Nevada Pre-Kindergarten

Language and Early Literacy

Demonstrate the ability to attend to and understand communication from others. L.RC	1 **Use verbal and nonverbal signals to acknowledge communication from others.** L.RC.PK1
	2 **Show ongoing connection to a conversation, group discussion, or presentation.** L.RC.PK2
	3 **Recall and follow two- and three-step directions.** L.RC.PK3
	4 **Show understanding of books read aloud, stories, or explanations on a topic.** L.RC.PK4
	5 **Listen with increasing attention span to gain new knowledge.** L.RC.PK5
Demonstrate the ability to express themselves verbally or nonverbally. L.EC	1 **Communicate to express self in detailed ways.** L.EC.PK1
	2 **Communicate in complete sentences using at least three words.** L.EC.PK2
	3 **Follow conventions of conversation most of the time.** L.EC.PK3
	4 **Share ideas and information from personal and group experiences.** L.EC.PK4
	5 **Communicate to express needs and clarify a word or statement when misunderstood.** L.EC.PK5
Use a variety of vocabulary words during play and other activities. L.V	1 **Use vocabulary words with increasing specificity and variety to describe feelings, experiences, observations, and ideas.** L.V.PK1
	2 **Use context to determine the meaning of unknown words.** L.V.PK2
	3 **Use a wide variety of words for many purposes.** L.V.PK3
	4 **Use words that describe a category of objects that go together.** L.V.PK4
	5 **Identify common opposite words.** L.V.PK5
	6 **Use words with similar meaning to describe an object, emotion, or action.** L.V.PK6
	7 **Discuss and use new vocabulary words learned from stories, books, and/or other early literacy activities.** L.V.PK7

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Demonstrate knowledge of the alphabet and how letters are used in the reading process. L.AK	1 **Identify the names of letters in own name and produce the sound of the first letter in own name.** L.AK.PK1
	2 **Identify and name most letters in their uppercase form and some letters in their lowercase form.** L.AK.PK2
	3 **Name and produce the letter sound for several letters.** L.AK.PK3
Demonstrate knowledge of how print and books are read. L.PB	1 **Recognize that print carries a message and information.** L.PB.PK1
	2 **Recognize environmental print and symbols.** L.PB.PK2
	3 **Indicate that groups of letters form a word.** L.PB.PK3
	4 **Identify book parts and features, such as the front, back, title, and/or author.** L.PB.PK4
Demonstrate knowledge gained from stories, books, and other early literacy activities. L.C	1 **Ask questions or make comments related to the details of a story.** L.C.PK1
	2 **Retell a story, putting at least two events in the appropriate sequence.** L.C.PK2
	3 **Predict what might happen next in a story.** L.C.PK3
	4 **Recall information and answer questions related to an event, text, or pictures related to self and the world around them.** L.C.PK4
	5 **Use pictures to gain meaning and follow a simple pictorial direction.** L.C.PK5
Demonstrate the use of written letters and symbols to communicate. L.W	1 **Draw to express ideas, thoughts, or interests.** L.W.PK1
	2 **Experiment with writing tools and materials for variety of purposes.** L.W.PK2
	3 **Recreate basic shapes that form letters or draw the shapes while looking at a model.** L.W.PK3
	4 **Write for a variety of purposes using increasingly sophisticated marks.** L.W.PK4
	5 **Use letter-like approximation to print name.** L.W.PK5
	6 **Share ideas, information from experiences, and opinions for class writing.** L.W.PK6
	7 **Dictate words, phrases, or sentences to an adult who writes them down.** L.W.PK7
Demonstrate knowledge of sounds within spoken lar	1 **Repeat rhyming words.** L.PA.PK1
	2 **Identify beginning sounds of some spoken words with which they are familiar.** L.PA.PK2

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3 **Identify two or more spoken words that share the same initial sound.** L.PA.PK3

4 **Identify multiple parts of short words and long words.** L.PA.PK4