

Theatre: Grade 5

Adopted 2016

Artistic Processes

Creating: Conceiving and developing new artistic ideas and work

1. Generate and conceptualize artistic ideas and work
2. Organize and develop artistic ideas and work
3. Refine and complete artistic work

Performing: Realizing artistic ideas and work through interpretation and presentation

4. Analyze, interpret, and select artistic work for presentation
5. Develop and refine artistic work for presentation
6. Convey meaning through the presentation of artistic work

Responding: Understanding and evaluating how the arts convey meaning

7. Perceive and analyze artistic work
8. Construct meaningful interpretations of artistic work
9. Apply criteria to evaluate artistic work

Connecting: Relating artistic ideas and work with personal meaning and external context

10. Synthesize and relate knowledge and personal experiences to make art
11. Relate artistic ideas and works with societal, cultural and historical context to deepen understanding, including artistic ideas and works by American Indians

Content Standards

1. **implement design ideas that support the story in a drama or theatre work** 5.1
2. **participate in specific responsibilities required to present a drama or theatre work informally to an audience** 5.2
3. **evaluate choices to improve an improvised or scripted drama or theatre work** 5.3
4. **experiment with physical and vocal choices to create meaning in drama and theatre works** 5.4
5. **demonstrate the use of technical elements in drama and theatre works** 5.5
6. **present drama and theatre works informally for an audience** 5.6

7. explain personal reactions to artistic choices made in drama and theatre works 5.7

8. explain how cultural perspectives influence personal responses to characters in drama and theatre works 5.8

9. implement criteria to evaluate drama and theatre works 5.9

10. explain how drama and theatre work connects one to a community or culture 5.10

11. investigate historical, global, and cultural issues in drama and theatre works. 5.11