National Core Arts Standards Music

Grade K

Creating MU:CR

Anchor Standard 1 Generate and conceptualize artistic ideas and work. MU:CR1.

1 Imagine MU:CR 1.1

a With guidance, explore and experience music concepts (such as beat and melodic contour). MU:CR1.1.KA

b With guidance, generate musical ideas (such as movements or motives). MU:CR1.1.KB

Anchor Standard 2 Organize and develop artistic ideas and work. MU:CR2

1 Plan and Make MU: CR2.1

a With guidance, demonstrate and choose favorite musical ideas. MU: CR2.1.KA

b With guidance, organize personal musical ideas using iconic notation and/or recording technology. MU: CR2.1.KB

Anchor Standard 3 Refine and complete artistic work. MU:CR3

1 Evaluate and Refine MU:CR3.1

a With guidance, apply personal, peer, and teacher feedback in refining personal musical ideas. MU:CR3.1.KA

2 Present MU:CR3.2

a With guidance, demonstrate a final version of personal musical ideas to peers. MU:CR3.2.KA

Performing MU:PR

Anchor Standard 4 Select, analyze, and interpret artistic work for presentation. MU:PR4

1 Select MU:PR4.1

a With guidance, demonstrate and state personal interest in varied musical selections. MU:PR4.1.KA

2 Analyse MU:PR4.2

a With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance. MU:PR4.2.KA

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3 Interpret MU:PR4.3

a With guidance, demonstrate awareness of expressive qualities (such as voice quality, dynamics, and tempo) that support the creators' expressive intent. MU: PR4.3.KA

Anchor Standard 5 **Develop and refine artistic techniques and work for presentation.** MU:PR5

1 Rehearsal, Evaluate and Refine MU:PR5.1

a With guidance, apply personal, teacher, and peer feedback to refine performances. MU: PR5.1.KA

a With guidance, use suggested strategies in rehearsal to improve the expressive qualities of music. MU: PR5.1.KB

Anchor Standard 6 **Convey meaning through the presentation of artistic work.** MU:PR6

1 Present MU: PR6.1

a With guidance, perform music with expression. MU: PR6.1.KA

b Perform appropriately for the audience. MU: PR6.1.KB

Responding MU:RE

Anchor Standard 7 **Perceive and Analyze Artistic Work** MU:RE7

1 Select MU:RE7.1

a With guidance, list personal interests and experiences and demonstrate why they prefer some music selections over others. MU:RE7.1.KA

2 Analyse MU:RE7.2

a With guidance, demonstrate how a specific music concept (such as beat or melodic direction) is used in music. MU:RE7.2.KA

Anchor Standard 8 **Interpret intent and meaning in an artistic work.** MU:RE8

1 Interpret MU:RE8.1

a With guidance, demonstrate awareness of expressive qualities (such as dynamics and tempo) that reflect creators'/performers' expressive intent. MU:RE8.1.KA

Anchor Standard 9 **Apply criteria to evaluate artistic work.** MU:RE 9

1 Evaluate MU:RE 9.1

a With guidance, apply personal and expressive preferences in the evaluation of music. MU:RE9.1.KA

Co Skip to main content **hor Standard 10** **Synthesize and relate knowledge and personal experiences to make art.** MU:CN10.0

Anchor Standard 11	**Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.** MU:CN 11
Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. MU:CN10.0.KA	**a** Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. MU:CN10.0.KA
Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. MU: CN11.0.KA	**a** Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. MU: CN11.0.KA