Missouri Social Studies

Grades 6-8: American History CW (2018)

Continuity and Change

1 Tools of Social Science Inquiry

A Create and use tools to analyze a chronological sequence of related events in American history. 6-8.AH.1.CC.A

B Explain connections between historical context and peoples' perspectives at the time in American history. 6-8.AH.1.CC.B

C With assistance, develop a research plan, identify appropriate resources for investigating social studies' topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue. 6-8.AH.1.CC.C

D Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources. 6-8.AH.1.CC.D

E Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem. 6-8.AH.1.CC.E

2 Settlements

A Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE. 6-8.AH.2.CC.A

B Comparemotivating factors leading Europeans to settle in the New World to explain colonial diversity and regionaldifferences in North and South America. 6-8.AH.2.CC.B

C Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints. 6-8.AH.2.CC.C

D Describe the causes and consequences of the Seven Years War as a turning point in American history. 6-8.AH.2.CC.D

E Analyze the concept of Manifest Destiny as a catalyst for change in American history. 6-8.AH.2.CC.E

3 Founding

A Trace the events leading to escalating conflict between Great Britainand the colonies, from multiple viewpoints. 6-8.AH.3.CC.A

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B Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation. 6-8.AH.3.CC.B

C Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution. 6-8.AH.3.CC.C

D Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution. 6-8.AH.3.CC.D

E Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation. 6-8.AH.3.CC.E

F Infer how events of this period led to the development of philosophies, interest groups and political parties. 6-8.AH.3.CC.F

4 Expansion

A Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts. 6-8.AH.4.CC.A

B Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period. 6-8.AH.4.CC.B

C Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilization. 6-8.AH.4.CC.C

5 Conflict and Crisis

A Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts 6-8. AH.5.CC.A

B Trace the events as well as political, cultural, economic, and social conditions leading to conflict between Northern and Southern states. 6-8. AH.5.CC.B

C Describe critical developments and turning points in the Civil War, including major battles. 6-8. AH.5.CC.C

Government Systems and Principles

1 Tools of Social Science Inquiry

A Analyze laws, policies, and processes to determine how governmental systems affectindividuals and groups in society in American history prior to c. 1870. 6-8.AH.1.GS.A

2 Settlements

A Compare the governmental systems of European powers to determine their effect on colonization in the Americas. 6-8.AH.2.GS.A

B Explain how the founding of English colonies influenced their governments and expectations for self-rule 6-8.AH.2.GS.B

C Analyze local and colonial governments to trace the factors influencing their structure and function. 6-8.AH.2.GS.C

3 Founding

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A Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule. 6-8.AH.3.GS.A

B Apply the concept of representation to the conflict between the colonies and Great Britain. 6-8.AH.3.GS.B

C Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence 6-8.AH.3.GS.C

D Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention. 6-8.AH.3.GS.D

E Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution. 6-8.AH.3.GS.E

F Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties. 6-8.AH.3.GS.F

G Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges. 6-8.AH.3.GS.G

4 Expansion

A Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements. 6-8.AH.4.GS.A

B Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power. 6-8.AH.4.GS.B

C Explain how the principles of rule of law, separation of powers, checks and balance, and federalism were impacted by Jacksonian democracy. 6-8.AH.4.GS.C

5 Conflict and Crisis

A Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War. 6-8.AH.5.GS.A

B Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance. 6-8.AH.5.GS.B

C Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders. 6-8.AH.5.GS.C

D Compare and contrast the governmental systems of the US North and South to determine the strengths and weaknesses of federal and confederal systems. 6-8.AH.5.GS.D

Geographical Study

1 Tools of Social Science Inquiry

A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c. 1870. 6-8.AH.1.G.A

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B Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture. 6-8.AH.1.G.B

C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States. 6-8.AH.1.G.C

2 Settlements

A Analyze diverseNative American cultures in North, Central and South America to explain the way they adapted to their various environments. 6-8.AH.2.G.A

B Analyze the geography of colonial regions to explain their cultural, social and economicdifferences. 6-8.AH.2.G.B

C Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life. 6-8.AH.2.G.C

3 Founding

A Draw conclusions about regional conflict and cooperation as a consequence of physical geography. 6-8.AH.3.G.A

B Evaluate the relationships among population, representation, and their effect on power in the new government. 6-8.AH.3.G.B

C Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812. 6-8.AH.3.G.C

4 Expansion

A Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans. 6-8.AH.4.G.A

B Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas. 6-8.AH.4.G.B

C Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life c. 1812-1848. 6-8.AH.4.G.C

5 Conflict and Crisis

A Analyze the United States' geography of North, South, and West in order to explain their regional cultural, social and economic differences. 6-8.AH.5.G.A

B Evaluate the significance of geography on the conduct of the war and strategy of the North and South. 6-8.AH.5.G.B

C Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life. 6-8.AH.5.G.C

Economic Concepts

1 Tools of Social Science Inquiry

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A Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870. 6-8.AH.1.EC.A

2 Settlements

A Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America. 6-8.AH.2.EC.A

B Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain. 6-8.AH.2.EC.B

3 Founding

A Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them. 6-8.AH.3.EC.A

B Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict. 6-8.AH.3.EC.B

C Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth. 6-8.AH.3.EC.C

4 Expansion

A Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion. 6-8.AH.4.EC.A

B Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions. 6-8.AH.4.EC.B

C Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth. 6-8.AH.4.EC.C

5 Conflict and Crisis

A Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions. 6-8.AH.5.EC.A

B Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War. 6-8.AH.5.EC.B

People, Groups, and Cultures

1 Tools of Social Science Inquiry

A Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 6-8.AH.1.PC.A

B Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 6-8.AH.1.PC.B

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ettlements

A Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas. 6-8.AH.2.PC.A

B Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity. 6-8.AH.2.PC.B

C Compare and contrast the interaction of European settlers with Native Americans in both North and South America. 6-8.AH.2.PC.C

3 Founding

A Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the RevolutionaryWar. 6-8.AH.3.PC.A

B Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity. 6-8.AH.3.PC.B

C Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies. 6-8.AH.3.PC.C

D Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals. 6-8.AH.3.PC.D

E Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity 6-8.AH.3.PC.E

4 Expansion

A Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals. 6-8.AH.4.PC.A

B Analyze the experiences of enslaved peoples in North and South America to determine the cultural impact and enduring consequences. 6-8.AH.4.PC.B

C Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation. 6-8.AH.4.PC.C

D Describe the culture and accomplishments of native American cultures to compare the various ways they responded to American expansion. 6-8.AH.4.PC.D

E Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development. 6-8.AH.4.PC.E

5 Conflict and Crisis

A Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the perspectives of American people, groups and movements. 6-8.AH.5.PC.A

B Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups. 6-8.AH.5.PC.B

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C Analyze the evolution of the women’s movementto trace its continued development and evaluate its impact. 6-8.AH.5.PC.C

D Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact. 6-8.AH.5.PC.D

E Trace the development of African American culture in nonslave states and in the context of slavery. 6-8.AH.5.PC.E