Missouri World Languages

Level 2

Communication

1 **Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.** 1.1

- a Demonstrate competencies previously introduced. 1.1A
- b Use target language to acquire goods, services or information. 1.1B
- c Exchange information about personal events, memorable experiences and/or other topics. 1.1C
- d Ask for repetition and repeat to ensure comprehension. 1.1D

2 **Students understand and interpret written and spoken language on a variety of topics** 1.2

- a Demonstrate competencies previously introduced. 1.2A
- b Identify principal characters and main ideas in oral and written narratives in the target language. 1.2B
- c Use comprehension strategies such as prediction, background knowledge, cognates and context clues to assist understanding. 1.2B

3 **Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics** 1.3

- a Demonstrate competencies previously introduced. 1.3A
- b Perform short plays and skits, recite selected poems and anecdotes, or sing songs and share them with an audience orally or in writing. 1.3B
- c Write brief messages such as postcards, short letters or e-mails on very familiar topics. 1.3C

Cultures

1 **Students demonstrate an understanding of the practices and perspectives of the cultures studied** 2.1

- a Demonstrate competencies previously introduced. 2.1A
- b Identify the relationship between the practices and perspectives of common cultural activities and holiday celebrations. 2.1B
- c Compare everyday social etiquette within the culture studied to their native culture. 2.1C
- d Identify common beliefs, attitudes and characteristics within the culture studied. 2.1D

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2 **Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied** 2.2

- a Demonstrate competencies previously introduced. 2.2A
- b Compare the most common objects and symbols used to represent the target culture and their own culture. 2.2B
- c Compare important historical and contemporary figures and events of the culture studied and their own culture. 2.2C

Connections

1 **Students reinforce and further their knowledge of other disciplines through the world language** 3.1

- a Demonstrate competencies previously introduced. 3.1A
- b Discuss topics from other school subjects in the target language such as language arts, fine arts, geographical terms and concepts, historical facts and famous people, mathematical concepts and scientific concepts. 3.1B
- c Summarize articles or short videos in the target language on topics being studied in other classes. 3.1C

2 **Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its culture.** 3.2

- a Use sources intended for same-age speakers of the target language to prepare reports on topics of personal interest or those with which they have limited previous experience. 3.2A
- b Broaden understanding of contributions of target civilization to development of present day information. 3.2B

Comparisons

1 **Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own.** 4.1

- a Demonstrate competencies previously introduced. 4.1A
- b Use cognates to enhance spoken and written language. 4.1B
- c Recognize familiar false cognates and use appropriately. 4.1C
- d Demonstrate an awareness of the various ways of expressing ideas, such as recognizing idiomatic expressions. 4.1D
- e Recognize critical sound differences in the target language that must be mastered. 4.1E

2 **Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own** 4.2

- a Demonstrate competencies previously introduced. 4.2A
- b Compare and contrast tangible and intangible products of the target and native cultures such as, clothing, housing, foods, toys, music, myths and folktales. 4.2B

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c Compare simple patterns of behavior or interaction in various social and cultural settings such as celebrations and patterns of every day life. 4.2C

d Demonstrate an awareness that gestures are an important part of communication and that gestures differ among languages and cultures. 4.2D

Communities

1 Students use the target language within and beyond the school setting. 5.1

a Demonstrate competencies previously introduced. 5.1A

b Share knowledge and skills from the target language with family and others in the school community. 5.1B

c Communicate on a personal level with speakers of the target language via letters, e-mail, etc. 5.1C

2 Students show evidence of becoming lifelong learners by using the target language for personal enjoyment and enrichment 5.2

a Demonstrate competencies previously introduced. 5.2A

b Explore hobbies, activities and topics of personal interest related to the target culture. 5.2B

c Access information from a variety of authentic sources with high visual support, i.e. the Internet, music videos, magazines, etc. 5.2C

d Identify careers where skills in another language or cultural understanding are needed. 5.2D