

# Kindergarten

An ELL can . . . construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. **K.1**

**1 with prompting and support (including context and visual aids), use a very limited set of strategies from read-alouds and oral presentations of information or stories. to **K.1.1****

a identify a few key words **K.1.1.A**

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**2 with prompting and support (including context and visual aids), use an emerging set of strategies from read-alouds and oral presentations. to **K.1.2****

a identify some key words and phrases **K.1.2.A**

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**3 with prompting and support (including context and visual aids), use a developing set of strategies from read-alouds and oral presentations to **K.1.3****

a identify main topics **K.1.3.A**

b ask and answer questions about key details **K.1.3.B**

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**4 with prompting and support (including context and visual aids), use an increasing range of strategies from read-alouds, picture books, and oral presentations. to **K.1.4****

a identify main topics **K.1.4.A**

b answer questions about key details or parts of stories **K.1.4.B**

c retell events **K.1.4.C**

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**5 with prompting and support (including context and visual aids), use a wide range of strategies from read-alouds, picture books, and oral presentations to **K.1.5****

a identify main topics **K.1.5.A**

b answer questions about key details **K.1.5.B**

c retell familiar stories **K.1.5.C**

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An ELL can . . . participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. **K.2**

**1 about familiar topics. **K.2.1****

a listen with limited participation in short conversations **K.2.1.A**

b respond to simple yes/no and some wh-questions **K.2.1.B**

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**2 about familiar topics **K.2.2****

a participate in short conversations **K.2.2.A**

b respond to simple yes/no and wh- questions **K.2.2.B**

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**3 about familiar topics.** K.2.3

- a participate in short conversations K.2.3.A
  - b follow some rules for discussion K.2.3.B
  - c respond to simple yes/no and wh- questions K.2.3.C
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**4 about a variety of topics.** K.2.4

- a participate in conversations and discussions K.2.4.A
  - b ask and answer simple questions K.2.4.B
  - c follow increasing number of rules for discussion K.2.4.C
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**5 about a variety of topics.** K.2.5

- a participate in conversations and discussions K.2.5.A
  - b ask and answer questions K.2.5.B
  - c follow rules for discussion K.2.5.C
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**An ELL can . . . speak and write about grade-appropriate complex literary and informational texts and topics.** K.3

**1 about familiar topics or experiences.** K.3.1

- a communicate simple information or feelings K.3.1.A
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**2 about familiar topics, experiences, or events.** K.3.2

- a communicate simple information or feelings K.3.2.A
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**3 about familiar topics, experiences, or events.** K.3.3

- a communicate information or feelings K.3.3.A
- 

**4 about a variety of topics, experiences, or events.** K.3.4

- a tell or dictate simple messages K.3.4.A
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**5 about a variety of topics, experiences, or events.** K.3.5

- a make simple oral presentations K.3.5.A
  - b compose short written texts K.3.5.B
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**An ELL can . . . construct gradeappropriate oral and written claims and support them with reasoning and evidence.** K.4

**1 about a familiar topic showing limited control.** K.4.1

- a express a feeling or opinion K.4.1.A
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**2 about a familiar topic showing emerging control.** K.4.2

- a express an opinion or preference K.4.2.A
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**3 about a familiar topic or story showing developing control.** K.4.3

- a express an opinion or preference K.4.3.A

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**4 about a variety of topics or stories showing increasing control.** K.4.4

a express an opinion or preference K.4.4.A

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**5 about a variety of topics or stories showing increasing control.** K.4.5

a express an opinion or preference K.4.5.A

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**An ELL can . . . conduct research and evaluate findings to answer questions or solve problems.** K.5

**1 with prompting and support from adults,** K.5.1

a recall information from experience or from a provided source. K.5.1.A

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**2 with prompting and support from adults,** K.5.2

a recall information from experience or use information from a provided source to answer a question. K.5.2.A

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**3 with prompting and support from adults, showing developing control.** K.5.3

a recall information from experience or use information from provided sources to answer a question K.5.3.A

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**4 with prompting and support from adults, showing increasing control.** K.5.4

a recall information from experience or use information from provided sources to answer a question K.5.4.A

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**5 with prompting and support from adults, showing increasing control.** K.5.5

a recall information from experience or use information from provided sources to answer a question K.5.5.A

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**An ELL can . . . analyze and critique the arguments of others orally and in writing.** K.6

**1 [Standard introduced at Level 4.]** K.6.1

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**2 [Standard introduced at Level 4.]** K.6.2

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**3 [Standard introduced at Level 4.]** K.6.3

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**4 with prompting and support,** K.6.4

a identify a reason an author or speaker gives to support a point. K.6.4.A

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**5 with prompting and support,** K.6.5

a identify appropriate reasons an author or speaker gives to support main points. K.6.5.A

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**An ELL can . . . adapt language choices to purpose, task, and audience when speaking and writing.** K.7

**1 [Standard introduced at Level 4.]** K.7.1

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**2 [Standard introduced at Level 4.]** K.7.2

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**3 [Standard introduced at Level 4.]** K.7.3

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**4 Level 4** K.7.4

- a show a developing awareness of the difference between appropriate language for the playground and language for the classroom. K.7.4.A
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**5 Level 5** K.7.5

- a show awareness of differences between informal (“playground speech”) and language appropriate to the classroom K.7.5.A
  - b use some words learned through conversations, reading, and being read to. K.7.5.B
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**An ELL can . . . determine the meaning of words and phrases in oral presentations and literary and informational text.** K.8

**1 with prompting and support (including context and visual aids), in simple oral presentations and readalouds about familiar topics, experiences, or events.** K.8.1

- a recognize the meaning of a few frequently occurring words K.8.1.A
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**2 with prompting and support (including context and visual aids), in simple oral presentations and readalouds about familiar topics, experiences, or events.** K.8.2

- a recognize the meaning of some frequently occurring words and phrases K.8.2.A
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**3 with prompting and support (including context and visual aids), in simple oral presentations and readalouds about familiar topics, experiences, or events.** K.8.3

- a answer questions to help determine the meaning of some words and phrases K.8.3.A
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**4 with prompting and support (including context and visual aids), in simple oral presentations and readalouds about a variety of topics, experiences, or events.** K.8.4

- a answer and sometimes ask questions about the meaning of words and phrases K.8.4.A
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**5 with prompting and support (including context and visual aids), in simple oral presentations and readalouds about a variety of topics, experiences, or events.** K.8.5

- a answer and ask questions about the meaning of words and phrases K.8.5.A
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**An ELL can . . . create clear and coherent gradeappropriate speech and text.** K.9

**1 [Standard introduced at Level 3.]** K.9.1

**2 [Standard introduced at Level 3.]** K.9.2

**3 with support (including visual aids, context), with developing control of some frequently occurring linking words (e.g., and, then).** K.9.3

**4 with support (including visual aids, context), with increasingly independent control of frequently occurring linking words.** K.9.4

- a retell a simple sequence of events from experience or a familiar story K.9.4.A

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**5 with support (including visual aids), using frequently occurring linking words.**

K.9.5

- a retell a short sequence of events from experience or a familiar story, with a beginning, middle, and end K.9.5.A
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**An ELL can . . . make accurate use of standard English to communicate in grade-appropriate speech and writing.** K.10

**1 with support (including context and visual aids),** K.10.1

- a recognize and use a small number of frequently occurring nouns and verbs K.10.1.A
  - b understand and respond to simple questions. K.10.1.B
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**2 with support (including context and visual aids), in shared language activities.** K.10.2

- a recognize and use frequently occurring nouns, verbs, and short phrases K.10.2.A
  - b respond to yes/no and wh- questions K.10.2.B
  - c produce a few simple sentences K.10.2.C
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**3 with support (including context and visual aids), in shared language activities.** K.10.3

- a recognize and use frequently occurring regular plural nouns, verbs, and prepositions K.10.3.A
  - b use and respond to question words K.10.3.B
  - c produce simple sentences K.10.3.C
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**4 with support (context and visual aids), in shared language activities.** K.10.4

- a recognize and use frequently occurring regular plural nouns, verbs, and prepositions K.10.4.A
  - b use and respond to question words; K.10.4.B
  - c produce and expand simple sentences K.10.4.C
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**5 with increasing independence, in shared language activities.** K.10.5

- a use frequently occurring regular plural nouns, verbs, prepositions, and question words K.10.5.A
- b ask and answer interrogatives (wh-questions) K.10.5.B
- c produce and expand simple sentences K.10.5.C