National Core Arts Standards Media Arts

High School

Creating CR

1 Anchor Standard 1: Generate and conceptualize artistic ideas and work. CR1.1

i HS Proficient: Use identified generative methods to formulate multiple ideas, develop artistic goals, and problem solve in media arts creation processes CR1.1.I

ii HS Accomplished: Strategically utilize generative methods to formulate multiple ideas, refine artistic goals, and increase the originality of approaches in media arts creation processes. CR1.1.II

iii HS Advanced: Integrate aesthetic principles with a variety of generative methods to fluently form original ideas, solutions, and innovations in media arts creation processes. CR1.1.III

2 Anchor Standard 2: Organize and develop artistic ideas and work. CR2.1

i HS Proficient: Apply aesthetic criteria in developing, proposing, and refining artistic ideas, plans, prototypes, and production processes for media arts productions, considering original inspirations, goals, and presentation context. CR2.1.I

ii HS Accomplished: Apply a personal aesthetic in designing, testing, and refining original artistic ideas, prototypes, and production strategies for media arts productions, considering artistic intentions, constraints of resources, and presentation context. CR2.1.II

iii HS Advanced: Integrate a sophisticated personal aesthetic and knowledge of systems processes in forming, testing, and proposing original artistic ideas, prototypes, and production frameworks, considering complex constraints of goals, time, resources, and personal limitations. CR2.1.II

3 Anchor Standard 3: Refine and complete artistic work. CR3.1

i-a HS Proficient: Consolidate production processes to demonstrate deliberate choices in organizing and integrating content and stylistic conventions in media arts productions, demonstrating understanding of associated principles, such as emphasis and tone. CR3.1.IA

i-b HS Proficient: Refine and modify media artworks, honing aesthetic quality and intentionally accentuating stylistic elements, to reflect an understanding of personal goals and preferences. CR3.1.IB

ii-a HS Accomplished: Consolidate production processes to demonstrate deliberate choices in organizing and integrating content and stylistic conventions in media arts production, demonstrating understanding of associated principles, such as continuity and juxtaposition. CR3.1.IIA

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ii-b HS Accomplished: Refine and elaborate aesthetic elements and technical components to intentionally form impactful expressions in media artworks for specific purposes, intentions, audiences and contexts. CR3.1.IIB

iii-a HS Advanced: Synthesize content, processes, and components to express compelling purpose, story, emotion, or ideas in complex media arts productions, demonstrating mastery of associated principles, such as hybridization. CR3.1.IIIA

iii-c HS Advanced: Intentionally and consistently refine and elaborate elements and components to form impactful expressions in media artworks, directed at specific purposes, audiences, and contexts. CR3.1.IIIB

Producing PR

4 **Anchor Standard 4: Select, analyze, and interpret artistic work for presentation.** PR4.1

i HS Proficient: Integrate various arts, media arts forms, and content into unified media arts productions, considering the reaction and interaction of the audience, such as experiential design. PR4.1.I

ii HS Accomplished: Integrate various arts, media arts forms, and academic content into unified media arts productions that retain thematic integrity and stylistic continuity, such as transmedia productions. PR4.1.II

iii HS Advanced: Synthesize various arts, media arts forms and academic content into unified media arts productions that retain artistic fidelity across platforms, such as transdisciplinary productions. PR4.1.III

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5 **Anchor Standard 5: Develop and refine artistic techniques and work for presentation.** PR5.1

i-a HS Proficient: Demonstrate progression in artistic, design, technical, and soft skills, as a result of selecting and fulfilling specified roles in the production of a variety of media artworks. PR5.1.IA

i-b HS Proficient: Develop and refine a determined range of creative and adaptive innovation abilities, such as design thinking, and risk taking, in addressing identified challenges and constraints within and through media arts productions. PR5.1.IB

i-c HS Proficient: Demonstrate adaptation and innovation through the combination of tools, techniques and content, in standard and innovative ways, to communicate intent in the production of media artworks. PR5.1.IC

ii-a HS Accomplished: Demonstrate effective command of artistic, design, technical and soft skills in managing and producing media artworks. b. c. PR5.1.IIA

ii-b HS Accomplished: Demonstrate effective ability in creative and adaptive innovation abilities, such as resisting closure, and responsive use of failure, to address sophisticated challenges within and through media arts productions. PR5.1.IIB

ii-c HS Accomplished: Demonstrate the skillful adaptation and combination of tools, styles, techniques, and interactivity to achieve specific expressive goals in the production of a variety of media artworks. PR5.1.IIC

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iii-a HS Advanced: Employ mastered artistic, design, technical, and soft skills in managing and producing media artworks. b. c. PR5.1.IIIA

iii-b HS Advanced: Fluently employ mastered creative and innovative adaptability in formulating lines of inquiry and solutions, to address complex challenges within and through media arts productions. PR5.1.IIIB

iii-c HS Advanced: Independently utilize and adapt tools, styles, and systems in standard, innovative, and experimental ways in the production of complex media artworks. PR5.1.IIIC

1. **Anchor Standard 6: Convey meaning through the presentation of artistic work.** PR6.1

i-a HS Proficient: Design the presentation and distribution of collections of media artworks, considering combinations of artworks, formats, and audiences. PR6.1.IA

i-b HS Proficient: Evaluate and implement improvements in presenting media artworks, considering personal and local impacts, such as the benefits for self and others. PR6.1.IB

ii-a HS Accomplished: Curate and design the presentation and distribution of collections of media artworks through a variety of contexts, such as mass audiences, and physical and virtual channels. PR6.1.IIA

ii-b HS Accomplished: Evaluate and implement improvements in presenting media artworks, considering personal, local, and social impacts such as changes that occurred for people, or to a situation. PR6.1.IIB

iii-a HS Advanced: Curate, design, and promote the presentation and distribution of media artworks for intentional impacts, through a variety of contexts, such as markets and venues. PR6.1.IIIA

iii-b HS Advanced: Independently evaluate, compare, and integrate improvements in presenting media artworks, considering personal to global impacts, such as new understandings that were gained by artist and audience. PR6.1.IIIB

Responding RE

7 **Anchor Standard 7: : Perceive and analyze artistic work.** RE7.1

i-a HS Proficient: Analyze the qualities of and relationships between the components, style, and preferences communicated by media artworks and artists. RE7.1.IA

i-b HS Proficient: Analyze how a variety of media artworks manage audience experience and create intention through multimodal perception. RE7.1.IB

ii-a HS Accomplished: Analyze and synthesize the qualities and relationships of the components in a variety of media artworks, and feedback on how they impact audience. RE7.1.IIA

ii-b HS Accomplished: Analyze how a broad range of media artworks manage audience experience, create intention and persuasion through multimodal perception. RE7.1.IIB

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i-a HS Advanced: Analyze and synthesize the qualities and relationships of the components and audience impact in a variety media artworks. RE7.1.IIIA

iii-b HS Advanced: Survey an exemplary range of media artworks, analyzing methods for managing audience experience, creating intention and persuasion through multimodal perception, and systemic communications. RE7.1.IIIB

8 Anchor Standard 8: Interpret intent and meaning in artistic work. RE8.1

i HS Proficient: Analyze the intent, meanings, and reception of a variety of media artworks, focusing on personal and cultural contexts. RE8.1.I

ii HS Accomplished: Analyze the intent, meanings, and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. RE8.1.II

iii HS Advanced: Analyze the intent, meanings and impacts of diverse media artworks, considering complex factors of context and bias. RE8.1.III

9 Anchor Standard 9: Apply criteria to evaluate artistic work. RE9.1

i HS Proficient: Evaluate media art works and production processes at decisive stages, using identified criteria, and considering context and artistic goals. RE9.1.I

ii HS Accomplished: Form and apply defensible evaluations in the constructive and systematic critique of media artworks and production processes. RE9.1.II

iii HS Advanced: Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and production processes, considering complex goals and factors. RE9.1.III

Connecting CN

10 Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art. CN10.1

i-a HS Proficient: Access, evaluate, and integrate personal and external resources to inform the creation of original media artworks, such as experiences, interests, and cultural experiences. CN10.1.IA

i-b Explain and demonstrate the use of media artworks to expand meaning and knowledge, and create cultural experiences, such as learning and sharing through online environments. CN10.1.IB

ii-a HS Accomplished: Synthesize internal and external resources to enhance the creation of persuasive media artworks, such as cultural connections, introspection, research, and exemplary works. CN10.1.IIA

ii-b HS Accomplished: Explain and demonstrate the use of media artworks to synthesize new meaning and knowledge, and reflect and form cultural experiences, such as new connections between themes and ideas, local and global networks, and personal influence. CN10.1.IIB

iii-a HS Advanced: Independently and proactively access relevant and qualitative resources to inform the creation of cogent media artworks. CN10.1.IIIA

iii-b HS Advanced: Demonstrate and expound on the use of media artworks to consummate new meaning, knowledge, and impactful cultural experiences. CN10.1.IIIB

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Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding. CN11.1

i-a HS Proficient: Demonstrate and explain how media artworks and ideas relate to various contexts, purposes, and values, such as social trends, power, equality, and personal/cultural identity. CN11.1.IA

i-b HS Proficient: Critically evaluate and effectively interact with legal, technological, systemic, and vocational contexts of media arts, considering ethics, media literacy, social media, virtual worlds, and digital identity. CN11.1.IB

ii-a HS Accomplished: Examine in depth and demonstrate the relationships of media arts ideas and works to various contexts, purposes, and values, such as markets, systems, propaganda, and truth. CN11.1.IIA

ii-b HS Accomplished: Critically investigate and ethically interact with legal, technological, systemic, and vocational contexts of media arts, considering ethics, media literacy, digital identity, and artist/audience interactivity. CN11.1.IIB

iii-a HS Advanced: Demonstrate the relationships of media arts ideas and works to personal and global contexts, purposes, and values, through relevant and impactful media artworks. CN11.1.IIIA

iii-b HS Advanced: Critically investigate and strategically interact with legal, technological, systemic, and vocational contexts of media arts. CN11.1.IIIB