Montana Information Literacy/Library Media

9th - 12th Grade

Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems LM.NK.9-12	1	**formulate and refine essential questions through reading, constructing hypotheses, research questions, and thesis statements** LM.NK.9-12.1
	2	**develop questions that require making connections between ideas and events and systematically test a hypothesis or validate a thesis statement** LM.NK.9-12.2
	3	**reflect at the end of an inquiry process** LM.NK.9-12.3
Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians LM.DD.9-12	1	**evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana** LM.DD.9-12.1
	2	**seek more than one point of view by using diverse sources** LM.DD.9-12.2
	3	**identify the impact of personal background and bias on research projects and inquiry processes** LM.DD.9-12.3
Work effectively with others to broaden perspectives and work toward common goals LM.WE.9-12	1	**actively seek the opinions of others and contribute positively to an environment in which all participants' ideas are shared and valued** LM.WE.9-12.1
	2	**seek consensus from a group, when appropriate, to achieve a stronger product** LM.WE.9-12.2
	3	**work with others to solve problems and make decisions on issues, topics, and themes being investigated** LM.WE.9-12.3
Make meaning by collecting, organizing, and sharing resources of personal relevance LM.MM.9-12	1	**assess the impacts of specific works on the reader or viewer** LM.MM.9-12.1
	2	**express ideas through creative products in multiple formats using a variety of technology tools** LM.MM.9-12.2
	3	**select an appropriate format to effectively communicate and support a purpose, argument, point of view, or interpretation** LM.MM.9-12.3
	4	**create original products using a variety of technology tools to express personal learning** LM.MM.9-12.4
		ndependently pursue answers to self-generated questions LM.MM.9-12.5

Skip to main content

Exercise freedom to read and demonstrate the ability to pursue personal interests LM.EF.9-12	**1** select a variety of types of materials based on personal interests and prior knowledge LM.EF.9-12.1
	2 read, listen to, and view information in a variety of formats and genres to explore new ideas, form opinions, solve problems, and to connect to real-world issues LM.EF.9-12.2
	3 routinely read, view, and listen for personal enjoyment, to learn, to solve problems, and to explore different ideas LM.EF.9-12.3
	4 read widely to develop a global perspective and understand different cultural contexts LM.EF.9-12.4
	5 identify the rights of self and others to access information freely and pursue the right to read, view, and listen LM.EF.9-12.5
Demonstrate safe, legal, and ethical creating and sharing of knowledge products LM.SLE.9-12	**1** practice internet safety and appropriate online behavior LM.SLE.9-12.1
	2 use criteria to determine safe and unsafe internet sites LM.SLE.9-12.2
	3 participate safely, ethically, and legally in online activities LM.SLE.9-12.3
	4 connect ideas and information with their owners or source LM.SLE.9-12.4
	5 credit sources by following copyright, licensing, and fair use guidelines for text, visuals, and audio in generating products and presentations LM.SLE.9-12.5