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. 6-8.WH.T1.S1.E
2. Early Civilizations: Geography's Impact on History
    A. Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas. 6-8.WH.T2.S1.A
    B. Analyze the role early civilizations had in shaping concepts of government, law, and social order. 6-8.WH.T2.S1.B
3. Classical Civilizations: Foundations of Representative Government
    A. Analyze the rise and fall of classical civilizations to determine their significance to future societies. 6-8.WH.T3.S1.A
    B. Trace the impact of conflicts, competition, and cooperation within and among classical civilizations. 6-8.WH.T3.S1.B
4. Middle Ages-Regional Interconnectedness and Conflict
    A. Compare how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan. 6-8.WH.T4.S1.A
    B. Explain the origins and significance of the expansion of the Muslim and Mongol rule in Europe, Asia and Africa. 6-8.WH.T4.S1.B
    C. Analyze how the Crusades and Black Death affected existing societies in Europe, Asia and Africa. 6-8.WH.T4.S1.C
    D. Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America. 6-8.WH.T4.S1.D

---

2. **Government Systems and Principals**
    1. Tools of Social Science Inquiry
        A. Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450. 6-8.WH.T1.S2.A

Skip to main content

2. Early Civilizations: Geography's Impact on History
    A. Explain the origins, functions, and structure of monarchies, theocracies, city states, empires and dynasties. 6-8.WH.T2.S2.A
    B. Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, and city-states and empires. 6-8.WH.T2.S2.B
    C. Explain how the codification of law impacted early civilizations. 6-8.WH.T2.S2.C
3. Classical Civilizations: Foundations of Representative Government
    A. Explain the origins, functions, and structure of governmental systems within classical civilizations. 6-8.WH.T3.S2.A
    B. Analyze direct democracy and representative democracy in order to apply the concepts of majority rule, minority rights and civic duty. 6-8.WH.T3.S2.B
    C. Explain how the rule of law developed from a written code of laws as well as separation of powers and checks and balances. 6-8.WH.T3.S2.C
4. Regional Interconnectedness and Conflict
    A. Explain the origins, functions, and structure of governmental systems within civilizations. 6-8.WH.T4.S2.A
    B. Explain how the rule of law is further developed by the Magna Carta and other documents and traditions including limited government and due process. 6-8.WH.T4.S2.B
    C. Analyze the conflict and cooperation between religions and the state to determine their impact on people and societies. 6-8.WH.T4.S2.C

---

3. Geographic Study

1. Tools of Social Science Inquiry
    A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to 1450. 6-8.WH.T1.S3.A
    B. Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450. 6-8.WH.T1.S3.B
    C. Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world. 6-8.WH.T1.S3.C
2. Early Civilizations: Geography's Impact on History
    A. Describe how the physical characteristics of river valleys supported permanent settlement and the rise of early civilizations. 6-8.WH.T2.S3.A
    B. Analyze the cultural and human characteristics of early civilizations to determine how they are similar and different. 6-8.WH.T2.S3.B
    C. Explain how the physical and human characteristics of early civilizations are connected to human identities and cultures. 6-8.WH.T2.S3.C

Skip to main content

3. Classical Civilizations: Foundations of Representative Government
    A. Explain the significance of physical geography to the creation of classical civilizations. 6-8.WH.T3.S3.A
    B. Identify the effect of natural forces upon human activities. 6-8.WH.T3.S3.B
4. Middle Ages-Regional Interconnectedness and Conflict
    A. Explain how the spread of cultural patterns and economic decisions shape and are shaped by environments. 6-8.WH.T4.S3.A
    B. Describe how physical geographic characteristics influenced human identities and cultures. 6-8.WH.T4.S3.B

---

4. Economic Concepts

1. Tools of Social Science Inquiry
    A. Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450. 6-8.WH.T1.S4.A
2. Early Civilizations: Geography's Impact on History
    A. Using a world history lens, explain how the concept of economic surplus. led to trade and the emergence of specialized labor. 6-8.WH.T2.S4.A
    B. Explain how standardization affects the early stability of a society. 6-8.WH.T2.S4.B
3. Classical Civilizations: Foundations of Representative Government
    A. Describe trade patterns and how they influenced the movement of resources, goods, and services. 6-8.WH.T3.S4.A
    B. Explain how standardization impacts the stability of a civilization. 6-8.WH.T3.S4.B
    C. Explain how political and economic stability and security affects the well-being of individuals and society. 6-8.WH.T3.S4.C
4. Middle Ages-Regional Interconnectedness and Conflict
    A. Explain how inter-regional trade intensified the exchange of goods, ideas and people. 6-8.WH.T4.S4.A

---

5. People, Groups, and Cultures

1. Tools of Social Science Inquiry
    A. Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 6-8.WH.T1.S5.A
    B. Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 6-8.WH.T1.S5.B

Skip to main content

2. Early Civilizations: Geography's Impact on History
    A. Explain the significance of monotheistic and polytheistic religions to the social and political order of early civilizations. 6-8.WH.T2.S5.A
    B. Describe the origins, structure, and essential beliefs of Judaism, Hinduism, and Buddhism. 6-8.WH.T2.S5.B
    C. Describe how the world view of social groups and institutions influence culture and define the position of the individual within various societies. 6-8.WH.T2.S5.C
    D. Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the ancient civilizations. 6-8.WH.T2.S5.D
3. Classical Civilizations: Foundations of Representative Government
    A. Explain the significance of art, mythology, literature and philosophy to the culture and social order of classical civilizations. 6-8.WH.T3.S5.A
    B. Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the classical civilizations. 6-8.WH.T3.S5.B
    C. Analyze the extent and impact of cultural diffusion that results from empire building. 6-8.WH.T3.S5.C
    D. From a historical perspective, explain the origin, structure, spread, and significant beliefs of Christianity. 6-8.WH.T3.S5.D
4. Middle Ages-Regional Interconnectedness and Conflict
    A. Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African and Mesoamerican civilizations. 6-8.WH.T4.S5.A
    B. From a historical perspective, explain the origin, structure, spread, and significant beliefs of Islam. 6-8.WH.T4.S5.B
    C. Describe how the world view of individuals, social groups, and institutions changed as a result of connections among regions. 6-8.WH.T4.S5.C
    D. Analyze the caus.es and effects of the changing roles of class, ethnicity, race, gender and age on world cultures prior to c. 1450. 6-8.WH.T4.S5.D

World Geography

1. **History: Continuity and Change**

Skip to main content

1. Tools of Social Science Inquiry
    A. Create and use historical maps and timelines in order to represent continuity and change within and among regions over time. 6-8.WG.T1.S1.A
    B. Evaluate historical solutions to problems within and among regions in order to draw conclusions about current and future decisions. 6-8.WG.T1.S1.B
    C. With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue. 6-8.WG.T1.S1.C
    D. Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources. 6-8.WG.T1.S1.D
    E. Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem. 6-8.WG.T1.S1.E
2. World Geography and Cultures
    A. Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place. 6-8.WG.T2.S1.A
    B. Explain how forces of nature impact historic and current conflicts and cooperation. 6-8.WG.T2.S1.B
    C. Evaluate the impact of human settlement activities on the environmental and cultural characteristic of specific places and regions. 6-8.WG.T2.S1.C
5. Conflict and Crisis
    A. Debate the development of and issues surrounding modern border disputes. 6-8.WG.T5.S1.A

---

2. Government Systems and Principles

1. Tools of Social Science Inquiry
    A. Using a geographic lens, analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society. 6-8.WG.T1.S2.A
    B. Analyze current human environmental issues using relevant geographic sources to propose solutions. 6-8.WG.T1.S2.B
2. World Geography and Cultures
    A. Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their effects on individuals, groups, and institutions. 6-8.WG.T2.S2.A
    B. Draw conclusions about how laws impact the development of a place and how a place impacts the development of laws. 6-8.WG.T2.S2.B

---

3. Geographic Study

Skip to main content

1. Tools of Social Science Inquiry
    A. Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends. 6-8.WG.T1.S3.A
    B. Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture. 6-8.WG.T1.S3.B
    C. Locate the states of the United States and corresponding regions. 6-8.WG.T1.S3.C
    D. Locate the cities of Missouri, the United States and the world. 6-8.WG.T1.S3.D
    E. Locate the major nations of the world. 6-8.WG.T1.S3.E
    F. Locate the major landforms of the world. 6-8.WG.T1.S3.F
2. World Geography and Cultures
    A. Describe how physical processes shape the environment of a place. 6-8.WG.T2.S3.A
    B. Describe a variety of ecosystems, and explain where they may be found. 6-8.WG.T2.S3.B
    C. Explain how human-environmental interactions shape people and places. 6-8.WG.T2.S3.C
    D. Explain how the movement of people, goods, and ideas impact regions. 6-8.WG.T2.S3.D

---

4. Economic Concepts

1. Tools of Social Science Inquiry
    A. Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society. 6-8.WG.T1.S4.A
2. World Geography and Cultures
    A. Analyze resource availability to explain the causes and impacts of conflict or cooperation. 6-8.WG.T2.S4.A
    B. Analyze patterns of resource distribution to explain the consequences of personal and public economic decisions. 6-8.WG.T2.S4.B
    C. Use economic concepts such as GDP, scarcity, inflation, to describe and compare places and regions. 6-8.WG.T2.S4.C
    D. Analyze economic systems to explain their impact on peoples' behavior and choices. 6-8.WG.T2.S4.D

---

5. People, Groups, and Cultures

Skip to main content

1. Tools of Social Science Inquiry
    A. Analyze material culture to explain a people's perspective and use of place. 6-8.WG.T1.S5.A
    B. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. 6-8.WG.T1.S5.B
    C. Compare and contrast the human characteristics within and among contemporary and historic regions over time. 6-8.WG.T1.S5.C
2. World Geography and Cultures
    A. Compare and contrast the human characteristics within and among regions. 6-8.WG.T2.S5.A
    B. Explain how groups and institutions of a place develop to meet peoples' needs. 6-8.WG.T2.S5.B
    C. Analyze the relationship between the physical environment and cultural traditions to determine their impact on individuals, groups, and institutions. 6-8.WG.T2.S5.C
    D. Analyze religion and belief systems of a place to determine their impact on people, groups, and cultures. 6-8.WG.T2.S5.D
    E. Describe how a peoples' culture is expressed through their art, architecture and literature. 6-8.WG.T2.S5.E