Nebraska English Language Proficiency

Kindergarten

An ELL can . . . construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. K.1

1 **with prompting and support (including context and visual aids), use a very limited set of strategies from read-alouds and oral presentations of information or stories. to** K.1.1

- a identify a few key words K.1.1.A

2 **with prompting and support (including context and visual aids), use an emerging set of strategies from read-alouds and oral presentations. to** K.1.2

- a identify some key words and phrases K.1.2.A

3 **with prompting and support (including context and visual aids), use a developing set of strategies from read-alouds and oral presentations to** K.1.3

- a identify main topics K.1.3.A
- b ask and answer questions about key details K.1.3.B

4 **with prompting and support (including context and visual aids), use an increasing range of strategies from read-alouds, picture books, and oral presentations. to** K.1.4

- a identify main topics K.1.4.A
- b answer questions about key details or parts of stories K.1.4.B
- c retell events K.1.4.C

5 **with prompting and support (including context and visual aids), use a wide range of strategies from read-alouds, picture books, and oral presentations to** K.1.5

- a identify main topics K.1.5.A
- b answer questions about key details K.1.5.B
- c retell familiar stories K.1.5.C

An ELL can . . . participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or rea qu

Skip to main content

1 **about familiar topics.** K.2.1

- a listen with limited participation in short conversations K.2.1.A
- b respond to simple yes/no and some wh-questions K.2.1.B

2 **about familiar topics** K.2.2

- a participate in short conversations K.2.2.A
- b respond to simple yes/no and wh- questions K.2.2.B

	3 about familiar topics. K.2.3 a participate in short conversations K.2.3.A b follow some rules for discussion K.2.3.B c respond to simple yes/no and wh- questions K.2.3.C
	4 about a variety of topics. K.2.4 a participate in conversations and discussions K.2.4.A b ask and answer simple questions K.2.4.B c follow increasing number of rules for discussion K.2.4.C
	5 about a variety of topics. K.2.5 a participate in conversations and discussions K.2.5.A b ask and answer questions K.2.5.B c follow rules for discussion K.2.5.C
An ELL can . . . speak and write about grade-appropriate complex literary and informational texts and topics. K.3	**1 about familiar topics or experiences.** K.3.1 a communicate simple information or feelings K.3.1.A
	2 about familiar topics, experiences, or events. K.3.2 a communicate simple information or feelings K.3.2.A
	3 about familiar topics, experiences, or events. K.3.3 a communicate information or feelings K.3.3.A
	4 about a variety of topics, experiences, or events. K.3.4 a tell or dictate simple messages K.3.4.A
	5 about a variety of topics, experiences, or events. K.3.5 a make simple oral presentations K.3.5.A b compose short written texts K.3.5.B
An ELL can . . . construct gradeappropriate oral and written claims and support them with reasoning and evidence. K.4	**1 about a familiar topic showing limited control.** K.4.1 a express a feeling or opinion K.4.1.A
	2 about a familiar topic showing emerging control. K.4.2 a express an opinion or preference K.4.2.A
	3 about a familiar topic or story showing developing control. K.4.3 express an opinion or preference K.4.3.A
	bout a variety of topics or stories showing increasing control. K.4.4

Skip to main content

a express an opinion or preference K.4.4.A

5 **about a variety of topics or stories showing increasing control.** K.4.5

a express an opinion or preference K.4.5.A

An ELL can . . . conduct research and evaluate and communicate findings to answer questions or solve problems. K.5

1 **with prompting and support from adults,** K.5.1

a recall information from experience or from a provided source. K.5.1.A

2 **with prompting and support from adults,** K.5.2

a recall information from experience or use information from a provided source to answer a question. K.5.2.A

3 **with prompting and support from adults, showing developing control.** K.5.3

a recall information from experience or use information from provided sources to answer a question K.5.3.A

4 **with prompting and support from adults, showing increasing control.** K.5.4

a recall information from experience or use information from provided sources to answer a question K.5.4.A

5 **with prompting and support from adults, showing increasing control.** K.5.5

a recall information from experience or use information from provided sources to answer a question K.5.5.A

An ELL can . . . analyze and critique the arguments of others orally and in writing. K.6

1 **[Standard introduced at Level 4.]** K.6.1

2 **[Standard introduced at Level 4.]** K.6.2

3 **[Standard introduced at Level 4.]** K.6.3

4 **with prompting and support,** K.6.4

a identify a reason an author or speaker gives to support a point. K.6.4.A

5 **with prompting and support,** K.6.5

a identify appropriate reasons an author or speaker gives to support main points. K.6.5.A

An ELL can . . . adapt language choices to purpose, task, and audience when speaking and writing. K.7

1 **[Standard introduced at Level 4.]** K.7.1

2 **[Standard introduced at Level 4.]** K.7.2

3 **[Standard introduced at Level 4.]** K.7.3

evel 4 K.7.4

Skip to main content

a show a developing awareness of the difference between appropriate language for the playground and language for the classroom. K.7.4.A

5 **Level 5** K.7.5

a show awareness of differences between informal ("playground speech") and language appropriate to the classroom K.7.5.A

b use some words learned through conversations, reading, and being read to. K.7.5.B

An ELL can . . . determine the meaning of words and phrases in oral presentations and literary and informational text. K.8

1 **with prompting and support (including context and visual aids), in simple oral presentations and readalouds about familiar topics, experiences, or events.** K.8.1

a recognize the meaning of a few frequently occurring words K.8.1.A

2 **with prompting and support (including context and visual aids), in simple oral presentations and readalouds about familiar topics, experiences, or events.** K.8.2

a recognize the meaning of some frequently occurring words and phrases K.8.2.A

3 **with prompting and support (including context and visual aids), in simple oral presentations and readalouds about familiar topics, experiences, or events.** K.8.3

a answer questions to help determine the meaning of some words and phrases K.8.3.A

4 **with prompting and support (including context and visual aids), in simple oral presentations and readalouds about a variety of topics, experiences, or events.** K.8.4

a answer and sometimes ask questions about the meaning of words and phrases K.8.4.A

5 **with prompting and support (including context and visual aids), in simple oral presentations and readalouds about a variety of topics, experiences, or events.** K.8.5

a answer and ask questions about the meaning of words and phrases K.8.5.A

An ELL can . . . create clear and coherent gradeappropriate speech and text. K.9

1 **[Standard introduced at Level 3.]** K.9.1

2 **[Standard introduced at Level 3.]** K.9.2

3 **with support (including visual aids, context), with developing control of some frequently occurring linking words (e.g., and, then).** K.9.3

4 **with support (including visual aids, context), with increasingly independent control of frequently occurring linking words.** K.9.4

a retell a simple sequence of events from experience or a familiar story K.9.4.A

Skip to main content

ıith support (including visual aids), using frequently occurring linking words. K.9.5

a retell a short sequence of events from experience or a familiar story, with a beginning, middle, and end K.9.5.A

An ELL can . . . make accurate use of standard English to communicate in grade-appropriate speech and writing. K.10

1 **with support (including context and visual aids),** K.10.1

a recognize and use a small number of frequently occurring nouns and verbs K.10.1.A

b understand and respond to simple questions. K.10.1.B

2 **with support (including context and visual aids), in shared language activities.** K.10.2

a recognize and use frequently occurring nouns, verbs, and short phrases K.10.2.A

b respond to yes/no and wh- questions K.10.2.B

c produce a few simple sentences K.10.2.C

3 **with support (including context and visual aids), in shared language activities.** K.10.3

a recognize and use frequently occurring regular plural nouns, verbs, and prepositions K.10.3.A

b use and respond to question words K.10.3.B

c produce simple sentences K.10.3.C

4 **with support (context and visual aids), in shared language activities.** K.10.4

a recognize and use frequently occurring regular plural nouns, verbs, and prepositions K.10.4.A

b use and respond to question words; K.10.4.B

c produce and expand simple sentences K.10.4.C

5 **with increasing independence, in shared language activities.** K.10.5

a use frequently occurring regular plural nouns, verbs, prepositions, and question words K.10.5.A

b ask and answer interrogatives (wh-questions) K.10.5.B

c produce and expand simple sentences K.10.5.C