Nebraska Social Studies

Grades 9-12 Geography

Evaluate where (spatial) and why people, places, and environments are organized on the Earth's surface. SS HS.3.1	**a.** Determine spatial organization of human settlements in relation to natural features. SS HS.3.1.A
	b. Analyze and explain changes in spatial patterns as a result of the interactions among human and physical processes. SS HS.3.1.B
Evaluate how regions form and change over time. SS HS.3.2	**a.** Analyze physical and human processes that shape places and regions. SS HS.3.2.A
	b. Examine the importance of places and regions to individual and social identity, and how identities change over space and time. SS HS.3.2.B
	c. Evaluate the interdependence of places and regions. SS HS.3.2.C
Analyze how the natural environment and cultural landscape are transformed by natural and human forces and interpret how humans adapt to their surroundings. SS HS.3.3	**a.** Explain components of Earth's physical systems and evaluate the impact of natural processes on human environments. SS HS.3.3.A
	b. Evaluate how humans have utilized and adapted to their physical environment. SS HS.3.3.B
Compare and contrast patterns of human populations and culture over space and time on a local, national, and global scale. SS HS.3.4	**a.** Compare trends in human migration, urbanization, and demographic composition at a local, national, and global scale over time and short-term and long-term causes and effects. SS HS.3.4.A
	b. Examine the spread of cultural traits and the potential benefits and challenges of cultural diffusion, economic development, and globalization. SS HS.3.4.B
	c. Analyze the relationships of sovereign nations and the role of multinational organizations on conflict and cooperation both between and within countries. SS HS.3.4.C
Evaluate issues and/or events using geographic kn ge	**a.** Apply geographic knowledge and skills to interpret the past and present in order to plan for the future. SS HS.3.5.A

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informed decisions. SS HS.3.5

b. **Analyze how geospatial skills and geo-literacy are applied to improve standards of living and solve problems.** SS HS.3.5.B

c. **Evaluate geographical information sources for applications, credibility, and appropriateness in displaying spatial data.** SS HS.3.5.C