Nebraska Social Studies

Grade 3

Adopted 2019

Civics

Forms and Functions of Government

1. Analyze the structure and function of local governments. SS.3.1.1
   a. Compare and contrast the structure and function of roles commonly found in local governments. SS.3.1.1.A
   b. Communicate how and why a community creates laws. SS.3.1.1.B
   c. Investigate and summarize the roles that leaders and other citizens serve in local communities. SS.3.1.1.C
   d. Justify the importance of roles that leaders and citizens serve in local government. SS.3.1.1.D

Civic Participation

2. Describe the impact of individual and group decisions at the community level. SS.3.1.2
   a. Identify and model rights and responsibilities of citizens at the community level. SS.3.1.2.A
   b. Explain how patriotic symbols, songs, actions, celebrations, and holidays are recognized in local communities. SS.3.1.2.B
   c. Communicate the background of national holidays or historical events, their significance, and how they are recognized in the local community. SS.3.1.2.C
   d. Identify and engage in opportunities to serve the local community. SS.3.1.2.D
   e. Engage in discourse that demonstrates respect and consideration of multiple points of view. SS.3.1.2.E
   f. Describe the decisions of local leaders and how they affect public policy. SS.3.1.2.F

Economics

Economic Decision Making

1. Explain that people choose and decide what services they ask their local and state government to provide and pay for. SS.3.2.1
   a. Identify goods and services funded through state or local taxes. SS.3.2.1.A

Financial Literacy

Skip to main content

2. Evaluate choices and consequences for spending and saving. SS.3.2.2
    a. Given a budget, make choices as to what to purchase, what to give up, and what to save. SS.3.2.2.A

Exchange and Markets

3. Explain that markets are places where buyers and sellers exchange goods and services. SS.3.2.3
    a. Indicate various markets where buyers and sellers meet. SS.3.2.3.A

National Economy

4. Describe how the local community trades with other communities. SS.3.2.4
    a. Identify local goods and services that could be traded with people everywhere. SS.3.2.4.A

Global Economy

5. Not addressed at this level. SS.3.2.5

Geography

Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the world. SS.3.3.1
    a. Identify and apply map elements. SS.3.3.1.A
    b. Use a map to identify location and distribution of physical and human features. SS.3.3.1.B
    c. Determine why things are located where they are in the community. SS.3.3.1.C
    d. Locate specific places on maps and globes. SS.3.3.1.D
    e. Identify the continents, oceans, and hemispheres. SS.3.3.1.E

Regions

2. Compare the characteristics of places and regions. SS.3.3.2
    a. Identify and differentiate between physical and human features of neighborhoods and communities. SS.3.3.2.A
    b. Compare and contrast local places and regions with other places and regions. SS.3.3.2.B
    c. Explain how and why places and regions change over time. SS.3.3.2.C

Human-Environment Interaction

Skip to main content

3. Explain relationships between humans and the physical environment. SS.3.3.3
    a. Describe how the environment influences human activities and how humans alter the environment to suit their needs. SS.3.3.3.A
    b. Identify ecosystems. SS.3.3.3.B
    c. Explain the importance of Earth's natural resources. SS.3.3.3.C
    d. Describe how humans develop communities in local settings. SS.3.3.3.D

Movement

4. Compare and contrast the characteristics of local cultures. SS.3.3.4
    a. Compare and contrast cultural traits within a community. SS.3.3.4.A
    b. Describe examples of how and why cultures change in a community. SS.3.3.4.B

Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to issues and events. SS.3.3.5
    a. Identify and evaluate how changes in human and physical geography have shaped the community. SS.3.3.5.A

History

Change, Continuity, and Context

1. Detect and apply patterns of continuity and change over time in communities (town or city). SS.3.4.1
    a. Describe community events over time using maps and other artifacts. SS.3.4.1.A
    b. Compare and contrast how different communities have changed over time. SS.3.4.1.B

Multiple Perspectives

2. Describe and explain multiple perspectives of events within a community. SS.3.4.2
    a. Describe the role of diverse groups of people, events, and ideas in the development of a community. SS.3.4.2.A
    b. Compare and contrast conflicting perspectives about a past event in a community. SS.3.4.2.B

Historical Analysis and Interpretation

3. Select past and current events and people relevant to the community. SS.3.4.3
    a. Determine factual information about community historical events through use of a variety of sources such as artifacts, pictures, and documents. SS.3.4.3.A
    b. Identify how decisions affected events in a community. SS.3.4.3.B

Historical Inquiry and Research

Skip to main content

4. Develop historical inquiry and research skills. SS.3.4.4
    a. Construct and answer questions about multiple community histories from viewpoints of that community. SS.3.4.4.A
    b. Identify, obtain, and cite appropriate primary and secondary sources for research about the local community. SS.3.4.4.B
    c. Gather and communicate historical information about the community. SS.3.4.4.C