Nebraska Social Studies

Grade K

Adopted 2019

Civics

Forms and Functions of Government

1. Communicate the purpose of rules and the roles within learning and living environments. SS.K.1.1
   a. Describe a rule and analyze its purpose. SS.K.1.1.A
   b. Identify roles in a family structure and explain their importance. SS.K.1.1.B

Civic Participation

2. Demonstrate positive and productive citizenship skills. SS.K.1.2
   a. Model citizenship skills. SS.K.1.2.A
   b. Communicate patriotic symbols, songs, actions, and cultural celebrations. SS.K.1.2.B
   c. Communicate historical background and significance of national holidays. SS.K.1.2.C

Economics

Economic Decision Making

1. Differentiate between wants and needs in decision-making. SS.K.2.1
   a. Classify wants and needs and explain subsequent choices. SS.K.2.1.A

Financial Literacy

2. Recognize money is used to purchase goods and services to satisfy economic wants and needs. SS.K.2.2
   a. Explain the purposes of money. SS.K.2.2.A

Exchange and Markets

3. Not addressed at this level SS.K.2.3

National Economy

4. Not addressed at this level SS.K.2.4

Global Economy

5. Not addressed at this level. SS.K.2.5

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Ge[illegible]ocation and Place

1. Explore where (spatial) and why people, places and environments are organized in the world. SS.K.3.1
    a. Communicate personal directions to describe relative locations of people and objects. SS.K.3.1.A
    b. Identify locations in the school and around the classroom. SS.K.3.1.B
    c. Identify geographic tools as representations of local and distant places. SS.K.3.1.C
    d. Identify the difference between land and water on a globe. SS.K.3.1.D

Regions

2. Explore places and regions. SS.K.3.2
    a. Identify physical characteristics of place. SS.K.3.2.A
    b. Identify human characteristics of place. SS.K.3.2.B

Human-Environment Interaction

3. Explore the relationship between humans and their physical environment. SS.K.3.3
    a. Identify types of weather and the impact of weather on everyday life. SS.K.3.3.A
    b. Identify the four seasons. SS.K.3.3.B
    c. Inquire about how people prepare for and respond to severe weather. SS.K.3.3.C

Movement

4. Recognize that people belong to different groups and live in different settings. SS.K.3.4
    a. Identify students as members of various groups. SS.K.3.4.A
    b. Identify places in the community where people may live. SS.K.3.4.B

Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to students' lives. SS.K.3.5
    a. Apply geographic knowledge and techniques to navigate the classroom. SS.K.3.5.A

History

Change, Continuity, and Context

1. Recognize patterns of continuity and change over time in themselves and others. SS.K.4.1
    a. Identify concepts of time and chronology. SS.K.4.1.A
    b. Identify the sequence of personal events and their impact. SS.K.4.1.B

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2. Recognize different perspectives of events. SS.K.4.2
    a. Compare perspectives of self and others. SS.K.4.2.A

Historical Analysis and Interpretation

3. Identify historical people, events, and symbols. SS.K.4.3
    a. Recognize historical people from a variety of cultures. SS.K.4.3.A
    b. Identify symbols of the United States. SS.K.4.3.B
    c. Differentiate between stories from the present and the past. SS.K.4.3.C

Historical Inquiry and Research

4. Develop historical inquiry and research skills. SS.K.4.4
    a. Construct questions about personal history. SS.K.4.4.A
    b. Identify and cite appropriate sources when conducting historical research. SS.K.4.4.B
    c. Gather and communicate historical information. SS.K.4.4.C