Nebraska Social Studies

Grade 1

Adopted 2019

Civics

Forms and Functions of Government

1. Analyze the relationship between roles and rules within learning and living environments SS.1.1.1
    a. Explain how rules reduce and help resolve conflicts between people with different perspectives. SS.1.1.1.A
    b. Identify leaders within a school community and explain the importance of their roles. SS.1.1.1.B

Civic Participation

2. Demonstrate positive and productive citizenship skills. SS.1.1.2
    a. Model and communicate citizenship skills. SS.1.1.2.A
    b. Identify patriotic symbols, songs, actions, holidays, and cultural celebrations. For example: U.S. Flag, bald eagle, Pledge of Allegiance, national holidays, cultural songs SS.1.1.2.B
    c. Communicate historical background and significance of national holidays. SS.1.1.2.C
    d. Compare and contrast historical and current government figures that exemplify civic engagement. SS.1.1.2.D

Economics

Economic Decision Making

1. Explain how scarcity necessitates making choices. SS.1.2.1
    a. Identify gains and losses when choices are made. SS.1.2.1.A

Financial Literacy

2. Compare spending and saving opportunities. SS.1.2.2
    a. Give examples of situations where students and families could choose to save for future purchases. SS.1.2.2.A

Exchange and Markets

3. Explain that resources are used to produce goods and services. SS.1.2.3
    a. Categorize human and natural resources used to create goods and services. SS.1.2.3.A

Skip to main content

National Economy

4. Not addressed at this level SS.1.2.4

Global Economy

5. Not addressed at this level. SS 1.2.5

Geography

Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the world. SS.1.3.1
   a. Identify the four cardinal directions. SS.1.3.1.A
   b. Identify and describe locations in schools and homes and explain reasons for the locations. SS.1.3.1.B
   c. Create and use maps. SS.1.3.1.C
   d. Distinguish between continents and oceans. SS.1.3.1.D

Regions

2. Explore places and regions. SS.1.3.2
   a. Identify and differentiate between physical features on maps, globes, graphics, and in the physical world. SS.1.3.2.A
   b. Identify and differentiate between human features. SS.1.3.2.B
   c. Explain how places change over time. SS.1.3.2.C

Human-Environment Interaction

3. Explore the relationship between humans and their physical environment. SS.1.3.3
   a. Interpret the impact of environmental hazards and severe weather on everyday life. SS.1.3.3.A
   b. Identify Earth's natural resources. SS.1.3.3.B
   c. Describe how people adapt to their physical environment. SS.1.3.3.C

Movement

4. Describe the characteristics of culture. SS.1.3.4
   a. Identify cultural traits. SS.1.3.4.A
   b. Describe the characteristics of individual culture. SS.1.3.4.B

Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to students' lives. SS.1.3.5
   a. Apply geographic knowledge and techniques to navigate the school. SS.1.3.5.A

His

Skip to main content

hange, Continuity, and Context

1. Recognize patterns of continuity and change over time in families. SS.1.4.1
    a. List and describe life events over time. SS.1.4.1.A
    b. Compare and contrast family life from earlier times and today. SS.1.4.1.B

Multiple Perspectives

2. Identify multiple perspectives of diverse family traditions. SS.1.4.2
    a. Compare and contrast family traditions across cultures. SS.1.4.2.A

Historical Analysis and Interpretation

3. Describe historical people, events, and symbols. SS.1.4.3
    a. Identify the contributions of historical people. SS.1.4.3.A
    b. Identify symbols of the United States. SS.1.4.3.B
    c. Describe how oral traditions, books, letters, and other artifacts help us to understand the past. SS.1.4.3.C

Historical Inquiry and Research

4. Develop historical inquiry and research skills. SS.1.4.4
    a. Construct and answer questions about family history. SS.1.4.4.A
    b. Identify and cite appropriate texts, letters, and other artifacts for research. SS.1.4.4.B
    c. Gather and communicate historical information about families. SS.1.4.4.C