

# Grade 8

Adopted 2019

## Civics

### Forms and Functions of Government

1. Investigate and analyze the foundation, structure, and functions of the United States government. **SS.8.1.1**
    - a. Identify and describe the different systems of government. **SS.8.1.1.A**
    - b. Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security. **SS.8.1.1.B**
    - c. Examine the development of foundational laws and other documents in the United States government. **SS.8.1.1.C**
    - d. Evaluate how various United States government decisions impact people, place, and history. **SS.8.1.1.D**
    - e. Describe how important government principles are shown in American government. **SS.8.1.1.E**
    - f. Analyze the development and significance of political parties in the United States. **SS.8.1.1.F**
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### Civic Participation

2. Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens. **SS.8.1.2**
    - a. Demonstrate ways individuals participate in the political process. **SS.8.1.2.A**
    - b. Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts. **SS.8.1.2.B**
    - c. Demonstrate civic engagement. **SS.8.1.2.C**
    - d. Describe how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States. **SS.8.1.2.D**
    - e. Compare and contrast the roles and influences of individuals, groups, and the media on American government. **SS.8.1.2.E**
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## Economics

### Economic Decision Making

1. Not addressed at this level **SS.8.2.1**

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### Financial Literacy

2. Understand personal and business financial management. [SS.8.2.2](#)
    - a. Identify skills for future financial success. [SS.8.2.2.A](#)
    - b. Understand tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources. [SS.8.2.2.B](#)
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### Exchange and Markets

3. Not addressed at this level [SS.8.2.3](#)
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### National Economy

4. Justify and debate economic decisions made by North American societies. [SS.8.2.4](#)
    - a. Research the origins and development of the economic system, banks, and financial institutions in the United States. [SS.8.2.4.A](#)
    - b. Explain how tax revenues are collected and distributed. [SS.8.2.4.B](#)
    - c. Describe the progression of money and its role in early United States history. [SS.8.2.4.C](#)
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### Global Economy

5. Illustrate how international trade impacts individuals, organizations, and nations. [SS.8.2.5](#)
    - a. Explain that currency must be converted to make purchases in other countries. [SS.8.2.5.A](#)
    - b. Recognize how trade barriers impact the prices and quantity of goods. [SS.8.2.5.B](#)
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## Geography

### Location and Place

1. Not addressed at this level [SS.8.3.1](#)
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### Regions

2. Examine how regions form and change over time. [SS.8.3.2](#)
  - a. Evaluate physical and human characteristics of places and regions. For example: climate, landforms, religious groups, ethnic groups [SS.8.3.2.A](#)
  - b. Determine the impact of land and water features on human decisions. [SS.8.3.2.B](#)
  - c. Identify and justify how humans develop major world regions and the impact on human societies. [SS.8.3.2.C](#)

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### **Human-Environment Interaction**

3. Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings. **SS.8.3.3**
  - a. Interpret the impact of natural processes on human and physical environments. **SS.8.3.3.A**
  - b. Analyze how humans have utilized and adapted to their physical environment. **SS.8.3.3.B**

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### **Movement**

4. Not addressed at this level **SS.8.3.4**

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### **Geospatial Skills and Geo-literacy**

5. Not addressed at this level **SS.8.3.5**

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## **History**

### **Change, Continuity, and Context**

1. Analyze patterns of continuity and change over time in United States history. **SS.8.4.1**
  - a. Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States. **SS.8.4.1.A**
  - b. Evaluate the impact of historical events in the United States using symbols, maps, documents, and artifacts. **SS.8.4.1.B**

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### **Multiple Perspectives**

2. Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events. **SS.8.4.2**
  - a. Compare and interpret evidence from multiple perspectives and sources to better understand the complexities of US history. **SS.8.4.2.A**
  - b. Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event. **SS.8.4.2.B**
3. Examine historical events from the perspectives of marginalized and underrepresented groups. **SS.8.4.3**
  - a. Identify how differing experiences can lead to the development of perspectives. **SS.8.4.3.A**
  - b. Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently. **SS.8.4.3.B**

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### **Historical Analysis and Interpretation**

4. Evaluate and interpret sources for perspective and historical context. **SS.8.4.4**
  - a. Compare and contrast primary and secondary sources of history. **SS.8.4.4.A**
  - b. Evaluate the relationships among historical events in the United States and relevant contemporary issues. **SS.8.4.4.B**

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### **Historical Inquiry and Research**

5. Apply the inquiry process to construct and answer historical questions. **SS.8.4.5**
  - a. Identify areas of inquiry by using student-generated questions about multiple historical sources. **SS.8.4.5.A**
  - b. Locate, analyze, and cite appropriate sources for research about United States history, including primary and secondary sources. **SS.8.4.5.B**
  - c. Gather, analyze, and communicate historical information about United States history from multiple sources. **SS.8.4.5.C**