Nebraska Social Studies

Grade 7

Adopted 2019

Civics

Forms and Functions of Government

1. Analyze the foundations, structures, and functions of governmental institutions. SS.7.1.1
   a. Describe different forms and structures of government around the world and how they address the needs of the citizens. SS.7.1.1.A
   b. Identify and report significant historic events and documents that have influenced governmental institutions and their function. SS.7.1.1.B
   c. Analyze how governmental systems have changed over time and how those developments influence civic life and ideals around the world. SS.7.1.1.C

Civic Participation

2. Analyze the roles, responsibilities, and rights of citizens and groups in international societies. SS.7.1.2
   a. Examine ways in which individuals and groups participate in the political process in different regions of the globe. SS.7.1.2.A
   b. Evaluate how cooperation and conflict among people around the world have contributed to political, economic, and social events and situations. SS.7.1.2.B
   c. Explain the roles and influence of individuals, groups, and the media on governments in an interdependent society. SS.7.1.2.C

Economics

Economic Decision Making

1. Not addressed at this level SS.7.2.1

Financial Literacy

2. Not addressed at this level SS.7.2.2

Exchange and Markets

3. Not addressed at this level SS.7.2.3

National Economy

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4. Investigate how varying economic systems impact individuals in a civilization/society. SS.7.2.4
    a. Compare and contrast characteristics of different socio-economic groups in economic systems. SS.7.2.4.A
    b. Identify the relationships between diverse socio-economic groups and their economic systems in the modern world. SS.7.2.4.B
5. Analyze information using appropriate data to draw conclusions about the total production, income, and economic growth in various economies. SS.7.2.5
    a. Define the government's role in various economic systems. SS.7.2.5.A
    b. Identify various economic indicators that governments use to measure modern world societies, nations, and cultures. SS.7.2.5.B
    c. Categorize goods and services provided in modern societies, nations, and cultures into the four factors of production. SS.7.2.5.C

Global Economy

6. Illustrate how international trade impacts individuals, organizations, and nations/societies. SS.7.2.6
    a. Explain how individuals gain through specialization and voluntary trade and how international trade affects the domestic economy. SS.7.2.6.A

Geography

Location and Place

1. Not addressed at this level SS.7.3.1

Regions

2. Evaluate how regions form and change over time. SS.7.3.2
    a. Classify physical and human characteristics of places and regions. SS.7.3.2.A
    b. Interpret the impact of land and water features on human decisions. SS.7.3.2.B
    c. Identify how humans construct major world regions and the impact on human societies. SS.7.3.2.C

Human-Environment Interaction

3. Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings. SS.7.3.3
    a. Explain the impact of natural processes on human and physical environments. SS.7.3.3.A
    b. Research and describe how humans have utilized and adapted to their physical environment. SS.7.3.3.B

Movement

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4. Examine and interpret patterns of culture around the world. SS.7.3.4
    a. Compare and contrast characteristics of groups of people/settlements. SS.7.3.4.A
    b. Develop a logical process to describe how cultural diffusion occurs and how the diffusion of ideas impacts cultures. SS.7.3.4.B

Geospatial Skills and Geo-literacy

5. Compare issues and/or events using geographic knowledge and skills to make informed decisions. SS.7.3.5
    a. Classify the physical or human factors that explain the geographic patterns of world events. SS.7.3.5.A
    b. Develop geographic representations and analyze the role of geographic physical and human factors in determining the arrangement of economic activity and patterns of human settlement. SS.7.3.5.B

History

Change, Continuity, and Context

1. Compare patterns of continuity and change over time in world history. SS.7.4.1
    a. Analyze the impact of people, events, and ideas, including various cultures and ethnic groups, on the world. SS.7.4.1.A
    b. Analyze the impact of historical events in the world using symbols, maps, documents, and artifacts. SS.7.4.1.B

Multiple Perspectives

2. Use multiple perspectives to examine the historical, social, and cultural context of past and current events. SS.7.4.2
    a. Analyze evidence from multiple perspectives and sources to better understand the complexities of world history. SS.7.4.2.A
    b. Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event. SS.7.4.2.B
3. Examine historical events from the perspectives of marginalized and underrepresented groups. SS.7.4.3
    a. Identify how differing experiences can lead to the development of perspectives. SS.7.4.3.A
    b. Interpret perspectives of marginalized and underrepresented regions around the world. SS.7.4.3.B

Historical Analysis and Interpretation

4. Analyze and interpret sources for perspective and historical context. SS.7.4.4
    a. Compare and contrast primary and secondary sources of history. SS.7.4.4.A
    b. Identify the cause and effect relationships among historical events in the world and relevant contemporary issues. SS.7.4.4.B

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Historical Inquiry and Research

5. Apply the inquiry process to construct and answer historical questions. SS.7.4.5
    a. Construct and answer inquiry questions using multiple historical sources. SS.7.4.5.A
    b. Evaluate and cite appropriate sources for research about world history, including primary and secondary sources. SS.7.4.5.B
    c. Gather, analyze, and communicate historical information about the world from multiple sources. SS.7.4.5.C