Missouri Social Studies

Grades 9, 10, 11, 12

Adopted 2016

HS American History II

1. **History: Continuity and Change**
    1. Tools of Social Science Inquiry
        A. Create and use tools to analyze a chronological sequence of related events in United States' history. 9-12.AH2.T1.S1.A
        B. Explain connections among historical context and peoples' perspectives at the time in United States' history. 9-12.AH2.T1.S1.B
        C. Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of United States history post c. 1870 to a contemporary issue. 9-12.AH2.T1.S1.C
        D. Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources. 9-12.AH2.T1.S1.D
        E. Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem. 9-12.AH2.T1.S1.E
    2. Re-Emerging America
        A. Compare and contrast the plans for and results of political reintegration of Southern states after the Civil War. 9-12.AH2.T2.S1.A
        B. Describe the purpose, challenges, and economic incentives that impacted expansion and Westward movement. 9-12.AH2.T2.S1.B
        C. Trace the contributions of individuals and institutions on social, political, artistic and economic development. 9-12.AH2.T2.S1.C
    3. Emerging Globally
        A. Describe and evaluate the causes and consequences of United States' imperialism at home and abroad. 9-12.AH2.T3.S1.A
        B. Evaluate the motivations for United States' entry into WWI. 9-12.AH2.T3.S1.B
        C. Evaluate the impact of U.S. participation in WWI and the resulting peace efforts. 9-12.AH2.T3.S1.C
        D. Evaluate the responses of United States' leaders to the challenges of the period. 9-12.AH2.T3.S1.D

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4. Great Depression and WWII
    A. Trace the significant events and developments of the Great Depression and WWII. 9-12.AH2.T4.S1.A
    B. Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II. 9-12.AH2.T4.S1.B
    C. Describe critical developments and turning points in WWII including major battles. 9-12.AH2.T4.S1.C
    D. Evaluate the motivations for United States abandonment of isolationism and entry into World War II. 9-12.AH2.T4.S1.D
    E. Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world home and abroad. 9-12.AH2.T4.S1.E
5. The American Stage
    A. Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War. 9-12.AH2.T5.S1.A
    B. Evaluate the responses of American leaders to the challenges of global tensions. 9-12.AH2.T5.S1.B
    C. Trace changes in military strategies and technologies as a response to the challenges of the Cold War. 9-12.AH2.T5.S1.C
    D. Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities. 9-12.AH2.T5.S1.D
6. Contemporary America
    A. Analyze the fall of the Soviet Union to determine its effect on US foreign policy and its relationships with the rest of the world. 9-12.AH2.T6.S1.A
    B. Trace the origins of twenty-first century conflicts to understand US policies and actions. 9-12.AH2.T6.S1.B
    C. Evaluate the responses of United States' leaders to the challenges of global tensions. 9-12.AH2.T6.S1.C
    D. Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and 21st centuries. 9-12.AH2.T6.S1.D

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2. Government systems and Principles

1. Tools of Social Science Inquiry
    A. Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010. 9-12.AH2.T1.S2.A
    B. Predict the consequences which can occur when individuals fail to carry out their personal responsibilities. 9-12.AH2.T1.S2.B
    C. Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups. 9-12.AH2.T1.S2.C

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2. Re-Emerging America
    A. Analyze the period of Reconstruction to determine its effect on separation of powers, checks and balances power of the central government. 9-12.AH2.T2.S2.A
    B. Evaluate the effectiveness of major legislation, Constitutional amendments, and court decisions relating to freed slaves. 9-12.AH2.T2.S2.B
    C. Analyze the expansion of political parties, interest groups and political machines to determine their effect on American government and policy. 9-12.AH2.T2.S2.C
3. Emerging Globally
    A. Analyze how political developments and Constitutional amendments of the period altered the relationship between government and the people. 9-12.AH2.T3.S2.A
    B. Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the 20th century. 9-12.AH2.T3.S2.B
    C. Analyze the changing social norms and conflicting mores which emerged during the first three decades of the 20th century. 9-12.AH2.T3.S2.C
4. The Great Depression and WWII
    A. Analyze the relationships among the branches of government to explain conflicts and the changing power of each. 9-12.AH2.T4.S2.A
    B. Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals. 9-12.AH2.T4.S2.B
    C. Determine the lasting impact of the New Deal and WWII on principles of government including separation of powers, checks and balances judicial review, and limited government. 9-12.AH2.T4.S2.C
5. The American Stage
    A. Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order. 9-12.AH2.T5.S2.A
    B. Determine the lasting impact of the this period on principles of government including separation of powers, checks and balances, rule of law, judicial review, and limited government. 9-12.AH2.T5.S2.B
    C. Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights. 9-12.AH2.T5.S2.C
    D. Analyze the motivations for and results of changing concepts of the federal government in post-Civil War America. 9-12.AH2.T5.S2.D

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6. Contemporary America
    A. Evaluate the effectiveness of organizations, groups, agreements, and treaties to promote cooperation and maintain international order. 9-12.AH2.T6.S2.A
    B. Determine the lasting impact of this period on principles of government including separation of powers, executive orders, checks and balances, rule of law, judicial review, and limited government. 9-12.AH2.T6.S2.B
    C. Evaluate the changing roles and influence of political parties and interest groups on governmental decision making. 9-12.AH2.T6.S2.C

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3. Geographic Study

1. Tools of Social Science Inquiry
    A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010. 9-12.AH2.T1.S3.A
    B. Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture. 9-12.AH2.T1.S3.B
    C. Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States. 9-12.AH2.T1.S3.C
2. Re-Emerging America
    A. Evaluate the causes, patterns, and outcomes of internal migrations and urbanization. 9-12.AH2.T2.S3.A
    B. Evaluate the effect of Westward expansion on the production, distribution, and allocation of resources and on the environment. 9-12.AH2.T2.S3.B
3. Emerging Globally
    A. Describe how the expansion of transportation and technological developments influenced acquisition of new territories. 9-12.AH2.T3.S3.A
4. Great Depression and WWII
    A. Describe the consequences, both intended and unintended, of environmental decisions. 9-12.AH2.T4.S3.A
    B. Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies. 9-12.AH2.T4.S3.B
5. The American Stage
    A. Evaluate the causes and consequences of demographic shifts and internal migrations. 9-12.AH2.T5.S3.A
    B. Explain how the physical and human characteristics of places determine their influence on or importance to Cold War events. 9-12.AH2.T5.S3.B

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6. Contemporary America

   A. Analyze physical geography to understand the availability and movement of resources in this era. 9-12.AH2.T6.S3.A

   B. Evaluate the relationship between technological and scientific advancements and increasing global interaction in this era. 9-12.AH2.T6.S3.B

   C. Locate major cities of Missouri, the United States, and the world; states of the United States and many of the world nations; the world's continents, and oceans; and major topographical features of the United States. 9-12.AH2.T6.S3.C

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4. Economic Concepts

1. Tools of Social Science Inquiry

   A. Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870. 9-12.AH2.T1.S4.A

2. Re-Emerging America

   A. Evaluate how the goals of Reconstruction impacted the economic recovery and growth of regions. 9-12.AH2.T2.S4.A

   B. Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions. 9-12.AH2.T2.S4.B

   C. Apply the concepts of natural resources, capital, labor, investment, profit, and laissez-faire policies to explain the growth of American industry. 9-12.AH2.T2.S4.C

   D. Analyze the developing interconnectedness among people, big business, labor unions and governments to determine their effect on individuals, society, and public policy. 9-12.AH2.T2.S4.D

3. Emerging Globally

   A. Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions. 9-12.AH2.T3.S4.A

   B. Apply the economic concepts of natural resources, markets, supply and demand, labor, and capital to explain the costs and benefits of imperialism. 9-12.AH2.T3.S4.B

   C. Trace the changing relationship between government and business through economic regulation and deregulation. 9-12.AH2.T3.S4.C

4. Great Depression and WWII

   A. Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression. 9-12.AH2.T4.S4.A

   B. Describe the possible consequences, both intended and unintended, of government policies to improve economic conditions and increase productivity. 9-12.AH2.T4.S4.B

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5. The American Stage
    A. Trace the developing complexities of the American economy in the second half of the twentieth century. 9-12.AH2.T5.S4.A
    B. Compare the role of governments in various. economic systems to explain competing world views. 9-12.AH2.T5.S4.B
    C. Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions. 9-12.AH2.T5.S4.C
6. Contemporary America
    A. Apply the economic concepts of innovation, supply and demand, international trade, labor, business cycle, and credit to evaluate global interdependence along with economic and security challenges. 9-12.AH2.T6.S4.A

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5. People, Groups, and Cultures

1. Tools of Social Science Inquiry
    A. Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.AH2.T1.S5.A
    B. Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 9-12.AH2.T1.S5.B
2. Re-Emerging America
    A. Analyze patterns of immigration to determine their effects on economic, cultural, and political development. 9-12.AH2.T2.S5.A
    B. Evaluate the short and long-term impact of western expansion on native populations. 9-12.AH2.T2.S5.B
    C. Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals. 9-12.AH2.T2.S5.C
    D. Explain the varying impact of industrialization on culture, work, education and other social institutions. 9-12.AH2.T2.S5.D
    E. Trace the changing motivations for, nationalities of, and responses to immigration and to immigrants coming to the United States. 9-12.AH2.T2.S5.E

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3. Emerging Globally
    A. Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals. 9-12.AH2.T3.S5.A
    B. Analyze the changing relationship between individuals and their place in society including women, minorities, and children. 9-12.AH2.T3.S5.B
    C. Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effect on individuals and groups. 9-12.AH2.T3.S5.C
    D. Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States. 9-12.AH2.T3.S5.D
4. Great Depression and World War II
    A. Analyze the artistic and intellectual achievement of the 1930's to understand the human costs of the Great Depression. 9-12.AH2.T4.S5.A
    B. Assess the impact of war-related events on women's roles, family structures, religious identity, education, commerce, entertainment, agriculture and other elements of the home front. 9-12.AH2.T4.S5.B
    C. Evaluate the effect of WWII at home on women, families, and minorities. 9-12.AH2.T4.S5.C
    D. Analyze the impact of the Great Depression and World War II on the arts and culture. 9-12.AH2.T4.S5.D
5. The American Stage
    A. Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government. 9-12.AH2.T5.S5.A
    B. Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-war period to determine their effect on individuals and groups. 9-12.AH2.T5.S5.B
    C. Evaluate social reforms to determine their impact on the ability of individuals and groups to realize the promise of American ideals. 9-12.AH2.T5.S5.C
    D. Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States. 9-12.AH2.T5.S5.D
    E. Describe and evaluate the powers and responsibilities of citizens and institutions to address and solve United States' problems c. post 1750. 9-12.AH2.T5.S5.E

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6. Contemporary America
    A. Analyze scientific, technological, artistic, intellectual, economic, political, and cultural changes to determine their effect on individuals, groups and society. 9-12.AH2.T6.S5.A
    B. Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States. 9-12.AH2.T6.S5.B
    C. Assess the response of individuals, groups, and the government to societal challenges to understand how systems change and evolve over time. 9-12.AH2.T6.S5.C

HS World History II

1. **History: Continuity and Change**
    1. Tools of Social Science inquiry
        A. Create and use tools to analyze a chronological sequence of related events in world history. 9-12.WH2.T1.S1.A
        B. Explain connections among historical context and peoples' perspectives at the time in world history. 9-12.WH2.T1.S1.B
        C. Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue. 9-12.WH2.T1.S1.C
        D. Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources. 9-12.WH2.T1.S1.D
        E. Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. 9-12.WH2.T1.S1.E
    2. Accelerated Exchange
        A. Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires. 9-12.WH2.T2.S1.A
        B. Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times. 9-12.WH2.T2.S1.B
        C. Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance. 9-12.WH2.T2.S1.C

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3. The Age of Discovery and Exchange
    A. Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact. 9-12.WH2.T3.S1.A
    B. Analyze the causes and consequences of European overseas expansion to determine its effect on Europe, Asia, Africa, and the Americas. 9-12.WH2.T3.S1.B
    C. Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East. 9-12.WH2.T3.S1.C
4. The Age of Revolution
    A. Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution. 9-12.WH2.T4.S1.A
    B. Compare and contrast caU.S.es and significant outcomes of political revolutions during this era. 9-12.WH2.T4.S1.B
    C. Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty. 9-12.WH2.T4.S1.C
    D. Analyze reactions to revolutions in order to predict future conflicts. 9-12.WH2.T4.S1.D
    E. Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450. 9-12.WH2.T4.S1.E
5. Modern Era
    A. Analyze world-wide imperialism in the late 19th and early 20th centuries to determine its causes and consequences. 9-12.WH2.T5.S1.A
    B. Trace the origins, and relationships among the world wars, revolutions, and global conflicts of 20th century to determine their impacts on the world today. 9-12.WH2.T5.S1.B
    C. Analyze the varying process of colonization and decolonization to compare their impact on and legacies in the world today. 9-12.WH2.T5.S1.C

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2. Government Systems and Principles

1. Tools of Social Science Inquiry
    A. Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history post c. 1450. 9-12.WH2.T1.S2.A
    B. Predict the consequences which can occur when individuals fail to carry out their personal responsibilities. 9-12.WH2.T1.S2.B
    C. Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups. 9-12.WH2.T1.S2.C

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2. Accelerated Change
    A. Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy. 9-12.WH2.T2.S2.A
    B. Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made. 9-12.WH2.T2.S2.B
3. The Age of Discovery and Exchange
    A. Describe how governments and governmental institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world. 9-12.WH2.T3.S2.A
    B. Analyze the style and function of a leader to determine their impact on a governmental system. 9-12.WH2.T3.S2.B
4. The Age of Revolution
    A. Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of power. 9-12.WH2.T4.S2.A
    B. Compare and contrast limited and absolute governments and the extent of their impact on individuals and society. 9-12.WH2.T4.S2.B
    C. Compare and contrast government systems resulting from political revolutions. 9-12.WH2.T4.S2.C
5. The Modern Era
    A. Compare and contrast evolving governmental systems, including monarchy, totalitarianism, theocracy, and representative government to determine their impact on society. 9-12.WH2.T5.S2.A
    B. Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order. 9-12.WH2.T5.S2.B

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3. Geographic Study

1. Tools of Social Science Inquiry
    A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c. 1450-2010. 9-12.WH2.T1.S3.A
    B. Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture. 9-12.WH2.T1.S3.B
    C. Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world. 9-12.WH2.T1.S3.C

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2. Accelerated Change
    A. Analyze physical geography to explain how regions are connected or isolated from each other. 9-12.WH2.T2.S3.A
    B. Compare and contrast geographic regions by examining the cultural characteristics of European, African, Asian and American societies. 9-12.WH2.T2.S3.B
3. The Age of Discovery and Exchange
    A. Analyze physical geography to explain the availability and movement of resources. 9-12.WH2.T3.S3.A
    B. Describe major changes in patterns of migration and human settlement resulting from European expansion. 9-12.WH2.T3.S3.B
4. The Age of Revolution
    A. Explain how and why places changed as a result of revolutions and why people perceived the same place in varied ways. 9-12.WH2.T4.S3.A
    B. Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations. 9-12.WH2.T4.S3.B
    C. Explain the significance of new technologies in expanding peoples' capacity to modify the physical environment and their consequences. 9-12.WH2.T4.S3.C
5. Modern Era
    A. Analyze physical geography to explain the availability and movement of resources. 9-12.WH2.T5.S3.A
    B. Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment. 9-12.WH2.T5.S3.B
    C. Evaluate the relationship between technological and scientific advancements (e.g., communication, transportation, production) and increasing global interaction. 9-12.WH2.T5.S3.C
    D. Analyze major demographic patterns to determine their effect on the human and physical systems. 9-12.WH2.T5.S3.D

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4. Economic Concepts

1. Tools of Social Science Inquiry
    A. Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450. 9-12.WH2.T1.S4.A
2. Accelerated Change
    A. Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China. 9-12.WH2.T2.S4.A

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3. The Age of Discovery and Exchange
    A. Compare the extent and impacts of African, European, American and Asian trade networks. 9-12.WH2.T3.S4.A
    B. Compare the origins, development and effects of coerced labor systems in Asia, Africa, Europe, and the Americas. 9-12.WH2.T3.S4.B
    C. Describe how new sources of wealth resulting from global interaction impacted cultures and civilizations. 9-12.WH2.T3.S4.C
4. The Age of Revolution
    A. Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions. 9-12.WH2.T4.S4.A
    B. Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas. 9-12.WH2.T4.S4.B
5. The Modern Era
    A. Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions. 9-12.WH2.T5.S4.A
    B. Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time. 9-12.WH2.T5.S4.B

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5. People, Groups, and Cultures

1. Tools of Social Science Inquiry
    A. Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.WH2.T1.S5.A
    B. Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 9-12.WH2.T1.S5.B
2. Accelerated Change
    A. Explain how scientific and technological advancements impacted the interconnectedness in and among regions. 9-12.WH2.T2.S5.A
    B. Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas. 9-12.WH2.T2.S5.B
    C. Analyze the historic rise of Islam, as well as the expansion of Christianity, Islam, and Buddhism in order to explain their transformations and roles in conflict and cooperation. 9-12.WH2.T2.S5.C

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3. The Age of Discovery and Exchange
    A. Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict. 9-12.WH2.T3.S5.A
    B. Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres. 9-12.WH2.T3.S5.B
    C. Assess the roles of class, ethnic/racial groups, gender, and age to determine a person's roles in society and social institutions. 9-12.WH2.T3.S5.C
    D. Trace the development and impact of religious reform on exploration and conflicts among groups and nations. 9-12.WH2.T3.S5.D
4. The Age of Revolution
    A. Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo. 9-12.WH2.T4.S5.A
    B. Analyze new technologies and forms of energy to determine their effects on the lives of individuals, groups, and societal organization. 9-12.WH2.T4.S5.B
    C. Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions. 9-12.WH2.T4.S5.C
    D. Analyze political, social, cultural, artistic, and economic revolutions to determine how they impacted the concepts of class, race, tribe, slavery, and caste affiliation. 9-12.WH2.T4.S5.D
5. Modern Era
    A. Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts. 9-12.WH2.T5.S5.A
    B. Analyze the process of globalization to determine its effect on global conflict and cooperation. 9-12.WH2.T5.S5.B
    C. Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo. 9-12.WH2.T5.S5.C
    D. Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450. 9-12.WH2.T5.S5.D
    E. Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems c. post 1450. 9-12.WH2.T5.S5.E

HS American Government

1. **History: Continuity and Change**

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1. Tools of Social Science Inquiry
    A. Create and use tools to analyze a chronological sequence of events related to a study of government. 9-12.AG.T1.S1.A
    B. Explain connections between historical context and peoples' perspectives about government at the time. 9-12.AG.T1.S1.B
    C. Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of government to a contemporary issue. 9-12.AG.T1.S1.C
    D. Using an inquiry lens, develop compelling questions about government, determine helpful resources and consider multiple points of views represented in the resources. 9-12.AG.T1.S1.D
    E. Analyze the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem. 9-12.AG.T1.S1.E
2. Historical Foundations
    A. Trace the evolution of government in the English colonies to explain colonists' expectations for self-rule. 9-12.AG.T2.S1.A
    B. Analyze the Declaration of Independence to determine the influence of classical and Enlightenment thought on revolutionary ideals. 9-12.AG.T2.S1.B
    C. Evaluate the extent to which decisions made in the Constitutional Convention were influenced by previous models of government and experiences under British rule. 9-12.AG.T2.S1.C
    D. Compare and contrast the structure and function of democratic governments and authoritarian governments, noting their impact on people, groups and societies. 9-12.AG.T2.S1.D
3. Structure of Government
    A. Explain how the central debates during the Constitutional Convention were resolved. 9-12.AG.T3.S1.A
    B. Explain how concerns over a strong central government were addressed to provide for the ratification of the Constitution. 9-12.AG.T3.S1.B
    C. Trace the significant changes in roles, powers and size of the three branches of government. 9-12.AG.T3.S1.C
    D. Analyze the changing relationship between state and federal governmental powers. 9-12.AG.T3.S1.D

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4. Government in Action

    A. Trace the changing power relationships between branches of the United States government over time. 9-12.AG.T4.S1.A

    B. Analyze changing ideals regarding an "active judiciary," an "active legislature" and an "active executive branch" in United States government over time. 9-12.AG.T4.S1.B

    C. Explain the powers and responsibilities of citizens and institutions to address and solve problems. 9-12.AG.T4.S1.C

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2. Government Systems and Principles

1. Tools of Social Science Inquiry

    A. Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society. 9-12.AG.T1.S2.A

    B. Distinguish the powers and responsibilities of citizens and institutions to address and solve problems. 9-12.AG.T1.S2.B

2. Historical Foundations

    A. Analyze how the codification of law impacted early civilizations and shaped enduring concepts government, law, and social order. 9-12.AG.T2.S2.A

    B. Apply the concepts of natural law, social contract, due process of law, and popular sovereignty to explain the purpose and legacy of the Declaration of Independence. 9-12.AG.T2.S2.B

    C. Describe the strengths and weaknesses of the Articles of Confederation to explain its failure as a national government. 9-12.AG.T2.S2.C

3. Structure of Government

    A. Apply the concepts of due process of law, popular sovereignty, rule of law, representation, and federalism to explain the purpose and legacy of the Constitution. 9-12.AG.T3.S2.A

    B. Analyze the Articles of Confederation and the Constitution to determine their success in implementing the ideals of the Declaration of Independence. 9-12.AG.T3.S2.B

    C. Analyze the unique roles and responsibilities of the three branches of government to determine how they function and interact. 9-12.AG.T3.S2.C

    D. Describe and give examples of how the constitutional principle of checks and balances limits the power of government and leaders. 9-12.AG.T3.S2.D

    E. Explain how the Bill of Rights and subsequent amendments limit the power of government, protect individual liberty, and provide for equality under the law. 9-12.AG.T3.S2.E

    F. Compare the structure and functions of federal, state, and local government. 9-12.AG.T3.S2.F

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4. Government in Action

   A. Evaluate the role and influence of contemporary political parties on government. 9-12.AG.T4.S2.A

   B. Explain a citizen's legal obligations, as well as opportunities for, engaging with and using local, state, and federal governments to shape decision-making. 9-12.AG.T4.S2.B

   C. Compare the various processes pertaining to the selection of political leaders at the federal, state, and local level. 9-12.AG.T4.S2.C

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3. Geographic Study

1. Tools of Social Science Inquiry

   A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends about government. 9-12.AG.T1.S3.A

   B. Analyze the relationship between of the geography of the original 13 colonies on the formation of United States government. 9-12.AG.T1.S3.B

2. Historical Foundations

   A. Analyze how geography of North America influenced the governmental systems which developed there. 9-12.AG.T2.S3.A

4. Government in Action

   A. Analyze state and federal electoral results to determine the influence of social, regional and demographic characteristics. 9-12.AG.T4.S3.A

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4. Economic Concepts

1. Tools of Social Science Inquiry

   A. Examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals and governments. 9-12.AG.T1.S4.A

2. Historical Foundations

   A. Analyze the impact of economics and economic theories on the formation of United States governmental ideals, principles and structures. 9-12.AG.T2.S4.A

3. Structure of Government

   A. Compare trade, monetary policy, and taxation under the Articles of Confederation and the Constitution. 9-12.AG.T3.S4.A

   B. Analyze the changing roles of government in the economy throughout United States history. 9-12.AG.T3.S4.B

4. Government in Action

   A. Analyze the role that people, businesses, and government play in taxation and spending required to maintain the public good. 9-12.AG.T4.S4.A

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People, Groups, and Cultures

1. Tools of Social Science Inquiry
    A. Using a government lens, describe how peoples' perspectives shaped the sources/artifacts they created. 9-12.AG.T1.S5.A
    B. Examine the origins and impact of social structures and stratification on societies and relationships between peoples and governments. 9-12.AG.T1.S5.B
2. Historical Foundations
    A. Analyze the varying perspectives of individuals and groups to explain emerging divisions and political philosophies as the United States was founded. 9-12.AG.T2.S5.A
3. Structure of Government
    A. Analyze the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies. 9-12.AG.T3.S5.A
    B. Evaluate the intended and unintended impact of government decision-making on individuals, groups, and society. 9-12.AG.T3.S5.B
4. Government in Action
    A. Explain how political parties and interest groups reflect diverse perspectives and are influenced by individuals. 9-12.AG.T4.S5.A
    B. Evaluate factors that shape public opinion on elections and policy issues. 9-12.AG.T4.S5.B
    C. Predict the consequences that occur when institutions fail to meet the needs of individuals and groups, and when individuals fail to carry out their personal responsibilities. 9-12.AG.T4.S5.C