Nevada Social Studies

# Grade 1

Adopted 2017

## The Community We Live in and the Work We Do

1. **With prompting and support, generate compelling questions to explore the places people live and work.** SS.1.1
2. **With prompting and support, generate supporting questions related to compelling questions.** SS.1.2
3. **With prompting and support, analyze two or more primary sources from the school or community to determine for each source who created it, when they created it, where they created it, or why they created it.** SS.1.3
4. **With prompting and support, construct responses to compelling questions using examples.** SS.1.4
5. **With prompting and support, construct organized explanations for various audiences and purposes.** SS.1.5
6. **With prompting and support, participate in a structured academic discussion using reasoning.** SS.1.6
7. **With prompting and support, list and discuss group or individual actions to help address community problems.** SS.1.7
8. **With prompting and support, use deliberative and democratic procedures to take action about an issue in your community.** SS.1.8
9. **Compare life in the past to life today for different cultural groups within the community.** SS.1.9
10. **Share stories that illustrate honesty, courage, friendship, respect, responsibility and have students explain how the stories show these qualities.** SS.1.10
11. **Demonstrate ability to resolve conflicts.** SS.1.11
12. **Describe ways in which students and families are alike and different across cultures.** SS.1.12
13. **Identify and compare cultural practices and traditions in the community.** SS.1.13

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14. **Discuss the importance of culturally, racially, and ethnically diverse people in building a strong and equitable community.** SS.1.14

15. **Give examples of how all people, not just official leaders, play important roles in the community.** SS.1.15

16. **Explain the purpose of different government functions, including but not limited to: garbage collection, passing and enforcing laws, road building, schools, etc.** SS.1.16

17. **Describe a situation that exemplifies democratic principles, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.** SS.1.17

18. **Compare and contrast the different ways people work to improve the community.** SS.1.18

19. **Use simple geographic models to describe environmental and physical characteristics the community.** SS.1.19

20. **Describe how the environment impacts how we live and the work we do.** SS.1.20

21. **Describe the roles of financial institutions and other businesses in the community.** SS.1.21

22. **Compare the goods and services that people in the local community produce and those that are produced in other communities.** SS.1.22