Nebraska Social Studies

Grade 5

Adopted 2019

Civics

Forms and Functions of Government

1. Synthesize and justify the structure and function of the United States government. SS.5.1.1
   a. Investigate and summarize contributions that resulted in the historical foundation and formation of the United States constitutional government. SS.5.1.1.A
   b. Identify and explain the structure and functions of the three branches of government. SS.5.1.1.B
   c. Analyze how colonial and new states' governments' laws affected majority groups and marginalized groups within their population. SS.5.1.1.C
   d. Evaluate how the decisions of the national government affect local and state government and citizens of diverse backgrounds. SS.5.1.1.D
   e. Justify the principles of the American Republic. SS.5.1.1.E
   f. Analyze and contrast forms of government. SS.5.1.1.F

Civic Participation

2. Analyze democratic principles that are the foundation of the United States government systems in daily life. SS.5.1.2
   a. Explore and communicate the constitutional rights and civic responsibilities of U.S. citizens. SS.5.1.2.A
   b. Communicate origins of national and state holidays including historical background and significance. SS.5.1.2.B
   c. Interpret and communicate the significance of patriotic symbols, songs, and activities. SS.5.1.2.C
   d. Explore models of group and individual actions that illustrate civic ideas in the founding of the United States. SS.5.1.2.D
   e. Examine how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States. SS.5.1.2.E
   f. Determine how the roles of individuals and groups influenced government. SS.5.1.2.F

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Economics

Economic Decision Making

1. Not addressed at this level SS.5.2.1

Financial Literacy

2. Not addressed at this level SS.5.2.2

Exchange and Markets

3. Explain how human capital can be improved by education and training and thereby increase standards of living. SS.5.2.3
    a. List examples of how additional education/training improves productivity and increases standards of living. SS.5.2.3.A
4. Explain how specialization, division of labor, and technology increase productivity and interdependence. SS.5.2.4
    a. Describe the historical role of innovation and entrepreneurship in a market economy. SS.5.2.4.A

National Economy

5. Summarize characteristics of economic institutions in the United States. SS.5.2.5
    a. Describe the importance of financial institutions to households and businesses. SS.5.2.5.A
    b. Explain the rules and laws that protect and support consumers. SS.5.2.5.B
    c. Identify goods and services funded through federal taxes. SS.5.2.5.C

Global Economy

6. Summarize how specialization and trade impact the global market and relationships with other countries. SS.5.2.6
    a. Describe how international trade promotes specialization and division of labor and increases the productivity of labor, output, and consumption. SS.5.2.6.A
    b. Explain how trade impacts relationships between countries. SS.5.2.6.B

Geography

Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the United States. SS.5.3.1
    a. Use maps and atlases to locate major human and physical features in the United States. SS.5.3.1.A
    b. Apply map skills to analyze physical/political maps of the United States. SS.5.3.1.B
    c. Determine why things are located where they are in the United States. SS.5.3.1.C

Regions

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2. Compare the characteristics of places and regions and draw conclusions on their impact on human decisions. SS.5.3.2
    a. Identify criteria used to define regions within the United States. SS.5.3.2.A
    b. Identify and classify regions and places within the United States using physical and human features. SS.5.3.2.B

Human-Environment Interaction

3. Explain how human and natural forces have modified different environments in the United States and how humans have adapted. SS.5.3.3
    a. Identify examples of ecosystems and analyze issues related to the natural setting in the United States. SS.5.3.3.A
    b. Describe the impact of extreme natural events in the United States on the human and physical environment. SS.5.3.3.B
    c. Examine patterns of resource distribution and utilization in the United States. SS.5.3.3.C

Movement

4. Compare, contrast, and draw conclusions about the characteristics of culture and migration in the United States. SS.5.3.4
    a. Compare and contrast patterns of culture within the United States over time and space. SS.5.3.4.A
    b. Compare and contrast population characteristics of the United States. SS.5.3.4.B
    c. Explain reasons for historical and present day migrations to and within the United States. SS.5.3.4.C

Geospatial Skills and Geo-literacy

5. Use geographic skills to interpret issues and events. SS.5.3.5
    a. Explain the influences of physical and human geographic features on events in the United States. SS.5.3.5.A
    b. Analyze aspects of human and physical geography that have shaped the settlement and development of Early America. SS.5.3.5.B

History

Change, Continuity, and Context

1. Investigate patterns of continuity and change over time from the Pre-Columbian era through the Constitution. SS.5.4.1
    a. Examine the chronology of key events in the United States and communicate their impact on various groups in the past, present, and future. SS.5.4.1.A

Multiple Perspectives

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2. Describe and explain multiple perspectives of historical events in the Pre-Columbian era through the Constitution including marginalized and underrepresented groups. SS.5.4.2
    a. Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event. SS.5.4.2.A
    b. Identify and describe how multiple perspectives facilitate the understanding of US history. SS.5.4.2.B

Historical Analysis and Interpretation

3. Analyze past and current events and challenges from the Pre- Columbian era through the Constitution. SS.5.4.3
    a. Compare the impact of people, events, ideas, and symbols on various cultures and ethnic groups in the Pre-Columbian era through the Constitution. SS.5.4.3.A

Historical Inquiry and Research

4. Apply the inquiry process to construct and answer historical questions. SS.5.4.4
    a. Construct and answer questions about the Pre-Columbian era through the Constitution based on multiple sources. SS.5.4.4.A
    b. Evaluate and cite appropriate primary and secondary sources to research the Pre-Columbian era through the Constitution. SS.5.4.4.B
    c. Gather, analyze, and communicate historical information from the Pre-Columbian era through the Constitution from multiple sources. SS.5.4.4.C