LIBRARY MEDIA AND INFORMATION LITERACY FOR K-12

KINDERGARTEN LM

K. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems LM.NK.K

1 form simple, factual level questions and begin to explore ways to answer them LM.NK.K.1

2 ask "I wonder" questions about topic, question, or problem LM.NK.K.2

K. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians LM.DD.K

1 share knowledge and ideas with others through discussion and listening LM.DD.K.1

2 formulate questions related to content presented by others LM.DD.K.2

K. Work effectively with others to broaden perspectives and work toward common goals by listening respectfully and, when appropriate, offering information and opinions in group discussions LM.WE.K

K. Make meaning by collecting, organizing, and sharing resources of personal relevance LM.MM.K

K. Exercise freedom to read and demonstrate the ability to pursue personal interests. LM.EF.K

1 routinely select picture, fiction and information books. LM.EF.K.1

2 explore new genres LM.EF.K.2

3 select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment LM.EF.K.3

K. Demonstrate safe, legal, and ethical creating and sharing of knowledge products LM.SLE.K

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Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems LM.NK.1

1 form simple, factual level questions and begin to explore ways to answer them LM.NK.1.1

2 ask "I wonder" questions about topic, question, or problem LM.NK.1.2

1. **Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.1

1 share knowledge and ideas with others through discussion and listening LM.DD.1.1

2 formulate questions related to content presented by others LM.DD.1.2

1. **Work effectively with others to broaden perspectives and work toward common goals by listening respectfully and, when appropriate, offering information and opinions in group discussions** LM.WE.1

1. **Make meaning by collecting, organizing, and sharing resources of personal relevance by expressing feelings and ideas about a story in different formats** LM.MM.1

1. **Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.1

1 request, choose, and share a variety of materials from various genres related to personal interests LM.EF.1.1

2 select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment LM.EF.1.2

1. **Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.1

1 acknowledge the work of others LM.SLE.1.1

2 maintain safe behavior when using the internet LM.SLE.1.2

SECOND GRADE LM

2. **Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. Generate questions about a topic and select a focal question to explore** LM.NK.2

1 form simple, factual level questions and begin to explore ways to answer them LM.NK.2.1

2 ask "I wonder" questions about topic, question, or problem LM.NK.2.2

2. **Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.2

1 share knowledge and ideas with others through discussion and listening LM.DD.2.1

2 formulate questions related to content presented by others LM.DD.2.2

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2. **Work effectively with others to broaden perspectives and work toward common goals by listening respectfully and, when appropriate, offering information and opinions in group discussions** LMWE.2

2. **Make meaning by collecting, organizing, and sharing resources of personal relevance. Make connections between literature and personal experiences** LM.MM.2

2. **Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.2

    1 select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment LM.EF.2.1

    2 begin to recognize that different genres require different reading, listening, or viewing strategies LM.EF.2.2

2. **Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.2

    1 acknowledge the work of others LM.SLE.2.1

    2 maintain safe behavior when using the internet LM.SLE.2.2

THIRD GRADE LM

3. **Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. Ask "why" questions in order to formulate a question about a topic** LM.NK.3

3. **Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.3

    1 articulate and identify one's own place in the global community and respect others' cultural identities LM.DD.3.1

    2 explore sources written by authors with diverse backgrounds LM.DD.3.2

3. **Work effectively with others to broaden perspectives and work toward common goals** LMWE.3

    1 find information in print, digital, and other resources on a topic of personal interest LMWE.3.1

    2 work in teams to produce original works or solve problems LMWE.3.2

    3 use technology tools for independent and collaborative publishing activities LMWE.3.3

3. **Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.3

    1 make a list of possible sources of information that will help answer questions or an information need LM.MM.3.1

    2 use text features to decide which resources are best to use and why LM.MM.3.2

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3. **Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.3

   1 read, listen to, and view a range of resources for a variety of purposes LM.EF.3.1

   2 recognize features of various genres and use different reading strategies for understanding LM.EF.3.2

   3 connect personal feelings to characters and events portrayed in a literary work LM.EF.3.3

   4 set reading goals LM.EF.3.4

   5 demonstrate knowledge of authors and genres LM.EF.3.5

3. **Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.3

   1 acknowledge and credit the work of others LM.SLE.3.1

   2 use information, technology and media tools responsibly and safely LM.SLE.3.2

FOURTH GRADE LM

4. **Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems** LM.NK.4

   1 ask "why" questions in order to formulate a question about a topic LM.NK.4.1

   2 use an inquiry process to solve a problem LM.NK.4.2

4. **Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.4

   1 articulate and identify one's own place in the global community and respect others' cultural identities LM.DD.4.1

   2 explore sources written by authors with diverse backgrounds LM.DD.4.2

4. **Work effectively with others to broaden perspectives and work toward common goals** LMWE.4

   1 find information in print, digital, and other resources on a topic of personal interest LMWE.4.1

   2 work in teams to produce original works or solve problems LMWE.4.2

   3 use technology tools for independent and collaborative publishing activities LMWE.4.3

4. **Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.4

   1 organize possible sources of information that will help answer questions or an information need LM.MM.4.1

   2 use text features to decide which resources are best to use and why LM.MM.4.2

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4. **Exercise freedom to read and demonstrate the ability to pursue personal interests.** LM.EF.4

   1 read, listen to, and view a range of resources for a variety of purposes LM.EF.4.1

   2 recognize features of various genres and use different reading strategies for understanding LM.EF.4.2

   3 connect personal feelings to characters and events portrayed in a literary work LM.EF.4.3

   4 set reading goals LM.EF.4.4

   5 demonstrate knowledge of authors and genres LM.EF.4.5

4. **Demonstrate safe, legal, and ethical creating and sharing of knowledge products** LM.SLE.4

   1 acknowledge and credit the work of others LM.SLE.4.1

   2 use information, technology and media tools responsibly and safely LM.SLE.4.2

FIFTH GRADE LM

5. **Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems** LM.NK.5

   1 ask "why" questions in order to formulate a question about a topic LM.NK.5.1

   2 use an inquiry process to solve a problem LM.NK.5.2

2 **Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians** LM.DD.5

   1 articulate and identify one's own place in the global community and respect others' cultural identities LM.DD.5.1

   2 explore sources written by authors with diverse backgrounds LM.DD.5.2

5. **Work effectively with others to broaden perspectives and work toward common goals** LMWE.5

   1 find information in print, digital, and other resources on a topic of personal interest LMWE.5.1

   2 work in teams to produce original works or solve problems LMWE.5.2

   3 use technology tools for independent and collaborative publishing activities LMWE.5.3

5. **Make meaning by collecting, organizing, and sharing resources of personal relevance** LM.MM.5

   1 organize possible sources of information that will help answer questions or an information need LM.MM.5.1

   2 use text features to decide which resources are best to use and why LM.MM.5.2

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5. Exercise freedom to read and demonstrate the ability to pursue personal interests. LM.EF.5

- 1 read, listen to, and view a range of resources for a variety of purposes LM.EF.5.1
- b explain features of various genres and use different reading strategies for understanding LM.EF.5.2
- 3 connect personal feelings to characters and events portrayed in a literary work LM.EF.5.3
- 4 set reading goals LM.EF.5.4
- 5 demonstrate knowledge of authors and genres LM.EF.5.5

5. Demonstrate safe, legal, and ethical creating and sharing of knowledge products LM.SLE.5

- 1 acknowledge and credit the work of others LM.SLE.5.1
- 2 use information, technology and media tools responsibly and safely LM.SLE.5.2
- 3 keep personal information private while using digital tools LM.SLE.5.3

SIXTH - EIGHTH GRADES LM

6-8. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems LM.NK.6-8

- 1 write questions independently based on key ideas or areas of focus LM.NK.6-8.1
- 2 refine questions based on the type of information needed LM.NK.6-8.2
- 3 reflect at the end of an inquiry process LM.NK.6-8.3

6-8. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians LM.DD.6-8

- 1 evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana LM.DD.6-8.1
- 2 seek more than one point of view by using diverse sources LM.DD.6-8.2

6-8. Work effectively with others to broaden perspectives and work toward common goals LMWE.6-8

- 1 offer information and opinions and encourage others to share ideas at appropriate times in group discussions LMWE.6-8.1
- 2 accurately describe or summarize the ideas of others LMWE.6-8.2

6-8. Make meaning by collecting, organizing, and sharing resources of personal relevance LM.MM.6-8

- 1 experiment with various types of technology tools for artistic and personal expression LM.MM.6-8.1
- 2 share reading, listening, and viewing experiences in a variety of ways and formats LM.MM.6-8.2

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6-8. Exercise freedom to read and demonstrate the ability to pursue personal interests. LM.EF.6-8

1. independently locate and select information for personal, hobby, or vocational interests LM.EF.6-8.1
2. read, listen to, and view a wide range of genres and formats for recreation and information LM.EF.6-8.2
3. respond to images and feelings evoked by a literary work LM.EF.6-8.3

6-8. Demonstrate safe, legal, and ethical creating and sharing of knowledge products LM.SLE.6-8

1. practice internet safety and appropriate online behavior LM.SLE.6-8.1
2. use criteria to determine safe and unsafe internet sites LM.SLE.6-8.2
3. participate safely, ethically, and legally in online activities LM.SLE.6-8.3
4. connect ideas and information with their owners or source LM.SLE.6-8.4
5. credit sources by following copyright, licensing, and fair use guidelines LM.SLE.6-8.5

NINTH - TWELFTH GRADES LM

9-12. Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems LM.NK.9-12

1. formulate and refine essential questions through reading, constructing hypotheses, research questions, and thesis statements LM.NK.9-12.1
2. develop questions that require making connections between ideas and events and systematically test a hypothesis or validate a thesis statement LM.NK.9-12.2
3. reflect at the end of an inquiry process LM.NK.9-12.3

6-8. Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians LM.DD.6-8

1. evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana LM.DD.9-12.1
2. seek more than one point of view by using diverse sources LM.DD.9-12.2
3. identify the impact of personal background and bias on research projects and inquiry processes LM.DD.9-12.3

9-12. Work effectively with others to broaden perspectives and work toward common goals LMWE.9-12

1. actively seek the opinions of others and contribute positively to an environment in which all participants' ideas are shared and valued LMWE.9-12.1
2. seek consensus from a group, when appropriate, to achieve a stronger product LMWE.9-12.2

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3 work with others to solve problems and make decisions on issues, topics, and themes being investigated LMWE.9-12.3

9-12. Make meaning by collecting, organizing, and sharing resources of personal relevance LM.MM.9-12

1 assess the impacts of specific works on the reader or viewer LM.MM.9-12.1

2 express ideas through creative products in multiple formats using a variety of technology tools LM.MM.9-12.2

3 select an appropriate format to effectively communicate and support a purpose, argument, point of view, or interpretation LM.MM.9-12.3

4 create original products using a variety of technology tools to express personal learning LM.MM.9-12.4

5 independently pursue answers to self-generated questions LM.MM.9-12.5

9-12. Exercise freedom to read and demonstrate the ability to pursue personal interests. LM.EF.9-12

1 select a variety of types of materials based on personal interests and prior knowledge LM.EF.9-12.1

2 read, listen to, and view a wide range of genres and formats for recreation and information LM.EF.9-12.2

3 routinely read, view, and listen for personal enjoyment, to learn, to solve problems, and to explore different ideas LM.EF.9-12.3

4 read widely to develop a global perspective and understand different cultural contexts LM.EF.9-12.4

5 identify the rights of self and others to access information freely and pursue the right to read, view, and listen LM.EF.9-12.5

6-8. Demonstrate safe, legal, and ethical creating and sharing of knowledge products LM.SLE.6-8

1 practice internet safety and appropriate online behavior LM.SLE.9-12.1

2 use criteria to determine safe and unsafe internet sites LM.SLE.9-12.2

3 participate safely, ethically, and legally in online activities LM.SLE.9-12.3

4 connect ideas and information with their owners or source LM.SLE.9-12.4

5 credit sources by following copyright, licensing, and fair use guidelines for text, visuals, and audio in generating products and presentations LM.SLE.9-12.5