

Grade 1

Operations and Algebraic Thinking MT.1.OA

- 1 Use addition and subtraction within 20 to solve of all types. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.1.OA.1

- 2 Solve problems in context that call for addition of three whole numbers with a sum less than or equal to 20 in context of all types. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.1.OA.2

- 3 Flexibly compose and decompose numbers to add and subtract.** MT.1.OA.3

- 4 Understand subtraction as an unknown-addend problem.** MT.1.OA.4

- 5 Relate counting to addition and subtraction.** MT.1.OA.5

- 6 Flexibly, accurately, and efficiently add and subtract within 10.** MT.1.OA.6

- 7 Use multiple strategies to add and subtract within 20.** MT.1.OA.7

- 8 Understand the meaning of the equal sign and determine if equations are true or false.** MT.1.OA.8

- 9 Determine the unknown number in an addition or subtraction equation relating to three numbers.** MT.1.OA.9

Number and Operations in Base Ten MT.1.NBT

- 1 Flexibly count, read, write, and represent numbers to 120.** MT.1.NBT.1

- 2 Understand that ten is a unit composed of ten ones and that a two-digit number represents tens and ones.** MT.1.NBT.2

- 3 Compare two two-digit numbers using comparison symbols $>$, $=$, and $<$.** MT.1.NBT.3

- 4 Build a foundation for addition within 100 by:** MT.1.NBT.4
 - a** *Build a foundation for addition within 100 by* adding two-digit to one-digit numbers. MT.1.NBT.4.A
 - b** *Build a foundation for addition within 100 by* adding multiples of 10 to two-digit numbers. MT.1.NBT.4.B

5 Using place value, given a two-digit number, find 10 more or 10 less than the number. MT.1.NBT.5

6 Subtract multiples of 10 from a two-digit number. MT.1.NBT.6

Measurement and Data MT.1.MD

1 Order three objects by length and compare the lengths of two objects indirectly by using a third object. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities. MT.1.MD.1

2 Express the length of an object as a whole number of length units. Understand that the measurement of an object is the number of same-size length units that span it with no gaps or overlaps. MT.1.MD.2

3 Tell and write time in hours and half-hours using analog and digital clocks. MT.1.MD.3

4 Identify the value of coins. MT.1.MD.4

5 Organize, represent, and interpret data with up to three categories by: MT.1.MD.5

- a *Organize, represent, and interpret data with up to three categories by* asking and answering questions about the total number of data points. MT.1.MD.5.A
 - b *Organize, represent, and interpret data with up to three categories by* identifying how many are in each category. MT.1.MD.5.B
 - c *Organize, represent, and interpret data with up to three categories by* analyzing differences between categories. MT.1.MD.5.C
-

Geometry MT.1.G

1 Distinguish between defining attributes versus nondefining attributes. MT.1.G.1

2 Build and draw shapes to possess defining attributes. MT.1.G.2

3 Compose new shapes using two- and three-dimensional shapes. MT.1.G.3

4 Partition circles and rectangles into two and four equal shares. Describe the shares using the words: halves, fourths, and quarters. MT.1.G.4
