Montana Social Studies

Grade 5

Adopted 2021

K-12 Content Skills

1. **develop questions** SS.K12.1
2. **plan inquiries** SS.K12.2
3. **compare and evaluate sources for relevance, perspective, and accuracy** SS.K12.3
4. **use sources to gather evidence to develop and refine claims** SS.K12.4
5. **communicate conclusions** SS.K12.5
6. **take informed action** SS.K12.6

Civics and Government SS.CG

5. **The civics and government content standards for fifth grade are that each student will** SS.CG.5
    1. examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents SS.CG.5.1
    2. use deliberative processes when engaging in civic participation within the classroom or school SS.CG.5.2
    3. distinguish between the responsibilities of local, state, tribal, and national governments SS.CG.5.3
    4. explain how democracy relies upon active and responsible participation of citizens SS.CG.5.4
    5. describe the basic duties of the three branches of government SS.CG.5.5

Economics SS.E

5. **The economics content standards for fifth grade are that each student will** SS.E.5
    1. explain how people have to make choices between wants and needs and evaluate the outcomes or consequences of those choices SS.E.5.1
    2. identify positive and negative incentives that influence the decisions people make SS.E.5.2
    3. identify resources and labor that are used to produce goods and services SS.E.5.3
    4. explain the role of money in the exchange of goods and services SS.E.5.4
    5. describe the role of manufacturing and agriculture in the economy of the United States SS.E.5.5
    6. describe how interest rates impact economic decision making SS.E.5.6

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Geography SS.G

5. **The geography content standards for fifth grade are that each student will** SS.G.5
    1. identify and label US regions, territories, states and their capitals/major cities SS.G.5.1
    2. create, organize, and present geographic information to show settlement patterns in the United States, including impacts on tribal lands SS.G.5.2
    3. analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration SS.G.5.3

History SS.H

5. **The history content standards for fifth grade are that each student will** SS.H.5
    1. interpret data presented in timelines SS.H.5.1
    2. understand the inter-relationship of chronological historical events SS.H.5.2
    3. identify roles of individuals and groups and their impact on United States and tribal historical events SS.H.5.3
    4. understand the unique historical perspectives of American Indians SS.H.5.4
    5. analyze historical documents and their impact on tribes in Montana and their sovereignty SS.H.5.5