

Grade 3

Adopted 2019

Civics

Forms and Functions of Government

1. Analyze the structure and function of local governments. [SS.3.1.1](#)
 - a. Compare and contrast the structure and function of roles commonly found in local governments. [SS.3.1.1.A](#)
 - b. Communicate how and why a community creates laws. [SS.3.1.1.B](#)
 - c. Investigate and summarize the roles that leaders and other citizens serve in local communities. [SS.3.1.1.C](#)
 - d. Justify the importance of roles that leaders and citizens serve in local government. [SS.3.1.1.D](#)

Civic Participation

2. Describe the impact of individual and group decisions at the community level. [SS.3.1.2](#)
 - a. Identify and model rights and responsibilities of citizens at the community level. [SS.3.1.2.A](#)
 - b. Explain how patriotic symbols, songs, actions, celebrations, and holidays are recognized in local communities. [SS.3.1.2.B](#)
 - c. Communicate the background of national holidays or historical events, their significance, and how they are recognized in the local community. [SS.3.1.2.C](#)
 - d. Identify and engage in opportunities to serve the local community. [SS.3.1.2.D](#)
 - e. Engage in discourse that demonstrates respect and consideration of multiple points of view. [SS.3.1.2.E](#)
 - f. Describe the decisions of local leaders and how they affect public policy. [SS.3.1.2.F](#)

Economics

Economic Decision Making

1. Explain that people choose and decide what services they ask their local and state government to provide and pay for. [SS.3.2.1](#)
 - a. Identify goods and services funded through state or local taxes. [SS.3.2.1.A](#)

Financial Literacy

2. Evaluate choices and consequences for spending and saving. [SS.3.2.2](#)
 - a. Given a budget, make choices as to what to purchase, what to give up, and what to save. [SS.3.2.2.A](#)
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Exchange and Markets

3. Explain that markets are places where buyers and sellers exchange goods and services. [SS.3.2.3](#)
 - a. Indicate various markets where buyers and sellers meet. [SS.3.2.3.A](#)
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National Economy

4. Describe how the local community trades with other communities. [SS.3.2.4](#)
 - a. Identify local goods and services that could be traded with people everywhere. [SS.3.2.4.A](#)
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Global Economy

5. Not addressed at this level. [SS.3.2.5](#)
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Geography

Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the world. [SS.3.3.1](#)
 - a. Identify and apply map elements. [SS.3.3.1.A](#)
 - b. Use a map to identify location and distribution of physical and human features. [SS.3.3.1.B](#)
 - c. Determine why things are located where they are in the community. [SS.3.3.1.C](#)
 - d. Locate specific places on maps and globes. [SS.3.3.1.D](#)
 - e. Identify the continents, oceans, and hemispheres. [SS.3.3.1.E](#)
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Regions

2. Compare the characteristics of places and regions. [SS.3.3.2](#)
 - a. Identify and differentiate between physical and human features of neighborhoods and communities. [SS.3.3.2.A](#)
 - b. Compare and contrast local places and regions with other places and regions. [SS.3.3.2.B](#)
 - c. Explain how and why places and regions change over time. [SS.3.3.2.C](#)

Human-Environment Interaction

3. Explain relationships between humans and the physical environment. [SS.3.3.3](#)
 - a. Describe how the environment influences human activities and how humans alter the environment to suit their needs. [SS.3.3.3.A](#)
 - b. Identify ecosystems. [SS.3.3.3.B](#)
 - c. Explain the importance of Earth's natural resources. [SS.3.3.3.C](#)
 - d. Describe how humans develop communities in local settings. [SS.3.3.3.D](#)

Movement

4. Compare and contrast the characteristics of local cultures. [SS.3.3.4](#)
 - a. Compare and contrast cultural traits within a community. [SS.3.3.4.A](#)
 - b. Describe examples of how and why cultures change in a community. [SS.3.3.4.B](#)

Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to issues and events. [SS.3.3.5](#)
 - a. Identify and evaluate how changes in human and physical geography have shaped the community. [SS.3.3.5.A](#)

History

Change, Continuity, and Context

1. Detect and apply patterns of continuity and change over time in communities (town or city). [SS.3.4.1](#)
 - a. Describe community events over time using maps and other artifacts. [SS.3.4.1.A](#)
 - b. Compare and contrast how different communities have changed over time. [SS.3.4.1.B](#)

Multiple Perspectives

2. Describe and explain multiple perspectives of events within a community. [SS.3.4.2](#)
 - a. Describe the role of diverse groups of people, events, and ideas in the development of a community. [SS.3.4.2.A](#)
 - b. Compare and contrast conflicting perspectives about a past event in a community. [SS.3.4.2.B](#)

Historical Analysis and Interpretation

3. Select past and current events and people relevant to the community. [SS.3.4.3](#)
 - a. Determine factual information about community historical events through use of a variety of sources such as artifacts, pictures, and documents. [SS.3.4.3.A](#)
 - b. Identify how decisions affected events in a community. [SS.3.4.3.B](#)

Historical Inquiry and Research

4. Develop historical inquiry and research skills. **SS.3.4.4**
 - a. Construct and answer questions about multiple community histories from viewpoints of that community. **SS.3.4.4.A**
 - b. Identify, obtain, and cite appropriate primary and secondary sources for research about the local community. **SS.3.4.4.B**
 - c. Gather and communicate historical information about the community. **SS.3.4.4.C**