Montana Math

Grade 2

Operations and Algebraic Thinking MT.2.OA	1	**Use addition and subtraction within 100 to solve one- and two-step problems in context involving all problem types. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.2.OA.1
	2	**Flexibly, accurately, and efficiently add and subtract within 20 using mental strategies.** MT.2.OA.2
	3	**Determine whether a group of objects, up to 20, has an odd or even number of members.** MT.2.OA.3
	4	**Use addition to find the total number of objects arranged in rectangular arrays.** MT.2.OA.4
Number and Operations in Base Ten MT.2.NBT	1	**Understand one hundred is a unit composed of ten tens and that three-digit numbers represent amounts of hundreds, tens, and ones.** MT.2.NBT.1
	2	**Skip-count by 5s, 10s, and 100s.** MT.2.NBT.2
	3	**Flexibly count, read, write, and represent numbers to 1000.** MT.2.NBT.3
	4	**Compare two three-digit numbers using >, =, and < symbols.** MT.2.NBT.4
	5	**Flexibly, accurately, and efficiently add and subtract within 100 using multiple strategies.** MT.2.NBT.5
	6	**Add up to four two-digit numbers using multiple strategies.** MT.2.NBT.6
	7	**Add and subtract within 1000 using multiple strategies.** MT.2.NBT.7
	8	**Using place value, add or subtract 10 or 100 from a given number.** MT.2.NBT.8
	9	**Understand and make connections between different strategies for addition and subtraction.** MT.2.NBT.9
Measurement and Data MT.2.MD	1	**Measure the length of an object by selecting and using appropriate tools.** MT.2.MD.1
	2	**Understand the relationship between unit sizes and number of units by measuring single object using two different units of common measurement.** MT.2.MD.2
		stimate lengths using units of common measurement. MT.2.MD.3

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4 **Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.** MT.2.MD.4

5 **Use addition and subtraction within 100 to solve problems in context involving lengths that are given in the same units. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.2.MD.5

6 **Represent whole numbers as lengths from 0 and represent sums and differences within 100 on a number line.** MT.2.MD.6

7 **Tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m.** MT.2.MD.7

8 **Solve problems in context involving dollar bills, quarters, dimes, nickels, and pennies using $ and ¢ symbols appropriately.** MT.2.MD.8

9 **Generate measurement data and present the data in multiple ways. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.2.MD.9

10 **Organize, represent, and interpret data with up to four categories. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.2.MD.10

11 **Solve addition and subtraction problems of all types using data presented.** MT.2.MD.11

Geometry MT.2.G

1 **Recognize and draw shapes having specified attributes.** MT.2.G.1

2 **Partition a rectangle into rows and columns of same-size squares and find the total number.** MT.2.G.2

3 **Partition circles and rectangles into equal shares, recognize that equal shares need not have the same shape, and express the shares in two-halves, three-thirds, and four-fourths.** MT.2.G.3