World-Readiness Standards for Learning Languages: Grades 6-12

Missouri World-Readiness Standards for Learning Languages

1. **Communication : Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.**
   - A Interpersonal Communication : Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 1
   - B Interpretive Communication : Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 2
   - C Presentational Communication : Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 3
2. **Cultures : Interact with cultural competence and understanding.**
   - A Relating Cultural Practices to Perspectives : Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 4
   - B Relating Cultural Products to Perspectives : Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. 5
3. **Connections : Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.**
   - A Making Connections : Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. 6
   - B Acquiring Information and Diverse Perspectives : Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 7
4. **Comparisons : Develop insight into the nature of language and culture in order to interact with cultural competence.**

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A Language Comparisons : Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. 8

B Cultural Comparisons : Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. 9

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5. **Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.**

   A School and Global Communities : Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. 10

   B Lifelong Learning : Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. 11