

Teaching as a Profession (2024)

Examine teaching career opportunities. [HSE.HS.35.1](#)

- a** Identify careers and roles within the educational system. [HSE.HS.35.1.A](#)
- b** Compare and contrast preschool, elementary, middle, and high school experiences. [HSE.HS.35.1.B](#)
- c** Investigate the educational and experience requirements for each profession. [HSE.HS.35.1.C](#)

Examine the historical roots of education in the United States and the implications on education today. [HSE.HS.35.2](#)

- a** Describe the history of education through the centuries. [HSE.HS.35.2.A](#)
- b** Identify elements of the daily routine of school and how routines have differed throughout history. [HSE.HS.35.2.B](#)
- c** Discuss educational equity throughout history. [HSE.HS.35.2.C](#)
- d** Identify issues and trends for the future of education. [HSE.HS.35.2.D](#)

Distinguish the roles and responsibilities for stakeholders within the education system. [HSE.HS.35.3](#)

- a** Identify the teacher's roles and responsibilities in educating students. [HSE.HS.35.3.A](#)
- b** Identify the students' roles and responsibilities for their own educational learning. [HSE.HS.35.3.B](#)
- c** Identify roles and responsibilities for administrators, counselors, coaches, and others in the educational setting. [HSE.HS.35.3.C](#)
- d** Identify roles and responsibilities for parents, guardians, and other caregivers. [HSE.HS.35.3.D](#)
- e** Identify roles and responsibilities for community members, including school board members, government representatives, and the general population. [HSE.HS.35.3.E](#)

Analyze how learners grow and develop. [HSE.HS.35.4](#)

- a** Explain the physical, emotional, social, and intellectual development of humans. [HSE.HS.35.4.A](#)
- b** Explain how learning theory, human development, and individual differences impact teaching and learning. [HSE.HS.35.4.B](#)

c Identify learning environments and their potential impact on teaching and learning. [HSE.HS.35.4.C](#)

d Explain cultural, social, political, and economic aspects that impact student learning. [HSE.HS.35.4.D](#)

e Describe modalities of instruction (e.g., hybrid learning, remote, in person) and implications on learners. [HSE.HS.35.4.E](#)

Analyze different teaching philosophies. [HSE.HS.35.5](#)

a Describe the history of various teaching philosophies. [HSE.HS.35.5.A](#)

b Analyze how teaching philosophies play a part in today's education. [HSE.HS.35.5.B](#)

c Recognize the difference between teacher-centered and learner-centered instruction. [HSE.HS.35.5.C](#)

d Relate student experiences to educational psychology theories [HSE.HS.35.5.D](#)

Define different methods of assessment. [HSE.HS.35.6](#)

a Identify the role and function of assessment in classroom instruction. [HSE.HS.35.6.A](#)

b Recognize formative and summative assessments. [HSE.HS.35.6.B](#)

c Identify the purposes of different assessment types. [HSE.HS.35.6.C](#)

Demonstrate career ready practices that develop leaders within education career pathways. [HSE.HS.35.7](#)

a Observe professionals within their work setting. [HSE.HS.35.7.A](#)

b Identify skills professionals must acquire to be effective educators. [HSE.HS.35.7.B](#)

c Demonstrate ethical behavior as a future education professional. [HSE.HS.35.7.C](#)
