Nebraska Social Studies

Grade 2

Adopted 2019

Civics

Forms and Functions of Government

1. Investigate and defend the responsibilities and rights of citizens in their communities. SS.2.1.1
   a. Contribute to developing rules by considering multiple points of view. SS.2.1.1.A
   b. Demonstrate conflict management strategies as individuals, groups, and communities. SS.2.1.1.B

Civic Participation

2. Contribute to making decisions using democratic traditions based on established rules. SS.2.1.2
   a. Identify and apply civic responsibilities that are important to individuals and their communities. SS.2.1.2.A
   b. Explain how patriotic symbols, songs, actions, celebrations, and holidays reflect democratic traditions. SS.2.1.2.B
   c. Communicate historical background and significance of national holidays. SS.2.1.2.C
   d. Investigate ways to be actively engaged to improve family, school, and community. SS.2.1.2.D
   e. Model and communicate characteristics of good citizenship. SS.2.1.2.E

Economics

Economic Decision Making

1. Evaluate choices about how to use scarce resources that involve prioritizing wants and needs. SS.2.2.1
   a. Justify a decision made by providing evidence of possible gains and losses. SS.2.2.1.A

Financial Literacy

2. Demonstrate knowledge of currency, its denominations, and use. SS.2.2.2
   a. Make transactions using currency emphasizing its use as a medium of exchange. SS.2.2.2.A

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ıchange and Markets

3. Describe how producers deliver products/services, earn an income, and satisfy economic needs and wants. SS.2.2.3
    a. Explain the role of goods and services and supply and demand in a community. SS.2.2.3.A
    b. Describe how people in their communities earn income/wages through work. SS.2.2.3.B

National Economy

4. Identify the goods and services governments provide. SS.2.2.4
    a. Identify goods and services that local governments provide. SS.2.2.4.A
    b. Explain how the local government uses taxes to pay for goods and services it provides. SS.2.2.4.B
    c. Describe how people in their communities earn income/wages through work. SS.2.2.4.C

Global Economy

5. Not addressed at this level. SS.2.2.5

Geography

Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the world. SS.2.3.1
    a. Compare and contrast maps and globes. SS.2.3.1.A
    b. Identify and describe locations in neighborhoods. SS.2.3.1.B
    c. Identify and apply map elements. SS.2.3.1.C
    d. Locate communities, Nebraska, and the United States on maps and globes. SS.2.3.1.D
    e. Explain why things are located where they are in neighborhoods. SS.2.3.1.E

Regions

2. Compare places and regions. SS.2.3.2
    a. Identify and differentiate between physical and human features of neighborhoods and communities. SS.2.3.2.A
    b. Describe local places and regions. SS.2.3.2.B
    c. Explain how places and regions change over time. SS.2.3.2.C

Human-Environment Interaction

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3. Describe relationships between humans and the physical environment. SS.2.3.3
    a. Identify examples of Earth's physical processes. SS.2.3.3.A
    b. Describe how seasonal weather patterns, natural hazards, and natural resources affect human activities. SS.2.3.3.B
    c. Match resources to their sources. SS.2.3.3.C
    d. Describe how people adapt to their physical environment. SS.2.3.3.D

Movement

Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to students' lives. SS.2.3.5
    a. Apply geographic knowledge and techniques to navigate students' homes and neighborhoods. SS.2.3.5.A

History

Change, Continuity, and Context

1. Recognize patterns of continuity and change over time in neighborhoods. SS.2.4.1
    a. Describe how a neighborhood has changed over the course of time using maps and other artifacts. SS.2.4.1.A
    b. Compare and contrast how different neighborhoods have changed over time. SS.2.4.1.B

Multiple Perspectives

2. Compare multiple perspectives of events within neighborhoods. SS.2.4.2
    a. Compare and contrast perspectives from multiple sources regarding the same event. SS.2.4.2.A

Historical Analysis and Interpretation

3. Determine past and current events, issues, and people relevant to a neighborhood. SS.2.4.3
    a. Describe historical people, events, ideas, and symbols (including various cultures and ethnic groups) that impacted a neighborhood. SS.2.4.3.A

Historical Inquiry and Research

4. Develop historical inquiry and research skills. SS.2.4.4
    a. Construct and answer questions about neighborhood history. SS.2.4.4.A
    b. Identify, obtain, and cite appropriate primary and secondary sources for research. SS.2.4.4.B
    c. Gather and present historical information about a neighborhood. SS.2.4.4.C