Nebraska CTE

Best Practices in Education and Training with Work-Based Learning

Synthesize how learners grow and develop. HSE.HS.3.1	**a** Recognize that patterns of learning and development vary individually within and across the physical, intellectual, emotional, and social areas of development. HSE.HS.3.1.A
	b Summarize conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.3.1.B
	c Create developmentally appropriate instruction that meets student needs. HSE.HS.3.1.C
Assess and implement appropriate strategies to differentiate instruction and engage all learners. HSE.HS.3.2	**a** Summarize the importance of differentiated instruction. HSE.HS.3.2.A
	b Identify levels of cognition for the purposes of lesson planning. HSE.HS.3.2.B
	c Implement different instructional strategies appropriate for varied levels of cognition. HSE.HS.3.2.C
	d Utilize technology to support lesson planning. HSE.HS.3.2.D
	e Develop appropriate sequencing of learning experiences and provide multiple ways for learners to demonstrate knowledge and skills. HSE.HS.3.2.E
	f Evaluate appropriate assessment practices. HSE.HS.3.2.F
Analyze methods of assessment and their uses. HSE.HS.3.3	**a** Differentiate between formative and summative assessments. HSE.HS.3.3.A
	c Construct appropriate assessments for a variety of concepts. HSE.HS.3.3.C
	d Analyze data from assessments to inform planning. HSE.HS.3.3.D
	e Utilize technology to support assessment practices. HSE.HS.3.3.E
Integrate the diverse ne les design. HSE.HS.3.4	**a** Explain the Individuals with Disabilities Education Act. HSE.HS.3.4.A
	dentify Individual Education Plans (IEPs) and 504 Plans. HSE.HS.3.4.B

Skip to main content

	c Identify the needs of students who are English Language Learners (ELL). HSE.HS.3.4.C
	d Identify the needs of students who are High Ability Learners (HAL). HSE.HS.3.4.D
	e Develop learning strategies and assessments with student needs. HSE.HS.3.4.E
Demonstrate effective communication and positive feedback strategies.` HSE.HS.3.5	**a** Practice effective communication skills needed for the education profession (e.g., listening, speaking, non-verbal communication, verbal communication and written communication). HSE.HS.3.5.A
	b Identify the differences between positive and negative feedback strategies. HSE.HS.3.5.B
	c Develop a variety of positive feedback strategies. HSE.HS.3.5.C
Differentiate leadership roles and opportunities for collaboration. HSE.HS.3.6	**a** Describe the importance of professional development in the education field. HSE.HS.3.6.A
	b Identify patterns of involvement with students and families outside of the classroom and how that relates to student success. HSE.HS.3.6.B
	c Summarize the role of elected school board members, administrators, and teachers as leaders within the school system. HSE.HS.3.6.C
Model best practices through a work-based learning experience. HSE.HS.3.7	**a** Evaluate physical, intellectual, emotional, and social development at various grade levels. HSE.HS.3.7.A
	b Design lessons with strategies appropriate for all learners. HSE.HS.3.7.B
	c Evaluate assessments. HSE.HS.3.7.C
	d Demonstrate effective communication within the practicum experience. HSE.HS.3.7.D
	e Demonstrate effective leadership. HSE.HS.3.7.E