

Approaches to Learning

Demonstrate curiosity and initiative . [A.CI](#)

- 1 Ask questions and seek new information related to a variety of topics, ideas, and activities.** [A.CI.PK1](#)
- 2 Seek out and explore unfamiliar objects and activities.** [A.CI.PK2](#)
- 3 Initiate activities or tasks.** [A.CI.PK3](#)
- 4 Make choices and communicate their choice to adults and other children.** [A.CI.PK4](#)

Demonstrate willingness to take risks and use flexibility in thinking and actions. [A.RC](#)

- 1 Try or join in new activities and experiences, even if they are perceived as challenging.** [A.RC.PK1](#)
- 2 Use a variety of approaches and strategies to complete tasks and solve problems.** [A.RC.PK2](#)
- 3 Try different strategies to resolve conflict or other problems in working with other children.** [A.RC.PK3](#)
- 4 Recognize and attempt to correct mistakes.** [A.RC.PK4](#)
- 5 Use rules from one situation as a guide for behavior in a different situation.** [A.RC.PK5](#)
- 6 Delay gratification to complete a larger task.** [A.RC.PK6](#)
- 7 Manage transition between activities without getting frustrated.** [A.RC.PK7](#)

Demonstrate the ability to focus attention and persist in an activity. [A.EL](#)

- 1 Maintain focus on activities for developmentally appropriate periods of time.** [A.EL.PK1](#)
- 2 Persist in tasks and re-engage in an activity after an interruption.** [A.EL.PK2](#)
- 3 Express satisfaction when accomplishing a task and achieving a goal.** [A.EL.PK3](#)
- 4 Continue with a task or activity even when it is challenging or frustrating.** [A.EL.PK4](#)

Demonstrate imagination and engage in different types of play [A.PL](#)

- 1 Use imagination in social and pretend play.** [A.PL.PK1](#)
- 2 Give and follow directions from peers during social play.** [A.PL.PK2](#)

3 Communicate in a variety of ways when playing with others. A.PL.PK3

4 Use what was learned in other disciplines in pretend play. A.PL.PK4

5 Act out or create a new role based on life experiences, including collaboration with peers in related roles. A.PL.PK5

6 Use materials or objects to represent something else during play or when acting out stories. A.PL.PK6

7 Differentiate between pretend and real. A.PL.PK7
