

Grade 7

Adopted 2019

Civics

Forms and Functions of Government

1. Analyze the foundations, structures, and functions of governmental institutions. [SS.7.1.1](#)
 - a. Describe different forms and structures of government around the world and how they address the needs of the citizens. [SS.7.1.1.A](#)
 - b. Identify and report significant historic events and documents that have influenced governmental institutions and their function. [SS.7.1.1.B](#)
 - c. Analyze how governmental systems have changed over time and how those developments influence civic life and ideals around the world. [SS.7.1.1.C](#)

Civic Participation

2. Analyze the roles, responsibilities, and rights of citizens and groups in international societies. [SS.7.1.2](#)
 - a. Examine ways in which individuals and groups participate in the political process in different regions of the globe. [SS.7.1.2.A](#)
 - b. Evaluate how cooperation and conflict among people around the world have contributed to political, economic, and social events and situations. [SS.7.1.2.B](#)
 - c. Explain the roles and influence of individuals, groups, and the media on governments in an interdependent society. [SS.7.1.2.C](#)

Economics

Economic Decision Making

1. Not addressed at this level [SS.7.2.1](#)

Financial Literacy

2. Not addressed at this level [SS.7.2.2](#)

Exchange and Markets

3. Not addressed at this level [SS.7.2.3](#)

National Economy

4. Investigate how varying economic systems impact individuals in a civilization/society. [SS.7.2.4](#)
 - a. Compare and contrast characteristics of different socio-economic groups in economic systems. [SS.7.2.4.A](#)
 - b. Identify the relationships between diverse socio-economic groups and their economic systems in the modern world. [SS.7.2.4.B](#)
 5. Analyze information using appropriate data to draw conclusions about the total production, income, and economic growth in various economies. [SS.7.2.5](#)
 - a. Define the government's role in various economic systems. [SS.7.2.5.A](#)
 - b. Identify various economic indicators that governments use to measure modern world societies, nations, and cultures. [SS.7.2.5.B](#)
 - c. Categorize goods and services provided in modern societies, nations, and cultures into the four factors of production. [SS.7.2.5.C](#)
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Global Economy

6. Illustrate how international trade impacts individuals, organizations, and nations/societies. [SS.7.2.6](#)
 - a. Explain how individuals gain through specialization and voluntary trade and how international trade affects the domestic economy. [SS.7.2.6.A](#)
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Geography

Location and Place

1. Not addressed at this level [SS.7.3.1](#)
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Regions

2. Evaluate how regions form and change over time. [SS.7.3.2](#)
 - a. Classify physical and human characteristics of places and regions. [SS.7.3.2.A](#)
 - b. Interpret the impact of land and water features on human decisions. [SS.7.3.2.B](#)
 - c. Identify how humans construct major world regions and the impact on human societies. [SS.7.3.2.C](#)
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Human-Environment Interaction

3. Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings. [SS.7.3.3](#)
 - a. Explain the impact of natural processes on human and physical environments. [SS.7.3.3.A](#)
 - b. Research and describe how humans have utilized and adapted to their physical environment. [SS.7.3.3.B](#)
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Movement

4. Examine and interpret patterns of culture around the world. [SS.7.3.4](#)
 - a. Compare and contrast characteristics of groups of people/settlements. [SS.7.3.4.A](#)
 - b. Develop a logical process to describe how cultural diffusion occurs and how the diffusion of ideas impacts cultures. [SS.7.3.4.B](#)
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Geospatial Skills and Geo-literacy

5. Compare issues and/or events using geographic knowledge and skills to make informed decisions. [SS.7.3.5](#)
 - a. Classify the physical or human factors that explain the geographic patterns of world events. [SS.7.3.5.A](#)
 - b. Develop geographic representations and analyze the role of geographic physical and human factors in determining the arrangement of economic activity and patterns of human settlement. [SS.7.3.5.B](#)
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History

Change, Continuity, and Context

1. Compare patterns of continuity and change over time in world history. [SS.7.4.1](#)
 - a. Analyze the impact of people, events, and ideas, including various cultures and ethnic groups, on the world. [SS.7.4.1.A](#)
 - b. Analyze the impact of historical events in the world using symbols, maps, documents, and artifacts. [SS.7.4.1.B](#)
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Multiple Perspectives

2. Use multiple perspectives to examine the historical, social, and cultural context of past and current events. [SS.7.4.2](#)
 - a. Analyze evidence from multiple perspectives and sources to better understand the complexities of world history. [SS.7.4.2.A](#)
 - b. Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event. [SS.7.4.2.B](#)
 3. Examine historical events from the perspectives of marginalized and underrepresented groups. [SS.7.4.3](#)
 - a. Identify how differing experiences can lead to the development of perspectives. [SS.7.4.3.A](#)
 - b. Interpret perspectives of marginalized and underrepresented regions around the world. [SS.7.4.3.B](#)
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Historical Analysis and Interpretation

4. Analyze and interpret sources for perspective and historical context. [SS.7.4.4](#)
 - a. Compare and contrast primary and secondary sources of history. [SS.7.4.4.A](#)
 - b. Identify the cause and effect relationships among historical events in the world and relevant contemporary issues. [SS.7.4.4.B](#)

Historical Inquiry and Research

5. Apply the inquiry process to construct and answer historical questions. **SS.7.4.5**
 - a. Construct and answer inquiry questions using multiple historical sources. **SS.7.4.5.A**
 - b. Evaluate and cite appropriate sources for research about world history, including primary and secondary sources. **SS.7.4.5.B**
 - c. Gather, analyze, and communicate historical information about the world from multiple sources. **SS.7.4.5.C**