

# LIBRARY MEDIA AND INFORMATION LITERACY FOR K-12

## KINDERGARTEN LM

**K. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems** LM.NK.K

- 1 form simple, factual level questions and begin to explore ways to answer them LM.NK.K.1
- 2 ask "I wonder" questions about topic, question, or problem LM.NK.K.2

**K. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.K

- 1 share knowledge and ideas with others through discussion and listening LM.DD.K.1
- 2 formulate questions related to content presented by others LM.DD.K.2

**K. Work effectively with others to broaden perspectives and work toward common goals by listening respectfully and, when appropriate, offering information and opinions in group discussions** LM.WE.K

**K. Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.K

**K. Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.K

- 1 routinely select picture, fiction and information books. LM.EF.K.1
- 2 explore new genres LM.EF.K.2

**3 select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment** LM.EF.K.3

**K. Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.K

## FIRST GRADE LM

### 1. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems LM.NK.1

- 1 form simple, factual level questions and begin to explore ways to answer them LM.NK.1.1
  - 2 ask "I wonder" questions about topic, question, or problem LM.NK.1.2
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### 1. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians LM.DD.1

- 1 share knowledge and ideas with others through discussion and listening LM.DD.1.1
  - 2 formulate questions related to content presented by others LM.DD.1.2
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### 1. Work effectively with others to broaden perspectives and work toward common goals by listening respectfully and, when appropriate, offering information and opinions in group discussions LM.WE.1

### 1. Make meaning by collecting, organizing, and sharing resources of personal relevance by expressing feelings and ideas about a story in different formats LM.MM.1

### 1. Exercise freedom to read and demonstrate the ability to pursue personal interests. LM.EF.1

- 1 request, choose, and share a variety of materials from various genres related to personal interests LM.EF.1.1
  - 2 select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment LM.EF.1.2
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### 1. Demonstrate safe, legal, and ethical creating and sharing of knowledge products LM.SLE.1

- 1 acknowledge the work of others LM.SLE.1.1
  - 2 maintain safe behavior when using the internet LM.SLE.1.2
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## SECOND GRADE LM

### 2. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. Generate questions about a topic and select a focal question to explore LM.NK.2

- 1 form simple, factual level questions and begin to explore ways to answer them LM.NK.2.1
- 2 ask "I wonder" questions about topic, question, or problem LM.NK.2.2

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**2. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.2

- 1 share knowledge and ideas with others through discussion and listening LM.DD.2.1
- 2 formulate questions related to content presented by others LM.DD.2.2

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**2. Work effectively with others to broaden perspectives and work toward common goals by listening respectfully and, when appropriate, offering information and opinions in group discussions** LMWE.2

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**2. Make meaning by collecting, organizing, and sharing resources of personal relevance. Make connections between literature and personal experiences** LM.MM.2

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**2. Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.2

- 1 select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment LM.EF.2.1
- 2 begin to recognize that different genres require different reading, listening, or viewing strategies LM.EF.2.2

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**2. Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.2

- 1 acknowledge the work of others LM.SLE.2.1
- 2 maintain safe behavior when using the internet LM.SLE.2.2

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**THIRD GRADE** LM

**3. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. Ask "why" questions in order to formulate a question about a topic** LM.NK.3

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**3. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.3

- 1 articulate and identify one's own place in the global community and respect others' cultural identities LM.DD.3.1
- 2 explore sources written by authors with diverse backgrounds LM.DD.3.2

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**3. Work effectively with others to broaden perspectives and work toward common goals** LMWE.3

- 1 find information in print, digital, and other resources on a topic of personal interest LMWE.3.1
- 2 work in teams to produce original works or solve problems LMWE.3.2
- 3 use technology tools for independent and collaborative publishing activities LMWE.3.3

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**3. Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.3

- 1 make a list of possible sources of information that will help answer questions or an information need LM.MM.3.1
- 2 use text features to decide which resources are best to use and why LM.MM.3.2

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**3. Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.3

- 1 read, listen to, and view a range of resources for a variety of purposes LM.EF.3.1
- 2 recognize features of various genres and use different reading strategies for understanding LM.EF.3.2
- 3 connect personal feelings to characters and events portrayed in a literary work LM.EF.3.3
- 4 set reading goals LM.EF.3.4
- 5 demonstrate knowledge of authors and genres LM.EF.3.5

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**3. Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.3

- 1 acknowledge and credit the work of others LM.SLE.3.1
- 2 use information, technology and media tools responsibly and safely LM.SLE.3.2

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**FOURTH GRADE** LM

**4. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems** LM.NK.4

- 1 ask "why" questions in order to formulate a question about a topic LM.NK.4.1
- 2 use an inquiry process to solve a problem LM.NK.4.2

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**4. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.4

- 1 articulate and identify one's own place in the global community and respect others' cultural identities LM.DD.4.1
- 2 explore sources written by authors with diverse backgrounds LM.DD.4.2

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**4. Work effectively with others to broaden perspectives and work toward common goals** LMWE.4

- 1 find information in print, digital, and other resources on a topic of personal interest LMWE.4.1
- 2 work in teams to produce original works or solve problems LMWE.4.2
- 3 use technology tools for independent and collaborative publishing activities LMWE.4.3

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**4. Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.4

- 1 organize possible sources of information that will help answer questions or an information need LM.MM.4.1
- 2 use text features to decide which resources are best to use and why LM.MM.4.2

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**4. Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.4

- 1 read, listen to, and view a range of resources for a variety of purposes LM.EF.4.1
- 2 recognize features of various genres and use different reading strategies for understanding LM.EF.4.2
- 3 connect personal feelings to characters and events portrayed in a literary work LM.EF.4.3
- 4 set reading goals LM.EF.4.4
- 5 demonstrate knowledge of authors and genres LM.EF.4.5

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**4. Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.4

- 1 acknowledge and credit the work of others LM.SLE.4.1
- 2 use information, technology and media tools responsibly and safely LM.SLE.4.2

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**FIFTH GRADE** LM

**5. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems** LM.NK.5

- 1 ask "why" questions in order to formulate a question about a topic LM.NK.5.1
- 2 use an inquiry process to solve a problem LM.NK.5.2

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**2 Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.5

- 1 articulate and identify one's own place in the global community and respect others' cultural identities LM.DD.5.1
- 2 explore sources written by authors with diverse backgrounds LM.DD.5.2

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**5. Work effectively with others to broaden perspectives and work toward common goals** LMWE.5

- 1 find information in print, digital, and other resources on a topic of personal interest LMWE.5.1
- 2 work in teams to produce original works or solve problems LMWE.5.2
- 3 use technology tools for independent and collaborative publishing activities LMWE.5.3

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**5. Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.5

- 1 organize possible sources of information that will help answer questions or an information need LM.MM.5.1
- 2 use text features to decide which resources are best to use and why LM.MM.5.2

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**5. Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.5

- 1 read, listen to, and view a range of resources for a variety of purposes LM.EF.5.1
- b explain features of various genres and use different reading strategies for understanding LM.EF.5.2
- 3 connect personal feelings to characters and events portrayed in a literary work LM.EF.5.3
- 4 set reading goals LM.EF.5.4
- 5 demonstrate knowledge of authors and genres LM.EF.5.5

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**5. Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.5

- 1 acknowledge and credit the work of others LM.SLE.5.1
- 2 use information, technology and media tools responsibly and safely LM.SLE.5.2
- 3 keep personal information private while using digital tools LM.SLE.5.3

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**SIXTH - EIGHTH GRADES** LM

**6-8. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems** LM.NK.6-8

- 1 write questions independently based on key ideas or areas of focus LM.NK.6-8.1
- 2 refine questions based on the type of information needed LM.NK.6-8.2
- 3 reflect at the end of an inquiry process LM.NK.6-8.3

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**6-8. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.6-8

- 1 evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana LM.DD.6-8.1
- 2 seek more than one point of view by using diverse sources LM.DD.6-8.2

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**6-8. Work effectively with others to broaden perspectives and work toward common goals** LMWE.6-8

- 1 offer information and opinions and encourage others to share ideas at appropriate times in group discussions LMWE.6-8.1
- 2 accurately describe or summarize the ideas of others LMWE.6-8.2

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**6-8. Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.6-8

- 1 experiment with various types of technology tools for artistic and personal expression LM.MM.6-8.1
- 2 share reading, listening, and viewing experiences in a variety of ways and formats LM.MM.6-8.2

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**6-8. Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.6-8

- 1 independently locate and select information for personal, hobby, or vocational interests LM.EF.6-8.1
- 2 read, listen to, and view a wide range of genres and formats for recreation and information LM.EF.6-8.2
- 3 respond to images and feelings evoked by a literary work LM.EF.6-8.3

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**6-8. Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.6-8

- 1 practice internet safety and appropriate online behavior LM.SLE.6-8.1
  - 2 use criteria to determine safe and unsafe internet sites LM.SLE.6-8.2
  - 3 participate safely, ethically, and legally in online activities LM.SLE.6-8.3
  - 4 connect ideas and information with their owners or source LM.SLE.6-8.4
  - 5 credit sources by following copyright, licensing, and fair use guidelines LM.SLE.6-8.5
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**NINTH - TWELFTH  
GRADES** LM

**9-12. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems** LM.NK.9-12

- 1 formulate and refine essential questions through reading, constructing hypotheses, research questions, and thesis statements LM.NK.9-12.1
  - 2 develop questions that require making connections between ideas and events and systematically test a hypothesis or validate a thesis statement LM.NK.9-12.2
  - 3 reflect at the end of an inquiry process LM.NK.9-12.3
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**6-8. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.6-8

- 1 evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana LM.DD.9-12.1
  - 2 seek more than one point of view by using diverse sources LM.DD.9-12.2
  - 3 identify the impact of personal background and bias on research projects and inquiry processes LM.DD.9-12.3
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**9-12. Work effectively with others to broaden perspectives and work toward common goals** LMWE.9-12

- 1 actively seek the opinions of others and contribute positively to an environment in which all participants' ideas are shared and valued LMWE.9-12.1
  - 2 seek consensus from a group, when appropriate, to achieve a stronger product LMWE.9-12.2
  - 3 work with others to solve problems and make decisions on issues, topics, and themes being investigated LMWE.9-12.3
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**9-12. Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.9-12

- 1 assess the impacts of specific works on the reader or viewer LM.MM.9-12.1
- 2 express ideas through creative products in multiple formats using a variety of technology tools LM.MM.9-12.2
- 3 select an appropriate format to effectively communicate and support a purpose, argument, point of view, or interpretation LM.MM.9-12.3
- 4 create original products using a variety of technology tools to express personal learning LM.MM.9-12.4
- 5 independently pursue answers to self-generated questions LM.MM.9-12.5

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**9-12. Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.9-12

- 1 select a variety of types of materials based on personal interests and prior knowledge LM.EF.9-12.1
- 2 read, listen to, and view a wide range of genres and formats for recreation and information LM.EF.9-12.2
- 3 routinely read, view, and listen for personal enjoyment, to learn, to solve problems, and to explore different ideas LM.EF.9-12.3
- 4 read widely to develop a global perspective and understand different cultural contexts LM.EF.9-12.4
- 5 identify the rights of self and others to access information freely and pursue the right to read, view, and listen LM.EF.9-12.5

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**6-8. Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.6-8

- 1 practice internet safety and appropriate online behavior LM.SLE.9-12.1
- 2 use criteria to determine safe and unsafe internet sites LM.SLE.9-12.2
- 3 participate safely, ethically, and legally in online activities LM.SLE.9-12.3
- 4 connect ideas and information with their owners or source LM.SLE.9-12.4
- 5 credit sources by following copyright, licensing, and fair use guidelines for text, visuals, and audio in generating products and presentations LM.SLE.9-12.5