National Council for the Social Studies Social Studies

Grades K, 1, 2

Adopted 2017

Developing Questions & Planning Inquiries

Constructing Compelling Questions

K-2. Explain why the compelling question is important to the student. D1.1.K-2

K-2. Identify disciplinary ideas associated with a compelling question. D1.2.K-2

Constructing Supporting Questions

K-2. Identify facts and concepts associated with a supporting question. D1.3.K-2

K-2. Make connections between supporting questions and compelling questions. D1.4.K-2

Determining Helpful Sources

K-2. Determine the kinds of sources that will be helpful in answering compelling and supporting questions. D1.5.K-2

Applying Disciplinary Concepts & Tools

Civics

Civic and Political Institutions

K-2. Describe roles and responsibilities of people in authority. D2.CIV.1.K-2

K-2. Explain how all people, not just official leaders, play important roles in a community. D2.CIV.2.K-2

K-2. Explain the need for and purposes of rules in various settings inside and outside of school. D2.CIV.3.K-2

K-2. Begins in grades 3–5 D2.CIV.4.K-2

K-2. Explain what governments are and some of their functions. D2.CIV.5.K-2

K-2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. D2.CIV.6.K-2

Participation and Deliberation: Applying Civic Virtues and Democratic Principles

K-2. Apply civic virtues when participating in school settings. D2.CIV.7.K-2

K-2. Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules. D2.CIV.8.K-2

K-2. Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group. D2.CIV.9.K-2

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K-2. Compare their own point of view with others' perspectives. D2.CIV.10.K-2

Processes, Rules, and Laws

K-2. Explain how people can work together to make decisions in the classroom. D2.CIV.11.K-2

K-2. Identify and explain how rules function in public (classroom and school) settings. D2.CIV.12.K-2

K-2. Begins in grades 3–5 D2.CIV.13.K-2

K-2. Describe how people have tried to improve their communities over time. D2.CIV.14.K-2

Economics

Economic Decision Making

K-2. Explain how scarcity necessitates decision making. D2.ECO.1.K-2

K-2. Identify the benefits and costs of making various personal decisions. D2.ECO.2.K-2

Exchange and Markets

K-2. Describe the skills and knowledge required to produce certain goods and services. D2.ECO.3.K-2

K-2. Describe the goods and services that people in the local community produce and those that are produced in other communities. D2.ECO.4.K-2

K-2. Identify prices of products in a local market. D2.ECO.5.K-2

K-2. Explain how people earn income. D2.ECO.6.K-2

K-2. Describe examples of costs of production. D2.ECO.7.K-2

K-2. Begins in grades 3-5 D2.ECO.8.K-2

K-2. Describe the role of banks in an economy. D2.ECO.9.K-2

The National Economy

K-2. Explain why people save. D2.ECO.10.K-2

K-2. Begins in grades 3–5 D2.ECO.11.K-2

K-2. Describe examples of the goods and services that governments provide. D2.ECO.12.K-2

K-2. Describe examples of capital goods and human capital. D2.ECO.13.K-2

The Global Economy

K-2. Describe why people in one country trade goods and services with people in other countries. D2.ECO.14.K-2

K-2. Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad. D2.ECO.15.K-2

Geography

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Geographic Representations: Spatial Views of the World

K-2. Construct maps, graphs, and other representations of familiar places. D2.GEO.1.K-2

K-2. Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them. D2.GEO.2.K-2

K-2. Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. D2.GEO.3.K-2

Human-Environment Interaction: Place, Regions, and Culture

K-2. Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region. D2.GEO.4.K-2

K-2. Describe how human activities affect the cultural and environmental characteristics of places or regions. D2.GEO.5.K-2

K-2. Identify some cultural and environmental characteristics of specific places. D2.GEO.6.K-2

Human Population: Spatial Patterns and Movements

K-2. Explain why and how people, goods, and ideas move from place to place. D2.GEO.7.K-2

K-2. Compare how people in different types of communities use local and distant environments to meet their daily needs. D2.GEO.8.K-2

K-2. Describe the connections between the physical environment of a place and the economic activities found there. D2.GEO.9.K-2

Global Interconnections: Changing Spatial Patterns

K-2. Describe changes in the physical and cultural characteristics of various world regions. D2.GEO.10.K-2

K-2. Explain how the consumption of products connects people to distant places. D2.GEO.11.K-2

K-2. Identify ways that a catastrophic disaster may affect people living in a place. D2.GEO.12.K-2

History

Change, Continuity, and Context

K-2. Create a chronological sequence of multiple events. D2.HIS.1.K-2

K-2. Compare life in the past to life today. D2.HIS.2.K-2

K-2. Generate questions about individuals and groups who have shaped a significant historical change. D2.HIS.3.K-2

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Perspectives

K-2. Compare perspectives of people in the past to those of people in the present. D2.HIS.4.K-2

K-2. Begins in grades 3–5 D2.HIS.5.K-2

K-2. Compare different accounts of the same historical event. D2.HIS.6.K-2

K-2. Begins in grades 9–12 D2.HIS.7.K-2

K-2. Begins in grades 9–12 D2.HIS.8.K-2

Historical Sources and Evidence

K-2. Identify different kinds of historical sources. D2.HIS.9.K-2

K-2. Explain how historical sources can be used to study the past. D2.HIS.10.K-2

K-2. Identify the maker, date, and place of origin for a historical source from information within the source itself. D2.HIS.11.K-2

K-2. Generate questions about a particular historical source as it relates to a particular historical event or development. D2.HIS.12.K-2

K-2. Begins in grade 3–5 D2.HIS.13.K-2

Causation and Argumentation

K-2. Generate possible reasons for an event or development in the past. D2.HIS.14.K-2

K-2. Begins in grades 6–8 D2.HIS.15.K-2

K-2. Select which reasons might be more likely than others to explain a historical event or development. D2.HIS.16.K-2

K-2. Begins in grades 3–5 D2.HIS.17.K-2

Evaluating Sources & Using Evidence

Gathering and Evaluating Sources

K-2. Gather relevant information from one or two sources while using the origin and structure to guide the selection. D3.1.K-2

K-2. Evaluate a source by distinguishing between fact and opinion. D3.2.K-2

Developing Claims and Using Evidence

K-2. Begins in grades 3–5 D3.3.K-2

K-2. Begins in grades 3–5 D3.4.K-2

Communicating Conclusions & Taking Informed Action

Communicating and Critiquing Conclusions

K-2. Construct an argument with reasons. D4.1.K-2

K-2. Construct explanations using correct sequence and relevant information. D4.2.K-2

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2. Present a summary of an argument using print, oral, and digital technologies. D4.3.K-2

K-2. Ask and answer questions about arguments. D4.4.K-2

K-2. Ask and answer questions about explanations D4.5.K-2

Taking Informed Action

K-2. Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems. D4.6.K-2

K-2. Identify ways to take action to help address local, regional, and global problems. D4.7.K-2

K-2. Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms. D4.8.K-2