Montana Career & Vocational Technical Education

Grades K, 1, 2, 3, 4, 5, 6, 7, 8

Adopted 2000

Students experience various career opportunities and assess personal career pathways.	**Benchmark I** 1. describe and demonstrate the importance of goal setting and career planning. 2. explore and investigate career opportunities. 3. describe various lifetime roles (e.g., friend, student, leader, worker, family member).
Students demonstrate an understanding and apply principles of Resource Management (i.e., financial, time, personal management).	**Benchmark I** 1. use basic monetary skills, practice maintaining basic financial records. 2. follow detailed instructions and complete assignment (e.g., project/time management). 3. recognize time constraints (e.g., personal time). 4. recognize limitations on physical resources.
Students acquire and utilize personal and leadership skills to become successful, productive citizens.	**Benchmark I** 1. serve as a positive role model by following the rules, regulations, and policies of the school community. 2. identify personal and work ethics. 3. recognize characteristics of good citizenship. 4. identify methods that can increase a person's self-esteem. 5. observe and recognize diversity. 6. describe several methods of communication.
Students acquire and demonstrate current technical skills leading to an occupation.	**Benchmark I** 1. identify appropriate technical skills required for selected occupation. 2. practice safe and appropriate use of technology. 3. identify and use the appropriate tools and equipment for the task. 4. identify and demonstrate appropriate care of technological tools. 5. follow basic technical instruction.
St de Skip to main content	**enchmark I** 1. apply academic and technical skills to a class project.

requirements of the workplace through authentic application.	2. identify the concepts of entrepreneurship. 3. describe how decisions affect self and others. 4. use acceptable industry standard equipment in a school setting.