Nebraska CTE

Lifespan Development

HUMAN SCIENCES AND EDUCATION HSE.HS.30

1 **Evaluate principles of growth and development from conception through infancy.** HSE.HS.30.1

- a Describe theories, current issues, and trends. HSE.HS.30.1.A
- b Identify physical, intellectual, emotional, and social development milestones. HSE.HS.30.1.B
- c Explain conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.1.C
- d Explain brain structure and development for this stage of life. HSE.HS.30.1.D
- e Describe services and supports needed when developmental milestones are not met. HSE.HS.30.1.E
- f Analyze family system roles and dynamics and how they contribute to development. HSE.HS.30.1.F
- g Describe skills needed to work and engage with individuals in this stage of development. HSE.HS.30.1.G

2 **Evaluate principles of growth and development from infancy through childhood.** HSE.HS.30.2

- a Describe theories, current issues, and trends. HSE.HS.30.2.A
- b Identify physical, intellectual, emotional, and social development milestones. HSE.HS.30.2.B
- c Explain conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.2.C
- d Explain brain structure and development for this stage of life. HSE.HS.30.2.D
- e Describe services and supports needed when developmental milestones are not met. HSE.HS.30.2.E
- f Analyze family system roles and dynamics and how they contribute to development. HSE.HS.30.2.F
- g Demonstrate skills needed to work and engage with individuals in this stage of development. HSE.HS.30.2.G

3 **Evaluate principles of growth and development from childhood through adolescence.** HSE.HS.30.3

- Describe theories, current issues, and trends. HSE.HS.30.3.A

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b Identify physical, intellectual, emotional, and social development milestones. HSE.HS.30.3.B

c Explain conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.3.C

d Explain brain structure and development for this stage of life. HSE.HS.30.3.D

e Describe services and supports needed when developmental milestones are not met. HSE.HS.30.3.E

f Analyze family system roles and dynamics and how they contribute to development. HSE.HS.30.3.F

g Demonstrate skills needed to work and engage with individuals in this stage of development. HSE.HS.30.3.G

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4 Evaluate principles of growth and development from adolescence through early adulthood. HSE.HS.30.4

a Describe theories, current issues, and trends. HSE.HS.30.4.A

b Identify physical, intellectual, emotional, and social development milestones. HSE.HS.30.4.B

c Explain conditions influencing development (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.4.C

d Explain brain structure and development for this stage of life. HSE.HS.30.4.D

e Describe services and supports needed when developmental milestones are not met. HSE.HS.30.4.E

f Analyze family system roles and dynamics and how they contribute to development. HSE.HS.30.4.F

g Demonstrate skills needed to work and engage with individuals in this stage of development. HSE.HS.30.4.G

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5 Evaluate principles of growth and development from middle to late adulthood through the end of life. HSE.HS.30.5

a Describe theories, current issues, and trends. HSE.HS.30.5.A

b Identify physical, intellectual, emotional, and social milestones. HSE.HS.30.5.B

c Explain conditions influencing well-being (e.g., abuse, trauma, stress, social and technological forces). HSE.HS.30.5.C

d Explain brain structure and development for this stage of life. HSE.HS.30.5.D

e Describe services and supports needed for well-being. HSE.HS.30.5.E

f Analyze family system roles and dynamics and how they contribute to the well-being of individuals. HSE.HS.30.5.F

g Describe skills needed to work and engage with individuals in this stage of development. HSE.HS.30.5.G