

# Grade 4

## Waves: Waves and Information SC.4.2

### 1 Gather, analyze, and communicate evidence of waves and the information they transfer. SC.4.2.1

- a Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move. SC.4.2.1.A
  - b Generate and compare multiple solutions that use patterns to transfer information. SC.4.2.1.B
- 

## Energy: Conservation and Transfer SC.4.4

### 2 Gather, analyze and communicate evidence of energy conservation and transfer. SC.4.4.2

- a Use evidence to construct an explanation relating the speed of an object to the energy of that object. SC.4.4.2.A
  - b Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electrical currents. SC.4.4.2.B
  - c Ask questions and predict outcomes about the changes in energy that occur when objects collide. SC.4.4.2.C
  - d Apply scientific ideas to design, test, and refine a device that converts energy from one form to another. SC.4.4.2.D
  - e Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. SC.4.4.2.E
  - f Obtain and combine information to describe that energy and fuels are derived from natural resources and that their uses affect the environment. SC.4.4.2.F
- 

## Structure, Function, and Information Processing SC.4.6

### 3 Gather and analyze data to communicate an understanding of structure, function and information processing of living things. SC.4.6.3

- a Develop a model to describe that light reflecting from objects and entering the eyes allows objects to be seen. SC.4.6.3.A
  - b Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. SC.4.6.3.B
  - c Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information. SC.4.6.3.C
-

**Earth's Systems:  
Processes That Shape  
the Earth** SC.4.13

**4 Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.** SC.4.13.4

- a Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time. SC.4.13.4.A
- b Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. SC.4.13.4.B
- c Analyze and interpret data from maps to describe patterns of Earth's features. SC.4.13.4.C
- d Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. SC.4.13.4.D