

Grade 4

Adopted 2021

K-12 Content Skills

1. **develop questions** [SS.K12.1](#)

2. **plan inquiries** [SS.K12.2](#)

3. **compare and evaluate sources for relevance, perspective, and accuracy** [SS.K12.3](#)

4. **use sources to gather evidence to develop and refine claims** [SS.K12.4](#)

5. **communicate conclusions** [SS.K12.5](#)

6. **take informed action** [SS.K12.6](#)

Civics and Government [SS.CG](#)

4. **The civics and government content standards for fourth grade are that each student will** [SS.CG.4](#)
 1. demonstrate civic participation within the classroom or school [SS.CG.4.1](#)
 2. practice deliberative processes when making decisions as a group [SS.CG.4.2](#)
 3. describe how rules, laws, and policies are implemented by local, state, national, and tribal governments [SS.CG.4.3](#)
 4. define sovereignty for tribes in Montana [SS.CG.4.4](#)
 5. identify key foundational documents in Montana's government [SS.CG.4.5](#)

Economics [SS.E](#)

4. **The economics content standards for fourth grade are that each student will** [SS.E.4](#)
 1. identify the various pressures and incentives that influence the decisions people make in short-term and long-term situations [SS.E.4.1](#)
 2. identify basic elements of Montana's state economic system including agriculture, business, natural resources, and labor [SS.E.4.2](#)
 3. identify various resources and labor that are used to provide goods and services in Montana [SS.E.4.3](#)
 4. explain how trade leads to increasing economic interdependence among groups in Montana [SS.E.4.4](#)

Geography SS.G

4. The geography content standards for fourth grade are that each student will SS.G.4

1. examine maps and other representations to explain the movement of people SS.G.4.1
 2. identify and label the tribes in Montana and their indigenous territories, and current locations SS.G.4.2
 3. investigate the physical, political, and cultural characteristics of places, regions, and people in Montana SS.G.4.3
 4. analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana SS.G.4.4
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History SS.H

4. The history content standards for fourth grade are that each student will SS.H.4

1. understand tribes in Montana have their own unique histories SS.H.4.1
2. identify events and policies that have impacted and been influenced by tribes in Montana SS.H.4.2
3. explain how Montana has changed over time given its cultural diversity and how this history impacts the present SS.H.4.3
4. describe how historical accounts are impacted by individual perspectives SS.H.4.4