

9th - 12th Grade

Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems [LM.NK.9-12](#)

- 1 formulate and refine essential questions through reading, constructing hypotheses, research questions, and thesis statements** [LM.NK.9-12.1](#)
- 2 develop questions that require making connections between ideas and events and systematically test a hypothesis or validate a thesis statement** [LM.NK.9-12.2](#)
- 3 reflect at the end of an inquiry process** [LM.NK.9-12.3](#)

Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians [LM.DD.9-12](#)

- 1 evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana** [LM.DD.9-12.1](#)
- 2 seek more than one point of view by using diverse sources** [LM.DD.9-12.2](#)
- 3 identify the impact of personal background and bias on research projects and inquiry processes** [LM.DD.9-12.3](#)

Work effectively with others to broaden perspectives and work toward common goals [LM.WE.9-12](#)

- 1 actively seek the opinions of others and contribute positively to an environment in which all participants' ideas are shared and valued** [LM.WE.9-12.1](#)
- 2 seek consensus from a group, when appropriate, to achieve a stronger product** [LM.WE.9-12.2](#)
- 3 work with others to solve problems and make decisions on issues, topics, and themes being investigated** [LM.WE.9-12.3](#)

Make meaning by collecting, organizing, and sharing resources of personal relevance [LM.MM.9-12](#)

- 1 assess the impacts of specific works on the reader or viewer** [LM.MM.9-12.1](#)
- 2 express ideas through creative products in multiple formats using a variety of technology tools** [LM.MM.9-12.2](#)
- 3 select an appropriate format to effectively communicate and support a purpose, argument, point of view, or interpretation** [LM.MM.9-12.3](#)
- 4 create original products using a variety of technology tools to express personal learning** [LM.MM.9-12.4](#)
- 5 independently pursue answers to self-generated questions** [LM.MM.9-12.5](#)

Exercise freedom to read and demonstrate the ability to pursue personal interests LM.EF.9-12

- 1 select a variety of types of materials based on personal interests and prior knowledge** LM.EF.9-12.1
- 2 read, listen to, and view information in a variety of formats and genres to explore new ideas, form opinions, solve problems, and to connect to real-world issues** LM.EF.9-12.2
- 3 routinely read, view, and listen for personal enjoyment, to learn, to solve problems, and to explore different ideas** LM.EF.9-12.3
- 4 read widely to develop a global perspective and understand different cultural contexts** LM.EF.9-12.4
- 5 identify the rights of self and others to access information freely and pursue the right to read, view, and listen** LM.EF.9-12.5

Demonstrate safe, legal, and ethical creating and sharing of knowledge products LM.SLE.9-12

- 1 practice internet safety and appropriate online behavior** LM.SLE.9-12.1
- 2 use criteria to determine safe and unsafe internet sites** LM.SLE.9-12.2
- 3 participate safely, ethically, and legally in online activities** LM.SLE.9-12.3
- 4 connect ideas and information with their owners or source** LM.SLE.9-12.4
- 5 credit sources by following copyright, licensing, and fair use guidelines for text, visuals, and audio in generating products and presentations** LM.SLE.9-12.5