

Grade K

Adopted 2019

Civics

Forms and Functions of Government

1. Communicate the purpose of rules and the roles within learning and living environments. [SS.K.1.1](#)
 - a. Describe a rule and analyze its purpose. [SS.K.1.1.A](#)
 - b. Identify roles in a family structure and explain their importance. [SS.K.1.1.B](#)

Civic Participation

2. Demonstrate positive and productive citizenship skills. [SS.K.1.2](#)
 - a. Model citizenship skills. [SS.K.1.2.A](#)
 - b. Communicate patriotic symbols, songs, actions, and cultural celebrations. [SS.K.1.2.B](#)
 - c. Communicate historical background and significance of national holidays. [SS.K.1.2.C](#)

Economics

Economic Decision Making

1. Differentiate between wants and needs in decision-making. [SS.K.2.1](#)
 - a. Classify wants and needs and explain subsequent choices. [SS.K.2.1.A](#)

Financial Literacy

2. Recognize money is used to purchase goods and services to satisfy economic wants and needs. [SS.K.2.2](#)
 - a. Explain the purposes of money. [SS.K.2.2.A](#)

Exchange and Markets

3. Not addressed at this level [SS.K.2.3](#)

National Economy

4. Not addressed at this level [SS.K.2.4](#)

Global Economy

5. Not addressed at this level. [SS.K.2.5](#)

Geography

Location and Place

1. Explore where (spatial) and why people, places and environments are organized in the world. [SS.K.3.1](#)
 - a. Communicate personal directions to describe relative locations of people and objects. [SS.K.3.1.A](#)
 - b. Identify locations in the school and around the classroom. [SS.K.3.1.B](#)
 - c. Identify geographic tools as representations of local and distant places. [SS.K.3.1.C](#)
 - d. Identify the difference between land and water on a globe. [SS.K.3.1.D](#)
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Regions

2. Explore places and regions. [SS.K.3.2](#)
 - a. Identify physical characteristics of place. [SS.K.3.2.A](#)
 - b. Identify human characteristics of place. [SS.K.3.2.B](#)
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Human-Environment Interaction

3. Explore the relationship between humans and their physical environment. [SS.K.3.3](#)
 - a. Identify types of weather and the impact of weather on everyday life. [SS.K.3.3.A](#)
 - b. Identify the four seasons. [SS.K.3.3.B](#)
 - c. Inquire about how people prepare for and respond to severe weather. [SS.K.3.3.C](#)
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Movement

4. Recognize that people belong to different groups and live in different settings. [SS.K.3.4](#)
 - a. Identify students as members of various groups. [SS.K.3.4.A](#)
 - b. Identify places in the community where people may live. [SS.K.3.4.B](#)
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Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to students' lives. [SS.K.3.5](#)
 - a. Apply geographic knowledge and techniques to navigate the classroom. [SS.K.3.5.A](#)
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History

Change, Continuity, and Context

1. Recognize patterns of continuity and change over time in themselves and others. [SS.K.4.1](#)
 - a. Identify concepts of time and chronology. [SS.K.4.1.A](#)
 - b. Identify the sequence of personal events and their impact. [SS.K.4.1.B](#)
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Multiple Perspectives

2. Recognize different perspectives of events. [SS.K.4.2](#)
 - a. Compare perspectives of self and others. [SS.K.4.2.A](#)
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Historical Analysis and Interpretation

3. Identify historical people, events, and symbols. [SS.K.4.3](#)
 - a. Recognize historical people from a variety of cultures. [SS.K.4.3.A](#)
 - b. Identify symbols of the United States. [SS.K.4.3.B](#)
 - c. Differentiate between stories from the present and the past. [SS.K.4.3.C](#)
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Historical Inquiry and Research

4. Develop historical inquiry and research skills. [SS.K.4.4](#)
 - a. Construct questions about personal history. [SS.K.4.4.A](#)
 - b. Identify and cite appropriate sources when conducting historical research. [SS.K.4.4.B](#)
 - c. Gather and communicate historical information. [SS.K.4.4.C](#)