

Lifespan Development

HUMAN SCIENCES AND EDUCATION HSE.HS.30

1 Evaluate principles of growth and development from conception through infancy. HSE.HS.30.1

- a Describe theories, current issues, and trends. HSE.HS.30.1.A
- b Identify physical, intellectual, emotional, and social development milestones. HSE.HS.30.1.B
- c Explain conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.1.C
- d Explain brain structure and development for this stage of life. HSE.HS.30.1.D
- e Describe services and supports needed when developmental milestones are not met. HSE.HS.30.1.E
- f Analyze family system roles and dynamics and how they contribute to development. HSE.HS.30.1.F
- g Describe skills needed to work and engage with individuals in this stage of development. HSE.HS.30.1.G

2 Evaluate principles of growth and development from infancy through childhood. HSE.HS.30.2

- a Describe theories, current issues, and trends. HSE.HS.30.2.A
- b Identify physical, intellectual, emotional, and social development milestones. HSE.HS.30.2.B
- c Explain conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.2.C
- d Explain brain structure and development for this stage of life. HSE.HS.30.2.D
- e Describe services and supports needed when developmental milestones are not met. HSE.HS.30.2.E
- f Analyze family system roles and dynamics and how they contribute to development. HSE.HS.30.2.F
- g Demonstrate skills needed to work and engage with individuals in this stage of development. HSE.HS.30.2.G

3 Evaluate principles of growth and development from childhood through adolescence. HSE.HS.30.3

- a Describe theories, current issues, and trends. HSE.HS.30.3.A

- b Identify physical, intellectual, emotional, and social development milestones. HSE.HS.30.3.B
 - c Explain conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.3.C
 - d Explain brain structure and development for this stage of life. HSE.HS.30.3.D
 - e Describe services and supports needed when developmental milestones are not met. HSE.HS.30.3.E
 - f Analyze family system roles and dynamics and how they contribute to development. HSE.HS.30.3.F
 - g Demonstrate skills needed to work and engage with individuals in this stage of development. HSE.HS.30.3.G
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4 Evaluate principles of growth and development from adolescence through early adulthood. HSE.HS.30.4

- a Describe theories, current issues, and trends. HSE.HS.30.4.A
 - b Identify physical, intellectual, emotional, and social development milestones. HSE.HS.30.4.B
 - c Explain conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.4.C
 - d Explain brain structure and development for this stage of life. HSE.HS.30.4.D
 - e Describe services and supports needed when developmental milestones are not met. HSE.HS.30.4.E
 - f Analyze family system roles and dynamics and how they contribute to development. HSE.HS.30.4.F
 - g Demonstrate skills needed to work and engage with individuals in this stage of development. HSE.HS.30.4.G
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5 Evaluate principles of growth and development from middle to late adulthood through the end of life. HSE.HS.30.5

- a Describe theories, current issues, and trends. HSE.HS.30.5.A
- b Identify physical, intellectual, emotional, and social milestones. HSE.HS.30.5.B
- c Explain conditions influencing well-being (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.5.C
- d Explain brain structure and development for this stage of life. HSE.HS.30.5.D
- e Describe services and supports needed for well-being. HSE.HS.30.5.E
- f Analyze family system roles and dynamics and how they contribute to the well-being of individuals. HSE.HS.30.5.F
- g Describe skills needed to work and engage with individuals in this stage of development. HSE.HS.30.5.G