Nebraska Social Studies

Grade 8

Adopted 2019

Civics

Forms and Functions of Government

1. Investigate and analyze the foundation, structure, and functions of the United States government. SS.8.1.1
   a. Identify and describe the different systems of government. SS.8.1.1.A
   b. Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security. SS.8.1.1.B
   c. Examine the development of foundational laws and other documents in the United States government. SS.8.1.1.C
   d. Evaluate how various United States government decisions impact people, place, and history. SS.8.1.1.D
   e. Describe how important government principles are shown in American government. SS.8.1.1.E
   f. Analyze the development and significance of political parties in the United States. SS.8.1.1.F

Civic Participation

2. Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens. SS.8.1.2
   a. Demonstrate ways individuals participate in the political process. SS.8.1.2.A
   b. Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts. SS.8.1.2.B
   c. Demonstrate civic engagement. SS.8.1.2.C
   d. Describe how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States. SS.8.1.2.D
   e. Compare and contrast the roles and influences of individuals, groups, and the media on American government. SS.8.1.2.E

Economics

Economic Decision Making

Not addressed at this level SS.8.2.1

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nancial Literacy

2. Understand personal and business financial management. SS.8.2.2
    a. Identify skills for future financial success. SS.8.2.2.A
    b. Understand tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources. SS.8.2.2.B

Exchange and Markets

3. Not addressed at this level SS.8.2.3

National Economy

4. Justify and debate economic decisions made by North American societies. SS.8.2.4
    a. Research the origins and development of the economic system, banks, and financial institutions in the United States. SS.8.2.4.A
    b. Explain how tax revenues are collected and distributed. SS.8.2.4.B
    c. Describe the progression of money and its role in early United States history. SS.8.2.4.C

Global Economy

5. Illustrate how international trade impacts individuals, organizations, and nations. SS.8.2.5
    a. Explain that currency must be converted to make purchases in other countries. SS.8.2.5.A
    b. Recognize how trade barriers impact the prices and quantity of goods. SS.8.2.5.B

Geography

Location and Place

1. Not addressed at this level SS.8.3.1

Regions

2. Examine how regions form and change over time. SS.8.3.2
    a. Evaluate physical and human characteristics of places and regions. For example: climate, landforms, religious groups, ethnic groups SS.8.3.2.A
    b. Determine the impact of land and water features on human decisions. SS.8.3.2.B
    c. Identify and justify how humans develop major world regions and the impact on human societies. SS.8.3.2.C

Human-Environment Interaction

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3. Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings. SS.8.3.3
    a. Interpret the impact of natural processes on human and physical environments. SS.8.3.3.A
    b. Analyze how humans have utilized and adapted to their physical environment. SS.8.3.3.B

Movement

4. Not addressed at this level SS.8.3.4

Geospatial Skills and Geo-literacy

5. Not addressed at this level SS.8.3.5

History

Change, Continuity, and Context

1. Analyze patterns of continuity and change over time in United States history. SS.8.4.1
    a. Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States. SS.8.4.1.A
    b. Evaluate the impact of historical events in the United States using symbols, maps, documents, and artifacts. SS.8.4.1.B

Multiple Perspectives

2. Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events. SS.8.4.2
    a. Compare and interpret evidence from multiple perspectives and sources to better understand the complexities of US history. SS.8.4.2.A
    b. Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event. SS.8.4.2.B
3. Examine historical events from the perspectives of marginalized and underrepresented groups. SS.8.4.3
    a. Identify how differing experiences can lead to the development of perspectives. SS.8.4.3.A
    b. Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently. SS.8.4.3.B

Historical Analysis and Interpretation

4. Evaluate and interpret sources for perspective and historical context. SS.8.4.4
    a. Compare and contrast primary and secondary sources of history. SS.8.4.4.A
    b. Evaluate the relationships among historical events in the United States and relevant contemporary issues. SS.8.4.4.B

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Historical Inquiry and Research

5. Apply the inquiry process to construct and answer historical questions. SS.8.4.5
    a. Identify areas of inquiry by using student-generated questions about multiple historical sources. SS.8.4.5.A
    b. Locate, analyze, and cite appropriate sources for research about United States history, including primary and secondary sources. SS.8.4.5.B
    c. Gather, analyze, and communicate historical information about United States history from multiple sources. SS.8.4.5.C