Montana Career & Vocational Technical Education

Grades 9, 10, 11, 12

Adopted 2000

Students experience various career opportunities and assess personal career pathways.	**Benchmark II** 1. explore and identify personal interests, aptitudes, and abilities and develop strategies to achieve tentative career goals. 2. utilize local resources to research career plans. 3. recognize the interrelationships of family, community, career, and leisure roles.
Students demonstrate an understanding and apply principles of Resource Management (i.e., financial, time, personal management).	**Benchmark II** 1. prepare a budget and keep financial records. 2. prioritize, allocate time, prepare and follow schedules to complete a project. 3. apply appropriate time to task. 4. use physical resources wisely to accomplish a goal.
Students acquire and utilize personal and leadership skills to become successful, productive citizens.	**Benchmark II** 1. demonstrate active leadership skills by participation in group activities and projects. 2. demonstrate positive personal and work ethics. 3. demonstrate skills to be a productive citizen. 4. apply self-esteem building practices. 5. demonstrate appreciation for diverse perspective needs and characteristics. 6. practice several methods of effective communication.
Students acquire and demonstrate current technical skills leading to an occupation.	**Benchmark II** 1. practice technical skills and procedures required for an occupation. 2. practice safe and appropriate use of technology. 3. select the appropriate tools, equipment, and procedures for the task. 4. manage and maintain technological tools and follow troubleshooting protocol. 5. apply technical information to a variety of sources.
Stu de rec	**enchmark II** practice and demonstrate academic and technical skills to a workplace setting.

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workplace through authentic application.	2. apply the concepts of entrepreneurship. 3. identify possible outcomes and consequences of decisions. 4. use acceptable industry standard equipment in a school setting.