Nebraska Social Studies

Grade 4

Adopted 2019

Civics

Forms and Functions of Government

1. Synthesize and justify the structure and function of Nebraska's government. SS.4.1.1
   a. Investigate and summarize the historical foundation and events that led to the formation and structure of Nebraska's Constitution and government. SS.4.1.1.A
   b. Analyze the origin, structure, and function of Nebraska's state government. SS.4.1.1.B
   c. Communicate how a bill becomes a law in the Nebraska unicameral. SS.4.1.1.C
   d. Investigate and summarize the roles that leaders and other citizens serve in Nebraska to equitably represent all residents in the state. SS.4.1.1.D
   e. Justify the importance of roles that leaders and citizens serve in Nebraska government. SS.4.1.1.E

Civic Participation

2. Investigate how different perspectives impact government decisions at the state level. SS.4.1.2
   a. Identify and model rights and responsibilities of citizens at the state level. SS.4.1.2.A
   b. Investigate the meaning of state symbols, songs, and holidays. SS.4.1.2.B
   c. Communicate background of Nebraska state holidays or historical events, their significance, and how they are recognized. For example: Arbor Day, George Norris Day and Nebraska Statehood Day, Native American Heritage Day SS.4.1.2.C
   d. Identify and engage in opportunities to serve the state. SS.4.1.2.D
   e. Explain how individuals and groups influence the way a state issue is viewed and resolved. SS.4.1.2.E
   f. Analyze the decisions of state leaders and how they impact public policy. SS.4.1.2.F

Economics

Economic Decision Making

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1. Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them. SS.4.2.1
    a. Predict how consumers would react if the price of a good or service changed. SS.4.2.1.A
    b. Predict how producers would react if the profit from selling a good or service changed. SS.4.2.1.B

Financial Literacy

2. Investigate various financial institutions in Nebraska and the reasons for people's spending and saving choices. SS.4.2.2
    a. Identify financial institutions in the community and their purposes. SS.4.2.2.A

Exchange and Markets

3. Investigate how resources are used to make other goods and produce services. SS.4.2.3
    a. Give examples of human, natural, capital, and entrepreneurial resources used in making goods and services in Nebraska and the United States. SS.4.2.3.A

National Economy

4. Identify and explain specialization and trade and why different regions produce different goods and services. SS.4.2.4
    a. Compare Nebraska with different regions and the goods and services each region produces. SS.4.2.4.A
    b. Discuss how technology has affected the specialization of Nebraska's economy and surrounding states. SS.4.2.4.B

Global Economy

5. Not addressed at this level. SS.4.2.5

Geography

Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the state and around the world. SS.4.3.1
    a. Use local and state maps and atlases to locate physical and human features in Nebraska. SS.4.3.1.A
    b. Apply map skills to analyze physical/political maps of the state. SS.4.3.1.B
    c. Determine why things are located where they are in Nebraska. SS.4.3.1.C
    d. Differentiate between classifications of bodies of water, cities, and land masses. SS.4.3.1.D

Regions

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2. Compare the characteristics of places and regions and their impact on human decisions. SS.4.3.2

    a. Identify criteria used to define regions in the state of Nebraska and the United States. SS.4.3.2.A

    b. Classify regions and places within the state of Nebraska using physical and human features. SS.4.3.2.B

Human-Environment Interaction

3. Explain how human and natural forces have modified different environments in Nebraska and how humans have adapted. SS.4.3.3

    a. Identify physical processes that shape Nebraska's features and patterns. SS.4.3.3.A

    b. Identify examples of ecosystems in Nebraska and describe related environmental issues. SS.4.3.3.B

    c. Describe the impact of extreme natural events on the human and physical environment in Nebraska. SS.4.3.3.C

    d. Describe how humans have adapted to Nebraska's physical environment and use available natural resources. SS.4.3.3.D

Movement

4. Compare and contrast the characteristics of culture statewide. SS.4.3.4

    a. Compare and contrast patterns of culture within the state of Nebraska. SS.4.3.4.A

    b. Compare and contrast population characteristics of the state of Nebraska. SS.4.3.4.B

Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to issues and events. SS.4.3.5

    a. Identify and evaluate how changes in human and physical geography have shaped Nebraska. SS.4.3.5.A

    b. Explain the interrelationships of human or physical geographic characteristics of places in Nebraska. SS.4.3.5.B

History

Change, Continuity, and Context

1. Investigate patterns of continuity and change over time in Nebraska. SS.4.4.1

    a. Analyze the chronology of key state and/or regional events and communicate their impact on the past, present, and future. SS.4.4.1.A

Multiple Perspectives

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2. Analyze and explain multiple perspectives of events in Nebraska, including historically marginalized and underrepresented groups. SS.4.4.2
    a. Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event. SS.4.4.2.A
    b. Identify and describe how various sources relate their perspectives of Nebraska history. SS.4.4.2.B

Historical Analysis and Interpretation

3. Analyze past and current events throughout Nebraska history. SS.4.4.3
    a. Analyze key sources in Nebraska history to determine credibility and context. SS.4.4.3.A
    b. Identify key events in American history that shaped or were shaped by Nebraskans. SS.4.4.3.B

Historical Inquiry and Research

4. Develop historical inquiry and research skills. SS.4.4.4
    a. Construct and answer questions about Nebraska history. SS.4.4.4.A
    c. Gather, analyze, and communicate historical information about Nebraska. SS.4.4.4.C