Missouri World Languages

Level 1

Communication

1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1

- a Ask and answer questions about very familiar topics. 1.1A
- b Engage in common classroom interactions such as, greetings, stating needs and preferences. 1.1B
- c Share likes and dislikes. 1.1C
- d Exchange descriptions of people and places, in addition to products of the target culture. 1.1D
- e Use common social amenities such as please, thank you, excuse me. 1.1E

2 Students understand and interpret written and spoken language on a variety of topics. 2

- a Identify people, places and things based on oral and written descriptions. 1.2A
- b Comprehend the principal message contained in various target language media, such as, illustrated texts, posters, and advertisements. 1.2B
- c Interpret gestures, intonation and other visual and auditory clues in target language materials. 1.2C

3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 3

- a Tell or retell familiar stories or personal narratives both orally and/or in writing using prompts. 1.3A
- b Prepare illustrated stories about activities or events and share them orally or in writing. 1.3B

Cultures

1. 1. Students demonstrate an understanding of the practices and perspectives of the cultures studied. 2.1

- a a. Use appropriate patterns of behavior (for the people of the target culture) in familiar situations such as greetings. 2.1A
- b b. Describe the practices of common cultural activities and holiday celebrations. c. Identify common social etiquette within the cultures studied. 2.1B
- c c. Identify common social etiquette within the cultures studied. 2.1C

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. Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied. 2.2

a a. Demonstrate competencies previously introduced. 2.2A

b b. Identify objects and symbols commonly used to represent the culture studied. 2.2B

c c. Identify important historical and contemporary figures and events of the culture studied. 2.2C

Connections

1 **Students reinforce and further their knowledge of other disciplines through the world language.** 3.1

a Demonstrate competencies previously introduced. 3.1A

b Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts, etc. 3.1B

c Use target language vocabulary to refer to items and concepts learned in other subject areas. 3.1C

2 **Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its culture.** 3.2

a Read, listen to and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language. 3.2A

b Broaden understanding of world culture through authentic spoken and written information. 3.2B

Comparisons

1 **Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own.** 4.1

a Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate an awareness of false cognates. 4.1A

b Demonstrate an awareness of the various ways of expressing ideas, recognizing that languages can not be interpreted literally. 4.1B

c Report similarities and differences between the sound and writing system of target and native language. 4.1C

2 **Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.** 4.2

a Recognize common tangible and intangible products of the culture studied. 4.2A

b Compare simple patterns of behavior or interaction in selected social and cultural settings such as greetings, personal space, etc. 4.2B

c Demonstrate an awareness of the role of gestures and nonverbal cues in communication. 4.2C

Communities

1 **Students use the target language within and beyond the school setting.** 5.1

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Recognize the target language when encountered outside the world language classroom. 5.1A

b Recognize words borrowed from the target language. 5.1B

2 **Students show evidence of becoming lifelong learners by using the target language for personal enjoyment and enrichment.** 5.2

a Attend or view via media cultural events and social activities. 5.2A

b Explore topics of personal interest from the target culture. 5.2B