Montana Social Studies

Grades 6, 7, 8

Adopted 2021

K-12 Content Skills

1. **develop questions** SS.K12.1
2. **plan inquiries** SS.K12.2
3. **compare and evaluate sources for relevance, perspective, and accuracy** SS.K12.3
4. **use sources to gather evidence to develop and refine claims** SS.K12.4
5. **communicate conclusions** SS.K12.5
6. **take informed action** SS.K12.6

Civics and Government SS.CG

6-8. **The civics and government content standards for sixth through eighth grade are that each student will** SS.CG.6-8

1. explain a variety of forms of government from the past or present SS.CG.6-8.1
2. explain the structure of and key principles in foundational documents, including the Montana Constitution SS.CG.6-8.2
3. explain how global and American Indian civilizations and governments have contributed to foundational documents of the United States SS.CG.6-8.3
4. distinguish the structure, organization, powers, and limits of government at the local, state, national, and tribal levels SS.CG.6-8.4
5. identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians SS.CG.6-8.5
6. demonstrate that the United States government includes concepts of both a democracy and a republic SS.CG.6-8.6
7. employ strategies for civic involvement that address a state or local, or national issues SS.CG.6-8.7

Economics SS.E

6-8. **The economics content standards for sixth through eighth grade are that each student will** SS.E.6-8

1. explain how economic decisions impact individuals, businesses, and society, including Indigenous societies SS.E.6-8.1

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2. analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past and/or present SS.E.6-8.2
3. explain the roles of producers and consumers in market systems SS.E.6-8.3
4. describe the role of competition in the determination of prices and wages in a market economy SS.E.6-8.4
5. explain ways in which money facilitates exchange and impacts transactional costs SS.E.6-8.5
6. explain how changes in supply, demand, and labor standards cause changes in prices and quantities of goods, services, and other capital SS.E.6-8.6

Geography SS.G

6-8. The geography content standards for sixth through eighth grade are that each student will SS.G.6-8

1. construct and analyze maps using scale, direction, symbols, legends, and projections to gather information about regions across the world SS.G.6-8.1
2. identify the location of places and regions in the world and understand their physical, political, and cultural characteristics SS.G.6-8.2
3. analyze maps and charts from a specific time period to understand an issue or event SS.G.6-8.3
4. explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world SS.G.6-8.4
5. explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including Indigenous cultures SS.G.6-8.5
6. identify how the historical and contemporary movement of people, goods, and ideas from one area can impact change, conflict, and cooperation in other areas SS.G.6-8.6
7. identify the cultural roots of major world regions SS.G.6-8.7

History SS.H

6-8. The history content standards for sixth through eighth grade are that each student will SS.H.6-8

1. explore complex civilizations, and identify elements of change and continuity across historical eras in Montana, the Americas, and world history SS.H.6-8.1
2. analyze how the historical events relate to one another and are shaped by historical context, including societies in the Americas SS.H.6-8.2
3. analyze how, since European contact, historical events and policies have mutually impacted American Indian and European societies SS.H.6-8.3
4. identify how new archaeological and scientific information shapes historical understanding SS.H.6-8.4
5. explain how Montana has changed over time and how this history impacts the present SS.H.6-8.5

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6. understand that there are multiple perspectives and interpretations of historical events SS.H.6-8.6
7. analyze how people's perspectives shaped the historical narratives they created SS.H.6-8.7
8. identify limitations and biases in primary and secondary sources, specifically regarding misinformation and stereotypes SS.H.6-8.8
9. understand that the questions people ask shape the conclusions they reach SS.H.6-8.9