Nebraska Social Studies

Grades 9, 10, 11, 12

Adopted 2019

Civics

Forms and Functions of Government

1. Analyze the foundation, structures, and functions of the United States government as well as local, state, and international governments. SS.HS.1.1
   a. Examine the historical foundation that influenced the creation of the United States Constitution. SS.HS.1.1.A
   b. Evaluate the structure of American constitutional government. SS.HS.1.1.B
   c. Analyze the functions of United States government and its outcomes. SS.HS.1.1.C
   d. Analyze the foundation, structures, and functions of local government and its outcomes. SS.HS.1.1.D
   e. Analyze the foundation, structures, and functions of state government and its outcomes. SS.HS.1.1.E
   f. Analyze the foundation, structures, and functions of supranational organizations. SS.HS.1.1.F
   g. Analyze the roles that political parties have played in the United States. SS.HS.1.1.G
   h. Analyze United States foreign policy issues. SS.HS.1.1.H

Civic Participation

2. Demonstrate meaningful civic participation by analyzing local, state, national, or international issues and policies. SS.HS.1.2
   a. Investigate how individuals and groups can effectively use the structure and functions of various levels of government to shape policy. SS.HS.1.2.A
   b. Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts. SS.HS.1.2.B
   c. Engage and reflect on participation in civic activities. SS.HS.1.2.C
   d. Investigate an issue and communicate which level of government is most appropriate to utilize in addressing the issue. SS.HS.1.2.D
   e. Demonstrate how individuals, groups, and the media check governmental practices. SS.HS.1.2.E
   f. Analyze various media sources for accuracy and perspective. SS.HS.1.2.F

Skip to main content

Economics

Economic Decision Making

1. Apply economic concepts that support rational decision making. SS.HS.2.1
   a. Make decisions by systematically considering alternatives and consequences through the use of cost benefit analysis. SS.HS.2.1.A
   b. Assess the incentives for investing in personal education, skills, and talents. SS.HS.2.1.B

Financial Literacy

2. Develop a plan to support short- and long-term goals. SS.HS.2.2
   a. Develop a budget using a financial record keeping tool. SS.HS.2.2.A
   b. Compare and contrast different types of banking accounts and features. SS.HS.2.2.B
   c. Assess the effects of taxes on personal income. SS.HS.2.2.C
   d. Compare and contrast possible career choices. SS.HS.2.2.D
3. Critique strategies used to establish, build, maintain, monitor, and control credit. SS.HS.2.3
   a. Compare and contrast the costs and benefits of different types and sources of credit and debt. SS.HS.2.3.A
   b. Investigate strategies to effectively manage debt and factors that influence credit ratings. SS.HS.2.3.B
4. Evaluate savings, investment, and risk management strategies to achieve financial goals. SS.HS.2.4
   a. Explain the importance of saving and investing early to ensure financial security. SS.HS.2.4.A
   b. Develop an investment strategy to achieve short- and long-term goals utilizing a variety of investment vehicles. For example: stocks, bonds, mutual funds, retirement plans, investment in education including analysis of student loans, average income of job, and repayment of loan, investment in homeownership vs. rental SS.HS.2.4.B
   c. Examine appropriate and cost effective risk management strategies. SS.HS.2.4.C

Exchange and Markets

Skip to main content

5. Explain the role of markets in determining prices and allocating scarce goods and services. SS.HS.2.5
    a. Summarize the role of competition, markets, and prices. SS.HS.2.5.A
    b. Illustrate how markets determine changing equilibrium prices through supply and demand analysis. SS.HS.2.5.B
    c. Hypothesize how competition between sellers could result in lower prices, higher quality products, and better customer service. SS.HS.2.5.C
    d. Investigate possible causes and consequences of shortages and surpluses. SS.HS.2.5.D

National Economy

6. Explain how economic institutions impact different individuals and various groups. SS.HS.2.6
    a. Explain how various economic institutions have played a role in United States economic policy and practice. SS.HS.2.6.A
    b. Calculate and describe the impact of economic indicators. SS.HS.2.6.B
    c. Describe the functions and role of the Federal Reserve System and its influence through monetary policy. SS.HS.2.6.C
7. Assess the roles of institutions such as clearly defined property rights and the rule of law in a market economy. SS.HS.2.7
    a. Assess how property rights are defined, enforced, and limited by government. SS.HS.2.7.A
8. Compare and contrast the roles and responsibilities of government and differing outcomes from various economic systems: command/communism, mixed, socialism, market, and traditional economic systems. SS.HS.2.8
    a. Examine how governments utilize taxation to provide goods and services to society. SS.HS.2.8.A
    b. Evaluate the effectiveness of government policies altering market outcomes. SS.HS.2.8.B
    c. Critique government policies and regulations in areas of market failure. SS.HS.2.8.C
9. Examine the government's influence on economic systems through fiscal policy. SS.HS.2.9
    a. Explore various forms of taxation including income, sales, and capital gains and examine how governments can use taxing and spending policies to influence behavior. SS.HS.2.9.A
    b. Examine the impact of fiscal policy on budget deficits/surpluses and national debt. SS.HS.2.9.B

Global Economy

Skip to main content

10. Investigate how international trade affects individuals, organizations, the domestic economy, and other nations. SS.HS.2.10
    a. Explore comparative advantage among different countries. SS.HS.2.10.A
    b. Analyze the impact on prices and quantities of various trade policies, both domestically and internationally. SS.HS.2.10.B

Geography

Location and Place

1. Evaluate where (spatial) and why people, places, and environments are organized on the Earth's surface. SS.HS.3.1
    a. Determine spatial organization of human settlements in relation to natural features. SS.HS.3.1.A
    b. Analyze and explain changes in spatial patterns as a result of the interactions among human and physical processes. SS.HS.3.1.B

Regions

2. Evaluate how regions form and change over time. SS.HS.3.2
    a. Analyze physical and human processes that shape places and regions. SS.HS.3.2.A
    b. Examine the importance of places and regions to individual and social identity and how identities change over space and time. SS.HS.3.2.B
    c. Evaluate the interdependence of places and regions. SS.HS.3.2.C

Human-Environment Interaction

3. Analyze how the natural environment and cultural landscape are transformed by natural and human forces and interpret how humans adapt to their surroundings. SS.HS.3.3
    a. Explain components of Earth's physical systems and evaluate the impact of natural processes on human environments. SS.HS.3.3.A
    b. Evaluate how humans have utilized and adapted to their physical environment. SS.HS.3.3.B

Movement

4. Compare and contrast patterns of human populations and culture over space and time on a local, national, and global scale. SS.HS.3.4
    a. Compare trends in human migration, urbanization, and demographic composition at a local, national, and global scale over time and short-term and long-term causes and effects. SS.HS.3.4.A
    b. Examine the spread of cultural traits and the potential benefits and challenges of cultural diffusion, economic development, and globalization. SS.HS.3.4.B
    c. Analyze the relationships of sovereign nations and the role of multinational organizations on conflict and cooperation both between and within countries. SS.HS.3.4.C

Skip to main content

Geospatial Skills and Geo-literacy

5. Evaluate issues and/or events using geographic knowledge and geospatial skills to make informed decisions. SS.HS.3.5
   a. Apply geographic knowledge and skills to interpret the past and present in order to plan for the future. SS.HS.3.5.A
   b. Analyze how geospatial skills and geo-literacy are applied to improve standards of living and solve problems. SS.HS.3.5.B
   c. Evaluate geographical information sources for applications, credibility, and appropriateness in displaying spatial data. SS.HS.3.5.C

United States History (Progressive Era – Present)

Change, Continuity and Context

US. Analyze and evaluate patterns of continuity and change over time in American history. SS.HS.4.1.US
   US. Evaluate the cause and effect of historical events on various groups in the United States. SS.HS.4.1.A.US
   US. Select, record, and interpret key national events in chronological order. SS.HS.4.1.B.US
   US. Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States. SS.HS.4.1.C.US

Multiple Perspectives

US. Analyze the complexity of the interaction of multiple perspectives to investigate causes and effects of significant events in the development of history. SS.HS.4.2.US
   US. Identify and evaluate how considering multiple perspectives facilitates an understanding of history. SS.HS.4.2.A.US
   US. Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event. SS.HS.4.2.B.US

US. Examine historical events from the perspectives of marginalized and underrepresented groups. SS.HS.4.3.US
   US. Identify how differing experiences can lead to the development of perspectives. SS.HS.4.3.A.US
   US. Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently. SS.HS.4.3.B.US

Historical Analysis and Interpretation

Skip to main content

US. Evaluate sources for perspective, limitations, accuracy, and historical context. SS.HS.4.4.US

- US. Compare, contrast, and critique the central arguments in primary and secondary sources of history from multiple media. SS.HS.4.4.A.US
- US. Evaluate strengths and limitations of a variety of primary and secondary historical sources. SS.HS.4.4.B.US
- US. Determine the relationship between multiple causes and effects of events and developments in the past. SS.HS.4.4.C.US
- US. Synthesize the relationships among historical events in the United States and relevant contemporary issues. SS.HS.4.4.D.US

Historical Inquiry and Research

US. Apply the inquiry process to construct and answer historical questions. SS.HS.4.5.US

- US. Construct meaningful questions about topics in U.S. history. SS.HS.4.5.A.US
- US. Locate, evaluate, and cite appropriate sources for research about selected topics in U.S. History, including primary and secondary sources. SS.HS.4.5.B.US
- US. Select, organize, and corroborate relevant historical information about selected topics in U.S. History. SS.HS.4.5.C.US
- US. Synthesize historical information to create new understandings. SS.HS.4.5.D.US
- US. Communicate inquiry results within a historical context. SS.HS.4.5.E.US

World History (500 CE – Present)

Change, Continuity, and Context

WLD. Analyze and evaluate patterns of continuity and change over time in world history. SS.HS.4.1.WLD

- WLD. Evaluate the cause and effect of historical events in the world. SS.HS.4.1.A.WLD
- WLD. Select, record, and interpret key global events in chronological order. SS.HS.4.1.B.WLD
- WLD. Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the world. SS.HS.4.1.C.WLD

Multiple Perspectives

Skip to main content

WLD. Analyze the complexity of the interaction of multiple perspectives to investigate causes and effects of significant events in the development of history. SS.HS.4.2.WLD

WLD. Identify and evaluate how considering multiple perspectives facilitates an understanding of history. SS.HS.4.2.A.WLD

WLD. Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event. SS.HS.4.2.B.WLD

WLD. Examine historical events from the perspectives of diverse groups. SS.HS.4.3.WLD

WLD. Identify how differing experiences can lead to the development of perspectives. SS.HS.4.3.A.WLD

WLD. Interpret how and why diverse groups and/or individuals might understand historical events similarly or differently. SS.HS.4.3.B.WLD

Historical Analysis and Interpretation

WLD. Evaluate sources for perspective, limitations, accuracy, and historical context. SS.HS.4.4.WLD

WLD. Compare, contrast, and critique the central arguments in primary and secondary sources of history from multiple media. SS.HS.4.4.A.WLD

WLD. Evaluate strengths and limitations of a variety of primary and secondary historical sources. SS.HS.4.4.B.WLD

WLD. Determine the relationship between multiple causes and effects of events and developments in the past. SS.HS.4.4.C.WLD

WLD. Synthesize the relationships among historical events in the world and relevant contemporary issues. SS.HS.4.4.D.WLD

Historical Inquiry and Research

WLD. Apply the inquiry process to construct and answer historical questions. SS.HS.4.5.WLD

WLD. Construct meaningful questions that initiate an inquiry. SS.HS.4.5.A.WLD

WLD. Locate, evaluate, and cite appropriate sources for research about selected topics in world history, including primary and secondary sources. SS.HS.4.5.B.WLD

WLD. Select, organize, and corroborate relevant historical information about selected topics in world history. SS.HS.4.5.C.WLD

WLD. Synthesize historical information to create new understandings. SS.HS.4.5.D.WLD

WLD. Communicate inquiry results within a historical context. SS.HS.4.5.E.WLD