

Kindergarten

Counting and Cardinality MT.K.CC

- 1 Flexibly count to 100 by ones and by tens. MT.K.CC.1
- 2 Count beginning from a given number within the known sequence. MT.K.CC.2
- 3 Write numbers from 0-20 and represent a number of objects with a written numeral 0-20. MT.K.CC.3
- 4 Understand the relationship between numbers and quantities and connect counting to cardinality by recognizing that each successive number name refers to a quantity that is one larger within a normal counting sequence. MT.K.CC.4
- 5 Count to answer "how many?" in a variety of arrangements and, given a number, produce a set within 20. MT.K.CC.5
- 6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. MT.K.CC.6
- 7 Compare two numbers between 1 and 10 presented as written numerals. MT.K.CC.7

Operations and Algebraic Thinking MT.K.OA

- 1 Represent addition and subtraction in multiple ways. MT.K.OA.1
- 2 Solve addition and subtraction problems in context within 10. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities. MT.K.OA.2
- 3 Decompose numbers less than or equal to 10 into pairs in multiple ways. MT.K.OA.3
- 4 For any number from 1 to 9, find the number that makes 10 when added to the given number. MT.K.OA.4
- 5 Flexibly and accurately add and subtract within 5. MT.K.OA.5
- 6 Recognize the characteristics of the commutative property in addition. MT.K.OA.6

Number and Operations in Base Ten MT.K.NBT

- 1 Compose and decompose numbers from 11-19 into ten ones and further ones in multiple ways and record each composition or decomposition by a drawing or an equation. MT.K.NBT.1

Measurement and Data MT.K.MD

- 1 Describe several attributes of a single object.** MT.K.MD.1
- 2 Directly compare two objects with a measurable attribute in common using comparative language.** MT.K.MD.2
- 3 Classify, count, and sort objects into categories. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.K.MD.3
- 4 Describe attributes and identify the names of coins.** MT.K.MD.4
- 5 Explain time in days, months, years, and seasons.** MT.K.MD.5

Geometry MT.K.G

- 1 Describe the relative positions of objects in their environment. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.K.G.1
- 2 Correctly name shapes regardless of their orientations or overall size.** MT.K.G.2
- 3 Identify shapes are two-dimensional or three-dimensional.** MT.K.G.3
- 4 Analyze and compare two- and three-dimensional shapes using informal language and other attributes.** MT.K.G.4
- 5 Model shapes in the environment. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities.** MT.K.G.5
- 6 Compose simple shapes to form larger shapes.** MT.K.G.6