Nebraska Social Studies

Grade 6

Adopted 2019

Civics

Forms and Functions of Government

1. Investigate the foundations, structures, and functions of governmental institutions. SS.6.1.1
    a. Analyze the different forms of government through the study of early civilizations. SS.6.1.1.A
    b. Identify the development of written laws and artifacts. SS.6.1.1.B
    c. Communicate the various ways governmental decisions have impacted people, places, and history. SS.6.1.1.C
    d. Investigate important government principles. SS.6.1.1.D

Civic Participation

2. Investigate the roles, responsibilities, and rights of citizens. SS.6.1.2
    a. Describe ways individuals participate in the political process. SS.6.1.2.A
    b. Compare and contrast the roles and rights of individuals In Ancient Civilizations to those in the United States today. SS.6.1.2.B

Economics

Economic Decision Making

1. Investigate how economic decisions affect the well-being of individuals and society. SS.6.2.1
    a. Compare the benefits and costs of economic decisions made by Ancient Civilizations. For example: marginal benefits of the migration of the Swahili people throughout southern Africa, Constantine the Great's decision to convert the Roman Empire to Christianity, Ancient Mesopotamians that settled along the Tigris and Euphrates to sustain life in a desert SS.6.2.1.A
    b. Examine how social and governmental decisions impact economic well-being. SS.6.2.1.B

Financial Literacy

2. Not addressed at this level SS.6.2.2

Exchange and Markets

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3. Explain the interdependence of producers and consumers. SS.6.2.3
    a. Identify producers and consumers for Ancient civilizations. SS.6.2.3.A
    b. Explain how the interaction between producers and consumers satisfied economic wants and needs. SS.6.2.3.B

National Economy

4. Not addressed at this level SS.6.2.4

Global Economy

5. Not addressed at this level SS.6.2.5

Geography

Location and Place

1. Identify where (spatial) and why people, places, and environments are organized on the Earth's surface. SS.6.3.1
    a. Identify and illustrate the locations of the first cities, civilizations, and empires and the reasoning for their locations. SS.6.3.1.A
    b. Investigate the human and physical characteristics of early patterns of civilizations and empires. SS.6.3.1.B

Regions

2. Not addressed at this level SS.6.3.2

Human-Environment Interaction

3. Identify how the natural environment is changed by natural and human forces, and how humans adapt to their surroundings. SS.6.3.3
    a. Describe the impact of natural processes on the human and physical environments. For example: precipitation, drought, earthquakes, tornadoes, floods, hurricanes, volcanic eruptions, mudslides SS.6.3.3.A
    b. Summarize how early humans utilized and adapted to their physical environment. SS.6.3.3.B

Movement

4. Interpret and summarize patterns of culture around the world. SS.6.3.4
    a. Compare and contrast characteristics of groups of people/settlements. For example: characteristics of river civilizations SS.6.3.4.A
    b. Explain how cultural diffusion occurs. SS.6.3.4.B

Geospatial Skills and Geo-literacy

5. Not addressed at this level SS.6.3.5

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hange, Continuity, and Context

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1. Analyze patterns of continuity and change over time in world history. SS.6.4.1
    a. Examine the impact of people, events, and ideas, including various cultures and ethnic groups, on the world. SS.6.4.1.A
    b. Analyze the impact of historical events in the world using symbols, maps, documents, and artifacts. SS.6.4.1.B

Multiple Perspectives

2. Use multiple perspectives to identify the historical, social, and cultural context of past and current events. SS.6.4.2
    a. Identify evidence from multiple perspectives and sources to better understand the complexities of world history. SS.6.4.2.A
    b. Explain the use of primary and secondary sources to better understand multiple perspectives of the same event. SS.6.4.2.B
3. Examine historical events from the perspectives of marginalized and underrepresented groups. SS.6.4.3
    a. Identify how differing experiences can lead to the development of perspectives. SS.6.4.3.A
    b. Interpret perspectives of marginalized and underrepresented regions around the world. SS.6.4.3.B

Historical Analysis and Interpretation

4. Interpret and evaluate sources for historical context. SS.6.4.4
    a. Compare and contrast primary and secondary sources of history. SS.6.4.4.A
    b. Analyze the relationships among historical events in the world and relevant contemporary issues. SS.6.4.4.B

Historical Inquiry and Research

5. Apply the inquiry process to construct and answer historical questions. SS.6.4.5
    a. Construct and answer inquiry questions using multiple historical sources. SS.6.4.5.A
    b. Identify and cite appropriate sources for research about world history, including primary and secondary sources. SS.6.4.5.B
    c. Gather, analyze, and communicate historical information about the world from multiple sources. SS.6.4.5.C